RIKKYO Fact Book 2024

Rikkyo University Fact Book

Data from academic year 2018 to academic year 2023



Education

Research

Students

Social Collaboration and Social Contributions

Internationalism

Entrance Exams

Public Relations, Brand Image, Ranking

Alumni

School Management



Introduction

The purpose of creating the Rikkyo University Fact Book is to provide information about the current state of the university and its efforts by disclosing relevant information to society.

In addition, the content of the Rikkyo University Fact Book is based on the "Basic Policy on University Management" formulated in academic year 2021, which will serve as a road map for future mid-term plans and single-year business plans.

The Basic Policy on University Management is the basic policy for managing the university for the four-year period from April 2021 to March 2025. This document clarifies the principles and objectives of the Basic Policy, indicates core policies related to the development of university education, and indicates basic policies for each domain (education development, research activities, student support, social collaboration & social contributions, internationalism, admission exams, public relations & branding, and the university management platform). Page 5 of the Rikkyo University Fact Book presents a page of data correlated to each domain of the Basic Policy on University Management. Please view this as a collection of data that looks into future prospects along with the current situation of our university. In principle, the latest data as of the academic year 2023 are included, but please note that there are differences in the latest year for some data.

In addition, below we include the "Rikkyo University Human Dignity Declaration" which was published in April 2021 and also stated as the philosophy and purpose of the "Basic Policy on University Management," and the "Rikkyo University Carbon Neutrality Declaration," which was released in February 2022 as a university-wide effort to address the Japanese government's declaration to "achieve carbon neutrality in 2050" by reducing overall greenhouse gas emissions to zero by 2050. We hope that you read through them for reference.

Rikkyo University Human Dignity Declaration

[1] Grounded in Christian principles, Rikkyo University fosters character and teaches respect for the dignity of others.

Rikkyo University strives to be a place of liberal learning and education in an environment that respects the dignity each individual and allows each person to fulfill their maximum potential. We pursue proper education and extra curricular activities that promote human rights awareness and respect for the perspective of others.

[2] Rikkyo University fosters the development of people who convey their academic discoveries and experiences to others and who have the sensitivity and intelligence to coexist with others.

We foster the development of open minded intellectuals, members of society who are able to accurately convey their discoveries and experience to individuals, but also to the greater society. We strive to provide a campus where people inspire and interact with others, a campus that supports coexistence with others, including the less fortunate.

[3] Rikkyo University takes a firm stance against campus harassment and works to prevent and eliminate all forms of harassment.

Campus harassment is the act of harming the dignity of other individuals and infringing on the human rights of others. Campus harassment also harms the environment that supports university education and research. Rikkyo University stands firm against such acts and will work to maintain an environment that is free of harassment.

Rikkyo University Carbon Neutrality Declaration

Recent years have seen abnormal weather events such as extreme heat waves, droughts, intensified tropical cyclones, and torrential rains that have caused serious damage to the lives of people around the world and have had a major impact on ecosystems. These abnormal weather events are believed to be related to global warming, and the Report of Working Group I of the Sixth Assessment Report of the Intergovernmental Panel on Climate Change (IPCC) (Physical Science Basis) leaves no doubt that human impacts have been warming the atmosphere, oceans, and land. We are now being asked what we should do to sustainably hand down the earth, the foundation of our lives, to the next generation.

With the mission to produce graduates who search for universal truth and work for a better world, Rikkyo University has issued the Rikkyo University Carbon Neutrality Declaration to address the global warming issue that is common to the entire world, and will promote the following initiatives.

- [1] Rikkyo University will formulate and implement the Rikkyo University Carbon Neutrality Road Map with the aim of achieving zero greenhouse gas emissions on our campus as a whole by 2030.
- [2] We will contribute to carbon neutral initiatives in society in cooperation with local residents and various other stakeholders.
- [3] We will foster students who understand the current state of the global environment and who are capable of building a sustainable society, including carbon neutrality, while giving consideration to the existence of others who face harsh living conditions.

