

Course Title	GL202 <Leadership Development through Action Learning>
Instructor	CHENG, S.
Credit	2 Credits
Course Number	CMP2651

■Course Objectives

The objectives of this course are:

1. To develop students' leadership to solve complicated and adaptive problems by action learning.
2. To understand the foundation of leadership theories.
3. To deepen the understanding of leadership by teaching others on leadership through mini-workshops.

■Course Contents

We believe that leadership is everyone's business and that it can be learned. This course consists of two major contents as followed.

<Group Project>

Students will be divided into small groups, and each group will be asked to choose one of the following themes as a topic of its group project; 1) Sharing the goal, 2) Setting the example, or 3) Enabling others. Then, each group is required to design and hold a mini-workshop, while engaging others to join it.

<Action Learning>

To help students complete the mini-workshops, Action Learning coaching skills will be provided as a project management tool. The skills can be attained through several Action Learning sessions, where each student has opportunities to facilitate a group as a coach or to bring a personal/group problem that he/she wants to solve.

Additional reading materials in English will be required.

■Course Schedule

1. Team Building: Setting the Leadership Goal
2. Action Learning and Leadership Theory
3. Action Learning Session 1: Time Management
4. Action Learning Session 2: Irregular Intervene
5. Action Learning Session 3: Enhance the Quality of Questions
6. Action Learning Session 4: Focus on Learning
7. Action Learning Session 5: Deal with difficulty
8. Reflection: Giving Feedback To Team Members
9. Basic Leadership Element 1: Setting the Goal
10. Basic Leadership Element 2: Setting the Example
11. Basic Leadership Element 3: Enabling Others
12. Leadership Practice 1
13. Leadership Practice 2
14. Reflection: Reframe One's Own Leadership

■Study Required Outside of Class

1. Group project will require 2-3 hours/week of work outside class with group members.
2. Weekly assignment may take 1-3 hours.

■Evaluation

Active Participation in class (40%); Personal Contribution to Group Work (30%); Personal Assignment (30%)
11 times attendance will be required to acquire course credits. Being late or leaving early will be counted as half absence.

■Textbooks

Textbooks will be announced by the instructor.

■Readings

Michael Marquardt. 2011. Optimizing the Power of Action Learning: Real-Time Strategies for Developing Leaders, Building Teams and Transforming Organizations. Nicholas Brealey (ISBN:978-1904838333)

Adams Marilee. 2016. Change Your Questions, Change Your Life: 12 Powerful Tools for Leadership, Coaching, and Life. Berrett-Koehler Pub (ISBN:978-1626566330)

James M. Kouzes and Barry Z. Posner. 2012. The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations. Jossey-Bass (ISBN:978-0470651728)

Course Title	Introduction to Global Issues <from the vulnerable groups' perspective>
Instructor	YONEKAWA, M.
Credit	2 Credits
Course Number	CMP2601

■ Course Objectives

This course aims to deepen understanding on global issues especially from the vulnerable groups' point of view. Students are expected to expand their worldview from various perspectives, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■ Course Contents

Today, as globalization advances, new issues are emerging. What are the characteristics and common points of each global issue? Who benefits and who suffers? Practitioners who have worked in the field of global issue as well as researchers will be invited as guest speakers to speak about various global issues based on their experience and observation. The entire course will be held in English and all students are expected to participate actively in discussion.

■ Course Schedule

1. Introduction by Yonekawa
2. Globalization and poverty by Jean-Claude Maswana
3. Evacuation from Fukushima and new energy policy by Akiko Yoshida, Friends of Earth
4. Conflict minerals and consumers' responsibility by Kazuyo Hanai, University of Tokyo
5. Human rights and business by Saul Takahashi, Business and Human Rights Resource Center
6. Mid-term review by Yonekawa
7. Land grab by Naoko Watanabe, Japan International Volunteer Center
8. Access to Information by Sanae Fujita, Essex University
9. Global Hibakusha by Hiroki Takahashi, Meiji Gakuin University
10. Drug control by Saul Takahashi
11. Sexual violence in conflict zones by Naoko Kumagai, IUJ
12. Watching 'Poverty Inc.' by Yonekawa
13. Dead aid and discussion on Poverty Inc. by Jean-Claude Maswana
14. Final test

■ Study Required Outside of Class

Students are required to read materials prior to the class, and write comment sheets after each class through the online-tool blackboard at Rikkyo University (<https://spirit.rikkyo.ac.jp/blackboard/Home.aspx>).

