

Course Title	English Communication 1
Instructor	<Ikebukuro> ALDRICH, S. (Tues. & Fri.) MORITA, K. (Tues. & Thurs.) TAKAYAMA, I. (Wed. & Fri.) <Niiza> MATSUI, K. (Wed. & Fri.) WASH, I. (Tues. & Thurs.)
Credit	4 Credits
Course Number	LNE2001

#### ■ Course Objectives

This course is designed to build on discussion skills developed during first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

#### ■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

#### ■ Course Schedule

1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangement
9. Unit 9: Talking about educational experiences
10. Unit10: Talking about choices and decisions
11. Unit11: Talking about your life in the future
12. Unit12: Review
13. Workshop
14. Final Speaking Test

#### ■ Study Required Outside of Class

Please refer to the syllabus provided by the instructor in the first class.

#### ■ Evaluation

Final test (30%); attendance and active participation (30%); in-class review tests and discussion tests (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Please refer to the syllabus provided by the instructor in the first class.

#### ■ Readings

Please refer to the syllabus provided by the instructor in the first class.

#### ■ Others (e.g. HP)

Please refer to the syllabus provided by the instructor in the first class.

Course Title	English Communication 2
Instructor	BECK, D. (Tues. & Thurs.)
Credit	4 Credits
Course Number	LNE2001

#### ■ Course Objectives

This course is designed to help students to develop discussion skills necessary for academic purposes.

#### ■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### ■ Course Schedule

1. Introduction to English Communication 2 / Foreign Language Learning
2. Foreign Language Learning / Foreign Language Learning
3. Mini-presentations / Educational Issues
4. Educational Issues / Educational Issues
5. Global Issues / Global Issues
6. Global Issues / Mini Project
7. Technologies & Design / Technologies & Design
8. Technologies & Design / Technologies & Design
9. Human rights / Human rights
10. Human rights / Mini projects
11. Environmental Issues / Environmental Issues
12. Environmental Issues / Human communication
13. Human communication / Final test
14. Final test / Review

#### ■ Study Required Outside of Class

You will use phone or computer applications to learn vocabulary, write blogs, and read articles.

#### ■ Evaluation

Final Report (30%); In-class participation and discussion (30%); Quizzes (20%); Mini-presentations (20%)

80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Please refer to the syllabus provided by the instructor in the first class.

#### ■ Readings

Please refer to the syllabus provided by the instructor in the first class.

Course Title	<b>English Communication 2</b>
Instructor	MATSUGU, S. (Tues. & Fri.)
Credit	4 Credits
Course Number	LNE2001

#### ■Course Objectives

This course is designed to help students to develop discussion skills necessary for academic purposes.

#### ■Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### ■Course Schedule

1. Orientation
2. Higher education
3. Language education
4. Intercultural communication
5. Gender roles
6. Family
7. Technology
8. Advertisement
9. Health
10. Environment
11. Economy/business
12. Global issues
13. Review
14. Final Project (presentation & report)

#### ■Study Required Outside of Class

In order to get the most out of this course, it is necessary to finish homework before each class. This includes (but is not limited to) reading the assigned articles and doing outside class extensive reading on the topics covered in class.

#### ■Evaluation

Attendance and active participation (30%); Presentations (including discussion lead) and assignments (40%); Final project (30%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

NO textbook is required. Materials will be provided by the instructor as well as by students.

Course Title	<b>English Communication 2</b>
Instructor	TRUXAL, D. (Mon. & Wed.)
Credit	4 Credits
Course Number	LNE2001

#### ■Course Objectives

This course is designed to help students to develop discussion skills for academic purposes.

#### ■Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### ■Course Schedule

1. Less. 1 - Course introduction and overview  
Less. 2. - Foreign Language Learning
2. Less. 3. - Foreign Language Learning  
Less. 4 - Foreign Language Learning
3. Less. 5 - Mini Projects  
Less. 6 - Educational Issues
4. Less. 7 - Educational Issues  
Less. 8 - Educational Issues
5. Less. 9 - Global Issues  
Less. 10 - Global Issues
6. Less. 11 - Global Issues  
Less. 12 - Global Issues
7. Less. 13 - Mini Projects  
Less. 14 - Technologies & Design
8. Less. 15 - Technologies & Design  
Less. 16 - Technologies & Design
9. Less. 17 - Technologies & Design  
Less. 18 - Human Rights
10. Less. 19 - Human Rights  
Less. 20 - Human Rights
11. Less. 21 - Mini Projects  
Less. 22 - Environmental Issues
12. Less. 23 - Environmental Issues  
Less. 24 - Human Communication
13. Less. 25 - Human Communication  
Less. 26 - Final test
14. Less. 27 - Final test  
Less. 28 - Review

#### ■Study Required Outside of Class

Students will be required to complete various assignments outside of class. These assignments will be necessary to actively participate in class. Students will also be asked to bring in some articles on the topics that they are interested in.

#### ■Evaluation

Final Test (30%); Attendance and Active Participation (40%); In-class Discussion Tests and Mini Presentations (30%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

There is no required textbook. Materials will be provided by the instructor as well as other articles that students will be responsible to bring in.