Rikkyo University Fact Book 2024 CONTENTS

and Social Contributions

Basic Policy on University	V Internationalism
Management (overview) 4	1 Number of partner institutions · · · · · · · · 44
	2 Sending and accepting
	3 Faculty · · · · · · · 45
I Education	4 Curriculum · · · · · · · · 46
	■ TOPICS Internationalism of Rikkyo University · · · 48
1 Faculty · · · · · · · · 6	
2 Student assistants	
3 Curriculum 8	VI Entrance Exams
■ TOPICS Newly established/reorganized since 2002 · · 9	1 Entrance Exams · · · · · · · · · 50
4 Credit acquisition rate	I chilance exams
5 Doctoral degrees · · · · · · · · 11	
6 Graduation rate within the standard period of study · · · 12	VII Dublic Polotions, Prend Image
7 Library	VII Public Relations, Brand Image,
■ TOPICS The libraries of Rikkyo University 17	Ranking
■ TOPICS College and Graduate School of	1 Public relations activities · · · · · · · · 52
Sport and Wellness established · · · · · 18	2 Brand image and ranking 53
II Research	
	VIII Alumni
3	1 Alumni · · · · · · · 54
2 Extramural research expenses · · · · · · · · 19	■ TOPICS Rikkyo University Alumni Association · · · 55
3 Academic papers	
■ TOPICS Rikkyo University's Research Capabilities · · 23	
4 Intellectual property 23	IX University Management
	1 Educational and Research Facilities
III Otradauta	2 Rikkyo Exhibition Hall & Edogawa Rampo Residence 58
III Students	■ TOPICS Rikkyo Exhibition Hall:
1 Number of students · · · · · · · · 24	The Heritage and Future of Rikkyo · · · · 58
2 Enrollment status · · · · · · · · 25	■ TOPICS Edogawa Rampo Residence · · · · · · 59
3 Scholarships · · · · · · · · 27	3 Financial affairs
■ TOPICS Rikkyo University Scholarships · · · · · · 29	4 Number of full-time staff • • • • • • 61
4 Extracurricular activities · · · · · · · 30	•
■ TOPICS Rikkyo Hakone Ekiden 2024 Project · · · 31	
5 Career path · · · · · · · 34	Historical timeline of
■ TOPICS Rikkyo and careers	
	Rikkyo University 62
IV Social Collaboration and	
Social Contributions	Toward the 150th anniversary of the
	founding of Rikkyo University · · · · 64
2 Example of Industry-University-Government partnerships (commissioned projects)	
partnerships (commissioned projects) · · · · · · · · · · 38 3 Example of various agreements with local	Pikkyo University
governments and companies	Rikkyo University
4 Social Contributions · · · · · · · · 41	Fact Book 2024 (overview) · · · · · · · · 66
5 Lifelong learning · · · · · · · · 41	
■ TOPICS Rikkyo University Social Collaboration	

Basic Policy on University Management

The Basic Policy on University Management was prepared for the four-year period from academic years 2021 to 2024, with consideration given to Certified Evaluation and Accreditation and content formulated by the Governance Code for Private Universities and Colleges. We are formulating a medium-term plan and annual business plans based on this Basic Policy, which assumes a centralized management structure. With the Rikkyo Fact Book, we have compiled data on the Basic Policy on University Management and related items that enable us to understand the past several years' performance and current status.

*

Philosophy and purpose

Our founder Channing Moore Williams and our Founding Spirit

1

The mission of Rikkyo University is to continue to build a place of learning as an answer to the calling of God received by Channing Moore Williams, the founder of Rikkyo University, in a way that best fits the current times. The mission of Rikkyo University is to search for a place where we can most clearly and intimately hear the voice that called out to our founder, in the unique times of each generation, committing our hearts and souls to the struggle to reach that place.

PRO DEO ET PATRIA | Reconfirming our Education Philosophy

2

Reconfirming the educational philosophy of "working towards the quest for universal truth" (PRO DEO) an "creating tangible connections with the world, society, and our neighbors" (PRO PATRIA), as well as Rikkyo University's founding spirit and mission, we are declaring our commitment to future generations to being university that transcends time and space to link people and the world.

