

Course Title	Seminar on Law and Politics (English) < Legal Argument Making >
Instructor	PRICE, S. M
Credit	2 Credits
Course Number	LPX2911

■Course Objectives

To learn how to make persuasive legal arguments.

■Course Contents

Students will examine various legal topics such as US gun laws, Article 9 of the Constitution of Japan and the Kyoto Protocol on global warming with the aim of learning how to assess and make arguments for and against the current laws and positions in each area.

■Course Schedule

1. Introduction
2. Legal reasoning and argument making. How to analyse an argument, construct an argument and, therefore, make persuasive essays and presentations.
3. US gun laws (Part 1); Overview
4. US gun laws (Part 2); Arguments for and against current laws
5. US gun laws (Part 3): Discussion
6. Global warming: Kyoto Protocol (Part 1): Overview
7. Global warming: Kyoto Protocol (Part 2); Arguments for and against current laws
8. Global warming Kyoto Protocol (Part 3); Discussion
9. Article 9, Constitution of Japan (Part 1): Overview
10. Article 9, Constitution of Japan (Part 2): Arguments for and against current laws
11. Article 9, Constitution of Japan (Part 3): Discussion
12. Open Topic (Part 1): Arguments for and against current laws
13. Open Topic (Part 2): Discussion
14. Test

■Study Required Outside of Class

Instructions will be given in class as needed.

■Evaluation

Attendance and participation (30%); Mid term assessments (60%); Final Test (10%)
Do not take this class if you do not want to learn.

■Textbooks

None

Course Title	Special Lecture on Law (Moot Court) < Advanced >
Instructor	DOWNES, S
Credit	2 Credits
Course Number	LPX3901

■Course Objectives

Students will learn and practice English vocabulary and expressions used in the legal field in a very fun and interesting way. (This class is for Course students who have experience communicating with others in English)

■Course Contents

In this course, students will have the opportunity to role-play in a weekly moot court. Students may choose original or famous court cases in the area of criminal or civil law.

Prior to each class, students will use a template provided by the instructor to prepare a moot court case. Students will assign roles to the other students and then conduct a moot court session. The instructor will provide guidance during the moot court session.

■Course Schedule

1. Class introduction including demonstration of typical class assignment
2. Weekly presenter(s) and current discussion topic presented by instructor
3. Weekly presenter(s) and current discussion topic presented by instructor
4. Weekly presenter(s) and current discussion topic presented by instructor
5. Weekly presenter(s) and current discussion topic presented by instructor
6. Weekly presenter(s) and current discussion topic presented by instructor
7. Weekly presenter(s) and current discussion topic presented by instructor
8. Weekly presenter(s) and current discussion topic presented by instructor
9. Weekly presenter(s) and current discussion topic presented by instructor
10. Weekly presenter(s) and current discussion topic presented by instructor
11. Weekly presenter(s) and current discussion topic presented by instructor
12. Weekly presenter(s) and current discussion topic presented by instructor
13. Weekly presenter(s) and current discussion topic presented by instructor
14. Final project presentations

■Study Required Outside of Class

Presenter(s) will prepare a moot court session with a format explained by the instructor.
Presenter(s) will prepare copies of the presentation for all students in the class. Outside of Class.

■Evaluation

Written Exam (41%); Class participation (59%)

■Textbooks

A reading may be distributed in each class

Course Title	Seminar < Japanese law in an American Casebook >
Instructor	TAMARUYA, M.
Credit	2 credits
Course Number	LPX4910

■Course Objectives

To re-examine Japanese law from the non-Japanese (American) perspective.

■Course Contents

Can you explain Japanese law to someone who does not understand Japanese? This may sound easy. Given the globalization of Japanese economy, you may well be asked to do so in the near future. However, it's not often easy-even if you have fairly good command of English. The textbook contains Japanese cases and materials translated or written primarily by American lawyers. The Japanese law portrayed and discussed may well be quite different from what you (as a student at a Japanese university) suppose you know about Japanese law, it may, in fact, reflect peculiarly American conception about law.

Both Japanese and overseas students are welcome. My intention is that the discussion in the class will be primarily in English, though I will be flexible. Basic understanding of both English and Japanese is required.

■Course Schedule

1. Introduction
2. Constitutional Law I (Chapter 4)
3. Constitutional Law II
4. Constitutional Law III
5. Criminal Law I (Chapter 8)
6. Criminal Law II
7. Criminal Law III
8. Property I (Chapter 7)
9. Property II
10. Property III
11. Dispute Resolution I (Chapter 3)
12. Dispute Resolution II
13. Legal Education and the Practice of Law I (Chapter 1)
14. Legal Education and the Practice of Law II

■Study Required Outside of Class

Pre-reading of the designated material will be required.

■Evaluation

Class participation (70%); Presentation or paper (30%)

■Textbooks

Curtis J. Milhaupt, et al., 2012. *The Japanese Legal System: Cases, Codes, and Commentary* (Foundation Press ISBN:1609300297)

■Readings

Kenneth L. Port, et al. 2015. *Comparative Law. Law and the Legal Process in Japan* (Carolina Academic Press ISBN:1594608504)