Course Title	<b>English Communication 2 &lt;Niiza&gt;</b>
Instructor	NAGASAKA, T. (Thurs. & Sat.)
Credit	4 Credits
Course Number	LNE2001

#### ■Course Objectives

This course is designed to help you to develop discussion skills for academic purposes.

#### ■Course Contents

You need to actively participate in discussion on various academic topics. You will learn not just expressing your opinions but also how to maintain good discussion so you can share ideas and opinions.

#### ■Course Schedule

1. Introduction
2. Critical Reading & Thinking 1
3. Critical Reading & Thinking 2
4. Student-led discussion 1
5. Critical Reading & Thinking 3
6. Critical Reading & Thinking 4
7. Student-led discussion 2
8. Students' independent research 1 due
9. In-class discussion test 1
10. Critical Reading & Thinking 5
11. Critical Reading & Thinking 6
12. Student-led discussion 3
13. Preparation for the final project
14. Final project due (Presentation)

#### ■Study Required Outside of Class

You will be assigned to do independent research and/or reading after every class so that you can get ready for the next steps of the on-going course.

#### ■Evaluation

Final Report (30%); Attendance and class participation (30%); In-class discussion and mini-projects (20%); Successful completion of in-class assignments (20%)  
80% or more of attendance will be required to acquire course credits.

Course Title	<b>English Communication 2 &lt;Niiza&gt;</b>
Instructor	KOIZUMI, Y. (Tues. & Thurs.)
Credit	4 Credits
Course Number	LNE2001

#### ■Course Objectives

This course is designed to help students to develop discussion skills necessary for academic purposes.

#### ■Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

#### ■Course Schedule

1. Course introduction  
Review of presentation and discussion skills
2. Topic 1: Lifestyle - listening and reading
3. Topic 1: Lifestyle - presentation and discussion
4. Topic 2: Education - listening and reading
5. Topic 2: Education - presentation and discussion
6. Topic 3: Technology - listening and reading
7. Topic 3: Technology - presentation and discussion
8. Topic 4: Globalization - listening and reading
9. Topic 4: Globalization - presentation and discussion
10. Topic 5: Gender - listening and reading
11. Topic 5: Gender - presentation and discussion
12. Topic 6: Human rights - listening and reading
13. Topic 6: Human rights - presentation and discussion
14. Final test

#### ■Study Required Outside of Class

Please refer to the syllabus provided by the instructor in the first class.

#### ■Evaluation

Attendance and active participation (30%); In-class discussion tests and mini projects (40%); Final Test (30%)  
80% or more of attendance will be required to acquire course credits.

Course Title	Current English 1 (reading)
Instructor	<Ikebukuro> SUZUKI, N. (Wed.) FARMER, J. (Fri.) <Niiza> GARSIDE, P. (Wed.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

The course aims to help students develop reading comprehension skills through the use of English-language newspapers and magazines published in Japan.

#### ■Course Contents

This course is a basic level English reading course. Students will learn to read and understand articles from English-language newspapers and magazines published in Japan without the aid of a dictionary. They will be able to build their vocabulary and also learn reading strategies such as skimming and scanning as they keep up on current events around the world.

#### ■Course Schedule

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

#### ■Study Required Outside of Class

Students will read articles about current issues and topics related to Japan and other countries in each class. Details are in the syllabus which will be given in class.

#### ■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary, reading comprehension, speed-reading quizzes, etc. (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

Details are in the syllabus which will be given in class.

#### ■Readings

(Suggested) Wakaari, Yasuhiko. *Meet the world: English through newspapers*. Seibido.

#### ■Others (e.g.HP)

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *The Japan Times Weekly*.

Course Title	Current English 2 (reading)
Instructor	<Ikebukuro> XIA, X. (Mon.) GOMEZ, Y. (Mon.) <Niiza> FARMER, J. (Wed.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

The course aims to help students further develop reading comprehension skills through the use of English-language newspapers and magazines published in English-speaking countries, and to be able to explain and summarize the content of articles.

#### ■Course Contents

This course is an intermediate level English reading course. Students will learn about news and current events from around the world and acquaint themselves with how people from around the world view Japan through articles from the periodicals available at the Rikkyo University libraries such as *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*. Students will also learn how to effectively summarize and interpret the content of the articles.

#### ■Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### ■Study Required Outside of Class

Students will read articles about the latest news and current events from around the world in each class. Details are in the syllabus which will be given in class.

#### ■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary/ reading quizzes, presentations, etc. (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

Details are in the syllabus which will be given in class.

#### ■Readings

(Suggested) Ishii, Takayuki & Watanabe, Aoi, *Fly high through news in English*, (Sanshusha)

#### ■Others (e.g.HP)

Websites of *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *Time*, and *Fortune*.

Course Title	Current English 1 (listening)
Instructor	<Ikebukuro> TAKAHASHI, S. (Fri.) KISHI, Y. (Thurs.) <Niiza> TSUDA, A. (Tues.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

The aim of this course is for students to listen to news broadcasts in easy English then learn to understand the content correctly.