All Rikkyo | Approaching our 150th anniversary

Reaffirming Rikkyo University's founding spirit and realizing creative innovation, we will become a university that is a source of pride and that is chosen by all. In addition, as a university that is profoundly unique, our aim is to provide tremendous value to the world. Our mission will be to foster future generations and link those minds with Rikkyo values. With an ALL RIKKYO mindset, we head towards our 150th anniversary with a commitment to creating a Rikkyo that serves as a place for all to pursue their dreams and ideals.

Liberal Arts as defined by Rikkyo University

As a university, we must reach a common awareness of how we define liberal arts, which is so directly linked to our mission.

4

A proactive new university model in a post-COVID-19 world

Rikkyo University will focus on the enriched development of higher education that organically combines online and on-site functions. We will lead the way towards conceiving and proposing a new global design.

5

Becoming a campus that attracts diverse perspectives – A qualitative advance of diversity towards inclusion

Rikkyo University plans to rapidly and flexibly organize programs aimed at providing diversity, reexamine existing systems, and further evolve these programs toward the next stage of inclusion. Inclusion means ensuring diverse groups of people are able to interact equally to form a single, organic communion.

6

The Rikkyo University Human Dignity Declaration and its meaning

In April 2021, the university released the Rikkyo University Human Dignity Declaration, three items which will serve as a code of conduct for all students, faculty, and staff, and act as a point of reference when implementing new reforms and programs in the future.

* The contents of the Rikkyo University Human Dignity Declaration are listed in front of the Fact Book' Table of Contents.

7

Governance reforms focusing on the balance between total optimization and partial optimization

We aim to establish a good balance and flexible yet sturdy governance by defining Rikkyo University's founding spirit mission, and vision through "total optimization", and specific measures related to curriculum, human resources, budge management, and other areas through "partial optimization".

8

Basic Policy Items and Applicable Fact Book Pages

Core policies

Developing the Rikkyo Learning Style

- · Advance initiatives towards completing the RIKKYO Learning Style to proactively promote Rikkyo's unique liberal arts education.
- Evaluate and implement a scheme for university-wide leadership education.
- Further evolve the RLS by expanding the Rikkyo Minor Program and Introduction Phase education, and promoting social engagement education and experiential learning programs including Rikkyo Service Learning (RSL).

New academic concepts

· Achieving the sustainable development of people capable of pioneering a new age requires that we realize a new college and graduate school concept.

Fact Book reference pages

- On the Ikebukuro campus, we will create a new college for fostering the development of people able to contribute to evidence-based social reforms by
 providing a comprehensive education that combines both science and the humanities. At the Niiza campus, we will establish a new college for developing
 people able to contribute to the realization of a wellness-based society.
- · Continuously review curriculum to create a visual representation of the educational effects.
- · Expand on graduate school content for adult learners.

Education development

- Developments in undergraduate education State of classes held amid the new normal
- Developments in graduate school education
- Providing a global liberal arts program (GLAP)
- Enhancing the integrated education system
- Enhancing university collaboration
- Enhancement and expanding education support functions
- FD, SD
 Library
- Other initiatives
 - · Evaluating our assessment methods for academic results
 - Rikkyo Second Stage College
 - Responding to accreditation programs

Stimulating research activities

- Qualitative improvements and enhancements to all academic research activities
- Expanding research support systems
- Promoting industry-academic-government collaboration

Fact Book reference pages P.19 to P.23

Student support

- Direction of student support
- Expanding scholarships
- Developing a student support structure
- Expanding career support
- Expanding support for extra-curricular activities

Social collaboration and social contributions

- Direction of social collaboration and social contributions
- Enhancing SDGs collaboration

Fact Book reference pages P.36 to P.43

Internationalism

- Development of internationalism projects
- Fact Book reference pages

Entrance Exams

Fact Book reference pages

- Continuously reviewing our admissions system
 - Fact Book reference pages
 P.50 to P.51