■ Evaluation

Final Test (40%); Comment sheet (40%); Participation (not attendance but raising questions and leading the discussion at classes) (20%)

■ Textbooks

Reading materials will be distributed online

■ Others(e.g.HP)

Students are required to have certain level of comprehension, communication and writing abilities in English otherwise it will be very challenging to follow each class. Those students who are not confident in English MUST make special effort.

Course Title	Solution Approach B (development economics) <How can development challenges be addressed?>
Instructor	ISHIWATARI, M.
Credit	2 Credits
Course Number	CMP2601

■ Course Objectives

Students are expected to learn (1) issues of key areas in economic development, such as poverty, urbanization, disaster, climate change, and environment; (2) approaches and projects of development assistance in these areas; (3) Japanese experience that can contribute to resolving the issues in economic development.

■ Course Contents

The course will cover: (1) lectures on the key areas in economic development, and project and approaches of development assistance; and (2) group discussions and presentation on the issues of economic development.

■ Course Schedule

1. Introduction and basic facts: Millennium development goal, Development assistance, Human security, etc.
2. Disaster: natural disasters, conflict, and recovery
3. Urbanization: infrastructure and environment
4. Water: water supply, sanitation, water environment, and water resource management
5. Transport: railway, roads, and water transport
6. Health: governance and finance
7. Climate change: mitigation and adaptation
8. Food security: drought and food supply
9. Quality growth: resilience, sustainability, and inclusiveness
10. Development assistance: Japanese ODA and international organizations
11. Project cycle
12. Project evaluation, economic and financial analysis
13. Project finance
14. Review and summary

■ Study Required Outside of Class

Prepare comments and presentation

■ Evaluation

Presentation (30%); Participation (30%); Comment sheets (40%)

■ Textbooks

Handout materials will be distributed

■ Readings

世界銀行、『世界開発報告』(The World Bank, World Development Report)
石渡幹夫、2016/10、『日本の防災、世界の災害』、鹿島出版会 (ISBN:4306094448)

Course Title	Solution Approach C (humanitarian aid) <Why Do We Deliver Humanitarian Aid?>
Instructor	IGARASHI, G.
Credit	2 Credits
Course Number	CMP2601

■Course Objectives

This course aims students to overview the history and discourse of humanitarian aid, and grasp the foundation of humanitarian principles.

Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■Course Contents

Since the fall of the Cold War, the role of nation-state has become relatively less dominant than before. Non-state actors, such as private enterprises, civil society organisations (NGOs), militias and terrorists, are becoming more active and apparent in the context of globalisation and interdependence. The cause and impact of humanitarian crisis, both man-made and natural, are more complicated. Nowadays, there are more diverse actors on the stage of humanitarian aid. Need and approach of humanitarian aid varies more than the traditional form of life-saving assistance. Nonetheless, there is a certain notion of consent and consensus of humanitarian principle among humanitarian actors. Active NGO workers give lectures on both foundational ideas and practical experiences of humanitarian aid. The students are requested to actively participate in discussion and presentation throughout the course.

■Course Schedule

1. Introduction: History of Humanitarian aid
2. Humanitarian Aid Today: Analysis on Humanitarian Affairs and Actors
3. Respose to Refugee Influx (Guest 1:Syria or South Sudan)
4. Response to Natural Disaster (Guest 2:Haiti or Nepal)
5. Workshop: How Humanitarian Aids are delivered
6. Do No Harm: Rights and Dignity of Affected Population
7. Quality and Accountability of Humanitarina Aid
8. Volunerable Groups in Emergency (Guest 3:PWDs)
9. Safety and Security of Humanitarian Aid Workers
10. Peace Building: Revcovery from Conflicts (Guest 4:Landmines Sudan or Afghanistan)
11. New Approaches of Humanitarian Response
12. Complex and Beyond Disaster (Guest 5:Fukushima)
13. Preparing Future Disaster
14. Final Exam

■Study Required Outside of Class

Students are required to read materials and send questions to guest speakers before, and write comment sheets.