#### ■Course Contents

This is a basic listening course for students to develop listening skills to understand current news through English-language TV, radio, and other media. They will learn basic current English vocabulary as well as various strategies to understand English news broadcasts.

#### ■Course Schedule

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

#### ■Study Required Outside of Class

Materials taken from current news broadcasts will be provided in each class. Details are in the syllabus which will be given in class.

#### ■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

Details are in the syllabus which will be given in class.

#### ■Readings

(Suggested) Yamazaki, Tatsuro & Yamazaki, Stella M, *What's on Japan 9 - NHK BS English news stories*. (Kinseido)

#### ■Others (e.g.HP)

Websites of *NHK World English* and *the Voice of America (VOA) Learning English*.

Course Title	Current English 2 (listening)
Instructor	<Ikebukuro> NADAMITSU, Y. (Wed.) KOMURO, T. (Fri.) <Niiza> DORAN, N. (Thurs.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

The aim of this course is to be able to listen to English-language news broadcasts from around the world, then understand the content correctly.

#### ■Course Contents

This is an intermediate listening course designed for students who already have a competent grasp of current English usage. In every class, students will try to understand about world events and current affairs by listening to news on the Internet from news media such as ABC, NBC, CNN, and FOX in the US and BBC in the UK. Students will also learn technical terms and expressions that are frequently used in the news and familiarize themselves with the styles and speech in current English usage.

#### ■Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

#### ■Study Required Outside of Class

Materials taken from news sites on the Internet will be used in class. Details are in the syllabus which will be given in class.

#### ■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

Materials will be taken from the Internet sites listed below or from other similar sources.

Details are in the syllabus which will be given in class.

#### ■Readings

(Suggested) Yamane, Shigeru & Yamane, Kathleen. *ABC world news 14*. (Kinseido)

#### ■Others (e.g.HP)

Websites of *ABC News*, *BBC News*, *CBS News*, *CNN News*, *FOX News* and *NBC News*.

Course Title	<b>Japanese Studies through English</b>
Instructor	SUZUKI, N. (Mon.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

This course presents an opportunity to develop students' knowledge of Japan in order to express and discuss Japanese culture as well as cross-cultural issues in English. The students will gain their own insights by reading essays and doing research in the developing the topics. Also, the students will acquire skills to think critically, discuss controversial concepts, write essays of academic competence and give presentations in English.

#### ■Course Contents

The course allows students to critically consider their views about Japan and examine their awareness and experiences that will help them gain new perspectives and insight into the culture. Students are required to read any assigned text and additional material on a chosen topic, do research as necessary, and be able to share and present information they gathered. It is expected that students will be able to engage in discussion on the topic, as a leader or a participant, and also to make a presentation. Students are encouraged to maintain a reflective and inquisitive attitude toward their study, making observations, building vocabulary, and taking notes as they will be asked to submit reaction papers or response essays.

#### ■Course Schedule

1. Orientation and Introduction to the course
2. Aimai: A sense of ambiguity  
Amae: The Concept of Japanese
3. Chinmoku: The way of communication  
Kenkyo : The Japanese virtue of modesty
4. Danjo kankei and Omiai: Male and female relationships  
Sempei-Kouhai: A seniority system
5. Honne to Tatemae: Public vs private  
Uchi to Soto: Dual meanings in Japanese human relations
6. The Do Sprit in Japan  
Bushido : The way of warrior
7. Shudan ishiki : Japanese group consciousness  
Iitokodori : Adapting elements in foreign cultures
8. Kiseki : Japanese sense of seasons  
Wagashi, Matsuri: Festivities and celebrations
9. Wabi to Sabi : Simplicity and Elegance  
Otaku and Kawaii: Concepts of popular culture
10. Ryosaikenbo: Good wives and good mothers  
Gambari: Patience and determination
11. Giri : Japanese social obligations  
Hedataru to Najimu : Japanese personal space
12. Individual consolation for the Final Project
13. Wrap-up / Review and reflection
14. Final Project / Presentation

#### ■Study Required Outside of Class

Students should always come to class prepared and done with reading assignments to be able to contribute to discussions. Extra reading and research are recommended.

#### ■Evaluation

Attendance and class participation (30%); Classroom assignments/Reaction papers/Response essays (40%); Final Project (30%)  
80% or more of attendance will be required to acquire course credits.

#### ■Readings

Roger Davies and Osamu Ikeno (editors). 2002. *The Japanese Mind*. Tuttle Publishing (ISBN:978-4-8053-1021-2)

#### ■Others (e.g. HP)

For non-Japanese students, it will be helpful to have some knowledge of the Japanese language to understand the meaning of concepts. Active participation is valued and encouraged.

Course Title	<b>Japanese Studies through English</b>
Instructor	FAWCETT, G. (Fri.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

Due to the recent pressures of globalization on Japan, this course is designed to help students develop a deeper understanding of Japanese issues so that they may be able to adequately discuss and communicate them in English.