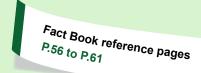
Public relations and branding

- Enhancing our public relations
 - Fact Book reference pages
 P.52 to P.53

❖ Developing our university governance platform

- Strengthening governance & enhancing our risk management structure
- Developing our education management and support structure
- Financial management

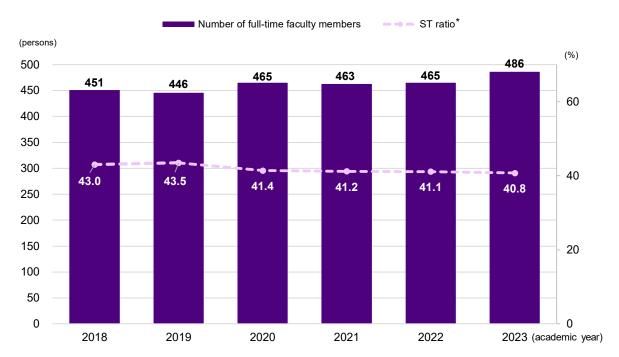
- Campus enhancement and development
- Promoting our information strategy
- Promoting our 150th Anniversary Project and contributing to fundraising activity



I Education

1. Faculty

Number of full-time faculty members and ST ratio

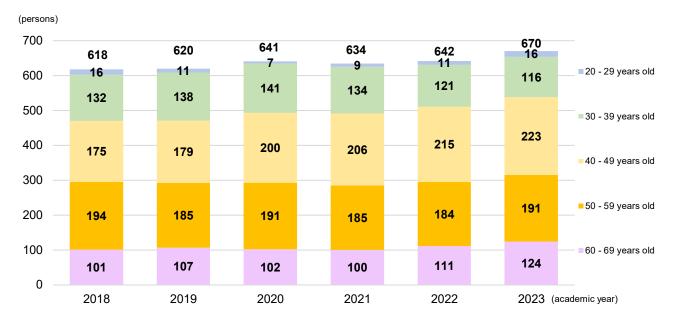


^{*} ST ratio... Number of students per faculty member

Ratio of female faculty



Age breakdown for full-time faculty

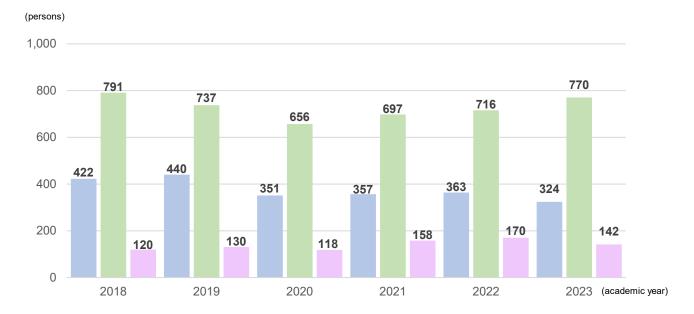


^{*} Full-time faculty... Faculty whose regular school is Rikkyo

2. Student assistants

Number of SA/TA/RA

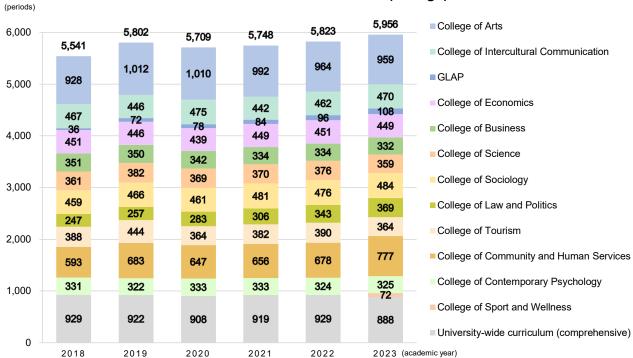