■Evaluation

Final Report (40%); Mid-term Report (30%); Participation (30%)

■Textbooks

No specific text book required.

■Readings

Michael Barnet. *Empire of Humanity*

Henry Dunant. *Memory of Solferino*

Mary B. Anderson. *Do No Harm: How aid can support peace – or war*

The International Response to Conflict and Genocide: Lessons from The Rwanda Experience

Sphere Project: *Humanitarian Charter and Minimum Standards in Humanitarian Response*

Core Humanitarian Standard on Quality and Accountability

Marilise Turnbull. *Toward Resilience: A Guide to Disaster Risk Reduction and Climate Change Adaptation*

Course Title	Solution Approach G <Why do conflict and peace process prolong?>
Instructor	YONEKAWA, M.
Credit	2 Credits
Course Number	CMP2601

■Course Objectives

This course aims mainly to raise awareness of the causes, nature and tactics of armed conflict in order to understand why some armed conflicts prolong and why international efforts to resolve armed conflict have not been successful. Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■Course Contents

Before we try to engage in conflict resolution, it is important first to 'decipher' what is taking place in conflict zones. We shall also discuss the recent 'war and peace' discussion and development in Japan. The entire course will be held in English and all students are expected to participate actively in group presentation and discussion.

■Course Schedule

1. Introduction by Yonekawa
2. Rwandan genocide and Congo's war: difference between new war and old war by Yonekawa
3. Japan's 'war and peace' discussion by Yonekawa
4. Japan's Security Law and Collective Self-Defense by Akira Kawasaki, Peaceboat
5. Mid-term review
6. Causes of armed conflict: greed/economic vs. grievance/political by Yonekawa
7. Conflict's tactics: gender issue and forced displacement by Yonekawa
8. Armed conflict, humanitarian aid and 'refugee warriors' by Yonekawa
9. Watching film 'Whistleblower' by Yonekawa
10. Discussion on 'Whistleblower' by Yonekawa
11. Role and objective of peacekeeping Conflict and peace in (South) Sudan by Mohamed Abdin, Gakushin University
12. Nature of armed conflict, difference between conflict and peace by Yonekawa
13. Final review by Yonekawa
14. Final test

■Study Required Outside of Class

Students are required to have certain level of comprehension, communication and writing abilities in English otherwise it will be very challenging to follow each class. Those students who are not confident in English MUST make special effort. It is highly recommended that students attend the course "Solution Approach: Forced Migration/Displacement" and "Solution Approach C: Humanitarian Aid" prior to registering this course for better understanding

■Evaluation

Final Report (40%); Comment sheets (40%); Participation(20%)

■Textbooks

Masako Yonekawa, Shawn Gonzales. 2016. *'The Prolonged and Flawed Nature of Contemporary Conflict and Peace Processes: "Spoiler" Phenomenon in the DR Congo', Peace: Economic, Global and Social Challenges.* (NOVA Science Publisher, ISBN:978-1-63484-688-2)

Edward Newman and Oliver Richmond. 2006. *Challenges to Peacebuilding: Managing SPOILERS During Conflict Resolution.* (United Nations University, ISBN:9789280811261)

Caroline O.N. Moser & Fiona C. Clark. 2001. *Victims, Perpetrators or Actors? Gender Armed Conflict and Political Violence.* (Kali Women, ISBN:1856498980)

David Keen. 1998. *The Economic Functions of Violence in Civil War.* (Oxford University Press, ISBN:0199223734)

■Readings

David Keen. 2012. *Useful Enemies: When Waging Wars Is More Important Than Winning Them.* (Yale University Press, ISBN:0300183712)

Herfried Münkler,. 2005. *The New Wars.* (Polity, ISBN:0745633366)

Mats Berdal & David Malone. 2000. *Greed and Grievance: Economic Agendas in Civil Wars.* (International Peace Academy, ISBN:978-1-55587-868-9)

Frances Stewart. 2010. *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies.* (Palgrave Macmillan, ISBN:978-1-349-35462-7)

■ Others(e.g.HP)

Students are requested to use the online-tool blackboard at Rikkyo University (<https://spirit.rikkyo.ac.jp/blackboard/Home.aspx>) to obtain course materials and submit comment sheets. It is mandatory to read materials and references prior and after each class.