#### ■Course Contents

Topics will include various aspects of Japan such as history, geography, politics, economy, society, religion, language, modern and traditional Japanese culture. In summary, this course is both a skills and content based one. Students can choose the topics they wish to explore and participate in research, group discussions and group presentations. Their final topic choice leads to an individual presentation with powerpoint.

#### ■Course Schedule

1. Orientation/ Introduction to the Course/ Getting to know each other
2. Outline of possible course topics. Formation of groups, topic assignments and discussions
3. Group presentation preparation and discussions, topic choice 1
4. Group presentations topic 1
5. Formation of groups, topic choice 2, discussions
6. Group presentation preparation and discussions, topic choice 2
7. Group presentations topic 2
8. Formation of groups, topic choice 3, discussions
9. Group presentation preparation and discussions, topic choice 3
10. Group presentations topic 3. Individual Presentation topic choice
11. Individual Presentation preparation
12. Individual Presentation rehearsal with Powerpoint
13. Final Presentations
14. Final Presentations

#### ■Study Required Outside of Class

Students will be expected to research their topic choices and prepare their group and individual presentations.

#### ■Evaluation

Final Test (30%); Group Presentation 1 (20%); Group Presentation 2 (20%); Group Presentation 3 (20%); Participation(10%)

80% or more of attendance will be required to acquire course credits.

Course Title	Japanese Studies through English <Niiza>
Instructor	MISHIMA, M. (Mon.)
Credit	2 Credits
Course Number	LNE2011

### ■ Course Objectives

The course presents an opportunity to develop students' knowledge of Japan and for them to learn and communicate in English their ideas and views covering topics such as history, geography, politics, economics, religion, traditional and contemporary culture, and language. The class will enable students to deepen their understanding of Japanese issues while improving their English skills through readings, discussions, lectures, and presentations.

### ■ Course Contents

The course allows students to critically consider their views about Japan and examine their awareness and experiences that will help them gain new perspectives and insight into the culture. Students are required to read any assigned text and additional material on a chosen topic, do research as necessary, and be able to share and present information they gathered. It is expected that students will be able to engage in discussion on the topic, as a leader or a participant, and also to make a presentation. Students are encouraged to maintain a reflective and inquisitive attitude toward their study, making observations, building vocabulary, and taking notes as they will be asked to submit reaction papers or response essays.

### ■ Course Schedule

1. Orientation/ Introduction to the Course
2. Images of Japan/ Defining "Japanese culture"  
Formation of groups and topic assignments
3. Discussion introduction act Topics: Chinmoku & Giri
4. Discussion topic: Otaku culture
5. Start of group report presentations Topics: Ganbari & Senpai-kouhai
6. Group report presentation 2  
Topics: Kenkyo & Danjo kankei
7. Group report presentation 3  
Topics: Shuudan ishiki & Amae
8. Class discussion  
Topic: Hyoujungo & Hougen  
Submission of a Final Presentation topic
9. Group report presentation 4  
Topics: Omotenashi & Matsuri
10. Group report presentation 5  
Topics: Aimai & Wabi-sabi
11. Group report presentation 6  
Topics: Kisetsu & Otogibanashi
12. Class Discussion  
Free topics
13. Final Presentations (1)
14. Wrap-up  
Final Presentations (2)

### ■ Study Required Outside of Class

Do your best to speak English at all times inside the classroom.

It might be one of the few opportunities for some of you to be able to practice and use your English skills so please take advantage of this chance while you can. Don't be shy to speak out!

Come to class prepared.

Have all homework done before entering the classroom. Finish all tasks within the assigned time.

Sleeping is a no-no in the classroom.

If you do not feel well, let the instructor know right away.

Feel free to ask questions.

If there is anything you don't understand or are not sure about what to do, raise your hand and ASK.

Or you can personally talk to or send an email to the instructor.

Let's show courtesy and respect to each other.

That means, be nice to the instructor and your classmates even if we don't always agree, or have the same views and opinion.

Let's create and keep an enjoyable and comfortable atmosphere in class.

### ■ Evaluation

Attendance and Participation (30%); Final Presentation (30%); Homework and Classroom Activities (25%); Reaction papers/Response essays (15%)

80% or more of attendance will be required to acquire course credits.

### ■ Textbooks

Davies, R & Ikeno, O., 2002. *The Japanese Mind: Understanding contemporary Japanese culture*. (Tuttle Publishing)



Course Title	<b>Language and History</b>
Instructor	RAPPENEKER, J. (Tues.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

Students will be able to understand, explain, and discuss the concept of languages in English.

#### ■Course Contents

Students will learn and discuss the mysteries of languages we use unconsciously. Students will focus on understanding current theories about how language came to be, and comparing and contrasting languages around the world.

#### ■Course Schedule

1. Orientation
2. Language structure (Part 1)
3. Language structure (Part 2)
4. Language change (Part 1)
5. Language change (Part 2)
6. Language destruction (Part 1)
7. Language destruction (Part 2)
8. Mid-term test
9. Metaphor (Part 1)
10. Metaphor (Part 2)
11. Language Creation
12. Order and language
13. From grunt to sentence
14. Final test

#### ■Study Required Outside of Class

Students will be expected to complete the assigned readings each week before class, and be ready to discuss their questions, opinions, and conclusions.