SA TA RA



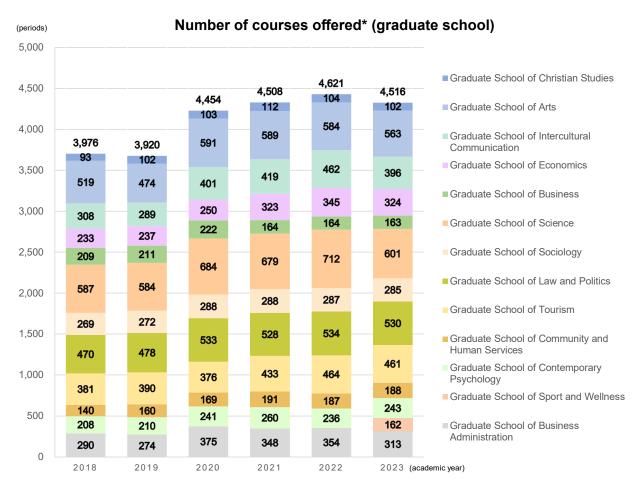
SA (Student Assistant) : Undergraduate students who provide educational support TA (Teaching Assistant) : Graduate students who provide educational support RA (Research Assistant) : Graduate students who provide research support

3. Curriculum



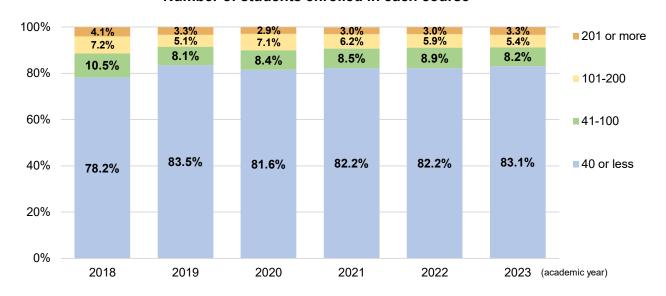


^{*} University-wide liberal arts subjects consist of "language subjects" and "general subjects". Only "general subjects" are calculated in the above graph. Reference) The (total) number of periods for "language subjects" in the latest 2022 academic year was 2,925, and the total number of undergraduate course periods was 8,748.



^{*} The calculation method for the number of disciplines offered is the total number of courses offered for each academic year based on subject code. (They are counted as one for each discipline code, even if it is a discipline for which a code is assigned to each instructor or a code-sharing subject.)