#### ■Evaluation

Attendance and active participation (30%); In class discussions, presentations (20%); Mid-term test (20%); Final Test (30%)

80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

Guy Deutscher. 2016/07/25. *The Unfolding of Language* (Arrow ISBN:978-0099460251)

#### ■Readings

Christine Kenneally. 2008/05/27. *The First Word: The Search for the Origins of Language*. (Penguin Books ISBN:978-0143113744)

Steven Pinker. 2007/09/04. *The Language Instinct*. (Harper Perennial Modern Classics ISBN:978-0061336461)

Course Title	<b>World Heritage Sites (Niiza)</b>
Instructor	ISHIKAWA, T. (Thurs.)
Credit	2 Credits
Course Number	LNE2011

#### ■Course Objectives

Students will learn to appreciate and describe the magnificence of World Heritage sites designated by UNESCO, in English.

#### ■Course Contents

Students will learn about the natural and cultural significance of World Heritage listing, the selection criteria, and will explore a broad sampling of World Heritage sites in Japan and throughout the world. Students will conduct individual and group research and will be expected to make five PowerPoint presentations in class.

#### ■Course Schedule

1. Introduction and course explanation
2. Discussion about the world heritage nomination & selection process
3. Form small groups; choose WH (1) site to research and share with class
4. WH (1) PowerPoint presentations
5. Form small groups; choose WH (2) site to research and share with class
6. WH (2) PowerPoint presentations
7. Form small groups; choose WH (3) site to research and share with class
8. WH (3) PowerPoint presentations
9. Form small groups; choose WH (4) site to research and share with class
10. WH (4) PowerPoint presentations
11. Form small groups; choose WH (5) site to research and share with class
12. WH (5) PowerPoint presentations
13. Final PowerPoint presentations
14. Final PowerPoint presentations and written reports

#### ■Study Required Outside of Class

Students will be expected to conduct Net-based research on a weekly basis.

#### ■Evaluation

Attendance and active participation in class (30%); Assignments, including presentations and papers (40%); Final Report (30%)

80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

There is no assigned textbook for this course.

#### ■Readings

Materials will be posted on BLACKBOARD or prints will be provided in class.

Course Title	<b>TOEFL 2 (vocabulary and grammar)</b>
Instructor	<Ikebukuro> TSUKAMOTO, M. (Thurs.) AKUTSU, S. (Thurs.) <Niiza> TSUDA, A. (Tues.)
Credit	2 Credits
Course Number	LNE2011

#### ■ Course Objectives

This course will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

#### ■ Course Contents

This course aims to expand students' vocabulary and grammar knowledge to enable them to comprehend lectures and seminars in universities abroad. This will help students speak and write in English, as well as understand lectures. The focus will be on academic vocabulary and English collocations.

#### ■ Course Schedule

1. Introduction to the course
2. Vocabulary L1&2 / Grammar Nouns(1)
3. Vocabulary L3&4 / Grammar Nouns(2)
4. Grammar Verbs(1)
5. Vocabulary L5&6 / Grammar Verbs(2)
6. Vocabulary L7&8 / Grammar Conjunctions(1)
7. Grammar Conjunctions (2)
8. Vocabulary L9&10 / Grammar Adverb Clauses(1)
9. Vocabulary L11&12 / Grammar Adverb Clauses(2)
10. Grammar Adjective Clauses (1)
11. Vocabulary L13&14 / Adjective Clauses(2)
12. Vocabulary L15&16 / Noun Clauses(1)
13. Noun Clauses (2)
14. Final Test

#### ■ Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Evaluation

Final test (30%); attendance and active participation (30%); In-class vocabulary, grammar, tests (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Refer to the individual syllabus that the instructor provides for detailed information..

#### ■ Readings

*TOEFL Grammar Workbook 4E* (Academic Test Preparation Series). (Arco) *Delta's Key to the Next Generation TOEFL Test: Essential Grammar for the iBT*. (Delta Systems Co., Inc.) *Essential Words for the TOEFL*, Second Edition. (Barrons Educational Series Inc.) *Kaplan TOEFL Vocabulary Quiz Book*. (Kaplan) *Vocabulary Mastery 3: Using and Learning the Academic Word List*. (University of Michigan Press)

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Others (e.g. HP)

Wiktionary: Academic word list:  
[http://simple.wiktionary.org/wiki/Wiktionary:Academic\\_word\\_list](http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list)  
Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	<b>TOEFL 2 (reading)</b>
Instructor	<Ikebukuro> KOYAMA, W. (Wed.) XIA, X. (Mon) <Niiza> MATSUGU, S. (Mon.)
Credit	2 Credits
Course Number	LNE2011

#### ■ Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

#### ■ Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700 word long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills at a higher comprehension ability.

#### ■ Course Schedule

1. Introduction to the course
2. Skill 1 Understanding Vocabulary from Context
3. Skill 2 Recognizing Referents
4. Skill 3 Simplify Meanings of Sentences
5. Skill 4 Insert Sentences into the Passage
6. Skill 5 Find Factual Information
7. Skill 6 Understanding Negative Facts
8. Skill 7 Make Inferences from Stated Facts
9. Skill 8 Infer Rhetorical Purpose
10. Skill 9 Select Summary Information
11. Skill10 Complete Schematic Tables
12. Reading Exercise
13. Reading Exercise
14. Final Test

#### ■ Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Evaluation

Final test (30%); attendance and active participation (30%); in-class vocabulary and reading tests (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Readings

*Cambridge Preparation for the TOEFL Test*, Fourth Edition. (Cambridge) *The Official Guide to the TOEFL Test*, Third Edition. (McGraw Hill) 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Others (e.g. HP)

Wiktionary: Academic word list:  
[http://simple.wiktionary.org/wiki/Wiktionary:Academic\\_word\\_list](http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list)  
Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	<b>TOEFL 2 (listening)</b>
Instructor	<Ikebukuro> MUNEZANE, Y. (Thurs.) MATSUDA, N. (Tues.) <Niiza> XIA, X. (Thurs.)
Credit	2 Credits
Course Number	LNE2011

#### ■ Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

#### ■ Course Contents

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

#### ■ Course Schedule

1. Introduction to the course
2. Skill1: Understand the Gist
3. Skill2: Understand Details
4. Listening Review Exercise (Skills1-2)
5. Skill3: Understand Functions
6. Skill4: Understand the Speaker's Stance
7. Listening Review Exercise (Skills1-4)
8. Skill5: Understand Organization
9. Skill6: Understand Relationships
10. Listening Review Exercise (Skills1-6)
11. Listening Mini-test1&2
12. Listening Mini-test3&4
13. Mini-test5&6
14. Final Test

#### ■ Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Evaluation

Final test (30%); attendance and active participation (30%); in-class vocabulary, listening and summary-writing tests (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Readings

*TOEFL Listening Practice* (CD-ROM) (Kaplan) *Cambridge Preparation for the TOEFL Test*, Fourth Edition. (Cambridge) *The Official Guide to the TOEFL Test*, Third Edition. (McGraw Hill)  
『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版)  
(McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Others (e.g. HP)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	<b>TOEFL 2 (speaking and writing)</b>
Instructor	<Ikebukuro> WASH, I. (Mon.) MATSUDA, N. (Tues.) <Niiza> HORIGUCHI, Y. (Wed.)
Credit	2 Credits
Course Number	LNE2011

#### ■ Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

#### ■ Course Contents

This course aims to improve students' speaking and writing skills in order to achieve a score of 76 in the TOEFL exam. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the exam.

#### ■ Course Schedule

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Task
7. Mid-term test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Task
12. Writing: Independent Writing Task
13. Writing: Independent Writing Task / Review
14. Final Test

#### ■ Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Evaluation

Final test (30%); attendance and active participation (30%); in-class vocabulary, speaking, and writing tests (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Readings

Lin Lougheed, *Barron's Writing for the TOEFL iBT*.  
*Cambridge Preparation for the TOEFL Test*, Fourth Edition. (Cambridge)  
*The Official Guide to the TOEFL Test*, Third Edition. (McGraw Hill)  
『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版)、  
(McGraw Hill Education)  
Refer to the individual syllabus that the instructor provides for detailed information.

#### ■ Others (e.g. HP)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	<b>Lecture and Discussion A</b>
Instructor	TORIKAI, S. (Tues. & Thurs.)
Credit	4 Credits
Course Number	LNE2011

### ■Course Objectives

This course is to get students ready to take a regular course in a college or a university in English speaking countries without attending English language school. The ultimate goal of this course is to encourage students to go abroad to study and help them to look at their life from the wider perspectives.

### ■Course Contents

This course will help students understand presentations and lectures in English using presentations from TED, university lectures uploaded on YouTube, and DVD recorded lectures given by the invited foreign lecturers at Rikkyo. The instructor will encourage students participate actively in the Q and A and discussion sections to study with the Harvard students. Emphasized in the class activities are summary skills, presentation skills, note taking skills, exam taking skills, and research paper writing skills.

### ■Course Schedule

1. Class orientation: watch a Harvard philosophy class uploaded on the YouTube and see how much you can understand the lecture and follow the discussion. Get yourself ready to go!
2. Summary writing: to be able to understand a TED presentation and write the summary.
3. Q and A: to be able to participate in the Q and A session and discuss the issues presented in the TED
4. In depth understanding: be able to understand the details of the TED presentation and acquire the useful presentation skills.
5. Introduction of your favorite TED presentation: be able to explain the presentation and lead the Q and A session in the class.
6. Introduction of your favorite TED presentation: be able to explain the background and/or history behind the presentation and explore the issue even further in the class.
7. Lectures by the guest speaker. See how much you can follow the real lecture given by the professor from the English speaking country.
8. Harvard lecture: be able to understand the outline and the key points of the lecture. Can you understand what is being talked about?
9. Harvard lecture: be able to answer the questions given by the lecturer and evaluate how good the answers given by the Harvard students. Your answers may be better than theirs.
10. Harvard lecture: try to understand the historical, social and philosophical background of the issues presented by the lecturer. Think why the topic is so important.
11. DVD recorded guest speaker lectures invited by Rikkyo University: let's try to find some useful learning strategies to maximize what we can learn from the lectures.
12. DVD recorded lectures: let's learn how we can get ready for the mid-term and the final exams, let's write a paper based on the lectures. Are you ready to go to study abroad?
13. Your mock lecture: you will be a professor and give us your lecture and exams. Choose your favorite lecture from the YouTube, show us as if it were your own lecture, give more detailed explanation, more questions, and lead the discussion. Finally give us the exams based on the lecture. Organize everything from the viewpoint of the lecturer.
14. Your mock lecture: you will be a professor and give us your lecture and exams. Choose your favorite lecture from the YouTube, show us as if it were your own lecture, give more detailed explanation, more questions, and lead the discussion. Finally give us the exams based on the lecture. Organize everything from the viewpoint of the lecturer.

### ■Study Required Outside of Class

I strongly recommend you should sit in the intensive lecture series given by Dr. Halford in the first three weeks held in the College of the Intercultural Communication. Those are real English lectures by the real English professor from English speaking program. The goal of our Lecture and Discussion course is to become able to understand it. Do not hesitate! You can understand it!

### ■Evaluation

Attendance and class participation (30%); Assignments (40%); Presentations and a mock lecture (30%)  
80% or more of attendance will be required to acquire course credits.

### ■Others (e.g. HP)

Find useful books and websites by yourself! That is one of major objectives of this course.

Course Title	<b>Lecture and Discussion B</b>
Instructor	Hammond, C. (Tues. & Thurs.)
Credit	4 Credits
Course Number	LNE2011

#### ■Course Objectives

The goal of this course is to develop students' academic English skills to prepare students for study at the university level abroad. Students will develop skills for understanding lectures given in English, and improve their communication skills through critical engagement with a range of topics. Emphasis will be placed on critical thinking, group and whole-class discussions, and reflective writing. Assessment will take the form of written assignments, tests and presentations.

#### ■Course Contents

The class meets twice a week to prepare students for academic study at universities abroad. Students will practice understanding academic lectures by the instructor on his/her field in English or lectures, speeches or talks given by prominent professors or professionals around the world in English provided on Internet websites such as YouTube Edu.

The structure of the course will generally follow the same pattern each week. A lecture will be given in the first class, and each student will do research and writing on the topic of the lecture. In the next class, the students will discuss the lecture and give short presentations.

The course will focus on issues surrounding international relations of countries in East Asia, with particular emphasis on the history, culture and contemporary issues facing Japan, China and South Korea. Topics such as globalisation, identity and regionalism will be covered, and lectures will draw on fields such as Education, International Relations, and Cross-Cultural Psychology.

#### ■Course Schedule

1. Introduction to the course  
Strategies for success in academic lectures in English
2. Lecture topic: Identity
3. Lecture topic: Nationalism and Citizenship
4. Lecture topic: Globalisation - Economic, Communicative, and Cultural forms
5. Lecture topic: Regionalism - comparing the EU and East Asia - Can there be an East Asian Community?
6. Lecture topic: The global, national and local role of universities
7. Review and Q&A for mid-term test  
Mid-term test
8. Lecture topic: The Past - Connections in East Asian history
9. Lecture topic: The Past - Divisions in East Asian history
10. Lecture topic: The Present - International relations in Asia-Pacific
11. Lecture topic: The Present - International relations in Northeast Asia
12. Lecture topic: The Future - Challenges of East Asian regional integration
13. Lecture topic: The Future - Global problems and the role of global citizens
14. Review and Q&A for final test  
Final test

#### ■Study Required Outside of Class

Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

#### ■Evaluation

Final Test (30%); Attendance and active participation (30%); Assignments, including presentations and mid-term test (40%)

80% or more of attendance will be required to acquire course credits.

#### ■Textbooks

There is no textbook for this course.

#### ■Readings

Various short readings may be given to students to prepare them for lectures and exams. Refer to the individual class syllabus of the instructor for details.

Course Title	<b>Lecture and Discussion C</b>
Instructor	RAPPENEKER, J. (Mon. & Wed.)
Credit	4 Credits
Course Number	LNE2011

#### ■ Course Objectives

The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for exams and to take exams.

#### ■ Course Contents

The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures given by prominent professors around the world in English provided on the Internet websites such as YouTube Edu. Students will watch a lecture in the first class and prepare a summary & reaction statement before the next lesson. In the next class, the students will not only discuss the lecture, but also present their own extra research they have done on the topic.

#### ■ Course Schedule

1. 1.1 Introduction to the course  
1.2 Writing a reaction report and summary
2. 2.1 Foundations of Social Theory  
2.2 Summary and reaction
3. 3.1 Economics: Opportunity Cost; Economic Growth  
3.2 Summary and reaction
4. 4.1 Short story & Film excerpt: Ten Nights of Dreams, Number 3 (Part 1)  
4.2 Short story & Film excerpt: Ten Nights of Dreams, Number 3 (Part 2)
5. 5.1 Summary and reaction  
5.2 Economics: What is a Poverty Trap? (Part 1)
6. 6.1 Economics: What is a Poverty Trap? (Part 2)  
6.2 Summary and reaction
7. 7.1 Mid-term preparation  
7.2 Mid-term test
8. 8.1 Fitzgerald's The Great Gatsby (Part 1)  
8.2 Summary and reaction
9. 9.1 Fitzgerald's The Great Gatsby (Part 2)  
9.2 Summary and reaction
10. 10.1 Understanding Television - Television As A Cultural Form  
10.2 Summary and reaction
11. 11.1 Student chosen topic 1  
11.2 Summary and reaction
12. 12.1 Student chosen topic 2  
12.2 Summary and reaction
13. 13.1 Student chosen topic 3  
13.2 Summary and reaction
14. 14.1 Final test  
14.2 Review

#### ■ Study Required Outside of Class

Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

#### ■ Evaluation

Attendance and active participation (30%); Assignments, including comprehension quizzes, presentations, and papers (20%); Midterm Test (20%); Final Test (30%)  
80% or more of attendance will be required to acquire course credits.

Course Title	<b>Lecture and Discussion D &lt;Niiza&gt;</b>
Instructor	TSUKAMOTO, M. (Tues & Fri.)
Credit	4 Credits
Course Number	LNE2011

#### ■ Course Objectives

The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

#### ■ Course Contents

The class meets twice a week to prepare students for studying abroad. Students will practice understanding academic lectures on a number of different topics. Each topic will be studied for three lessons. Students will watch, take notes and understand a lecture in the first class. In the next class, the students will read on the similar to deepen their understanding of the topic. In the final class, students will have a discussion based on the lecture and the reading as well as extra material of their choice.

#### ■ Course Schedule

1. Introduction to the course / Topic 1
2. Topic 1
3. Topic 2
4. Topic 2 / Topic 3
5. Topic 3
6. Topic 4
7. Topic 4 / Midterm Test
8. Topic 5
9. Topic 5 / Topic 6
10. Topic 6
11. Topic 7
12. Topic 7 / Topic 8
13. Topic 8
14. Review / Final Test

#### ■ Study Required Outside of Class

Students will be required to do homework. Homework will include preparation for discussion and comprehension questions provided in class. Failure to do the assigned homework will result in a penalty.

#### ■ Evaluation

Final Test (30%); Participation and Attendance (30%); Assignments (Midterm test, Discussion preparation worksheets, Reflection papers) (40%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

Laurie Blass, Mari Fargo, Ingrid Wisniewska. 2015. *21st Century Reading Level 3*. (Cengage 13: 978-1-305-26571-4)

Course Title	<b>IELTS</b>
Instructor	<Ikebukuro> WASH, I. (Fri.) <Niiza> GARSIDE, P. (Wed.)
Credit	2 Credits
Course Number	LNE2013

#### ■ Course Objectives

This course is to help students to improve their IELTS scores and help them to go to a college and a university which require IELTS scores to enter. This course is to let you know that you can improve your IELTS scores if you prepare for them properly. Do not give up your dream of studying abroad!

#### ■ Course Contents

The course will teach students how to prepare for and take the IELTS listening sections, reading sections, writing sections, and speaking sections by using the same types of questions.

#### ■ Course Schedule

1. Overall explanation of the IELTS.  
Listening sections: Form completion, Short-answer questions
2. Listening sections: Matching information, Multiple choice, Plan, map, diagram labelling
3. Listening sections: Sentence completion, Note, table, flow-chart, summary, completion
4. Reading sections: Short-answer questions, Identifying information, Sentence completion
5. Reading sections: Notes, table, flow-chart completion, Diagram label completion
6. Reading sections: Matching features, Matching information
7. Mid-term exams on listening and reading
8. Writing sections: Task 1 -- Coherence and cohesion, Lexical resource, Grammatical range and accuracy
9. Writing sections: Task 1 and 2 -- Coherence and cohesion, Lexical resource, Grammatical range and accuracy
10. Writing sections: Task 2 -- Coherence and cohesion, Lexical resource, Grammatical range and accuracy
11. Speaking sections: Part 1 Interview -- Lexical resource, Grammatical range and accuracy, pronunciation
12. Speaking sections: Part 2 Speech -- Lexical resource, Grammatical range and accuracy, pronunciation
13. Speaking sections: Part 3 Discussion -- Lexical resource, Grammatical range and accuracy, pronunciation
14. Final test

#### ■ Study Required Outside of Class

Try to listen to, read, write, and speak English as much as you can outside of the class. Try to participate in the public lectures in English held on campus and familiarize yourself with the style and English of the university level lectures.

#### ■ Evaluation

Final Test (15%); Mid-term exams (15%); Weekly quizzes (40%); Class participation and attendance (30%)  
80% or more of attendance will be required to acquire course credits.

#### ■ Textbooks

To be announced by the instructor.

#### ■ Readings

To be announced by the instructor if necessary.

#### ■ Others (e.g. HP)

To be announced by the instructor if necessary.