Number of students enrolled in each course



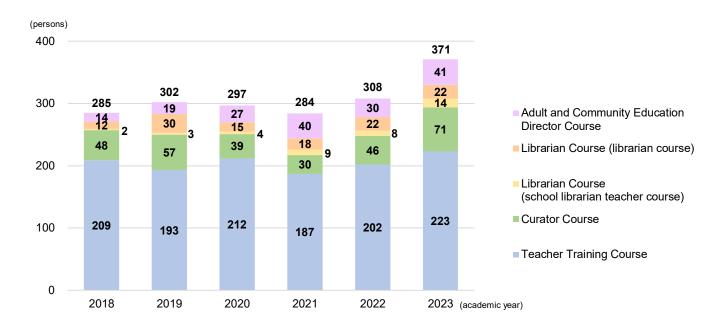
TOPICS

Newly established/reorganized since 2002

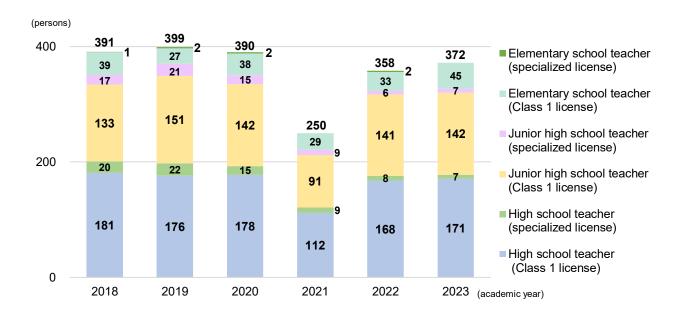
Year	Establishment/reorganization status (college)
	Department of Accounting and Finance is established in the College of Economics
2002	Department of Life Science is established in the College of Science
	Department of Contemporary Culture and Society is established in the College of Sociology
	College of Business (Department of Business, Department of Global Business) is established
	College of Contemporary Psychology (Department of Psychology, Department of Body Expression and Cinematic Arts) is established
2006	College of Arts is reorganized into the Department of Christian Studies, Department of Letters, Department of Education, and Department of History
	Department of Economic Policy Studies is established in the College of Economics, Department of Communication and Media Studies is established in the College of Sociology
	Department of Culture and Tourism Studies is established in the College of Tourism
	Department of Social Work and Department of Community Development are established in the College of Community and Human Services
2007	Department of International and Comparative Law in the College of Law and Politics is renamed Department of International Business Law
2000	College of Intercultural Communication (Department of Intercultural Communication) is established
2008	Department of Sport and Wellness is established in the College of Community and Human Services
2017	Global Liberal Arts Program (GLAP) is established
2023	College of Sport and Wellness is established

Year	Establishment/reorganization status (graduate school)
2002	Graduate School of Business Administration, Graduate School of Social Design Studies, and Graduate School of Intercultural Communication are established
2009	Graduate School of Christian Studies is established
2020	Graduate School of Artificial Intelligence and Science is established
2023	Graduate School of Sport and Wellness is established
2024	Graduate School of Social Design Studies was renamed Graduate School of Social Design Studies. (Only Japanese name is renamed; English name remains unchanged.)

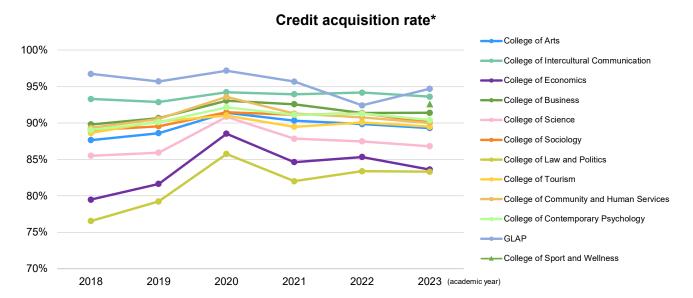
Number of persons who have completed Teacher Training, Curator, Librarian, and Adult and Community Education Director Courses



Number of persons who have obtained teaching licenses



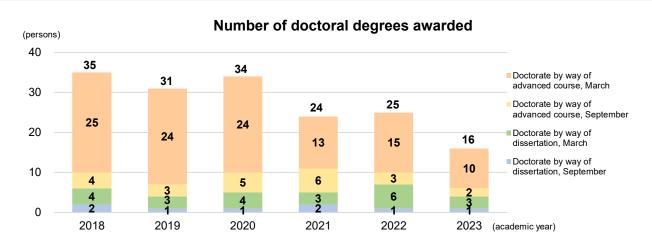
4. Credit acquisition rate



Credit acquisition rate (by college)						
College	2018 academic year	2019 academic year	2020 academic year	2021 academic year	2022 academic year	2023 academic year
College of Arts	87.6%	88.6%	91.4%	90.3%	89.9%	89.3%
College of Intercultural Communication	93.3%	92.9%	94.2%	93.9%	94.2%	93.6%
College of Economics	79.5%	81.6%	88.5%	84.6%	85.3%	83.6%
College of Business	89.8%	90.7%	93.1%	92.6%	91.4%	91.4%
College of Science	85.5%	85.9%	90.8%	87.8%	87.5%	86.8%
College of Sociology	89.0%	89.6%	91.5%	91.1%	91.3%	90.1%
College of Law and Politics	76.5%	79.2%	85.8%	82.0%	83.4%	83.3%
College of Tourism	88.6%	90.2%	91.0%	89.5%	90.1%	89.5%
College of Community and Human Services	89.3%	90.5%	93.6%	91.3%	90.8%	90.0%
College of Contemporary Psychology	89.0%	90.1%	92.1%	91.1%	91.3%	90.4%
GLAP	96.7%	95.7%	97.2%	95.7%	92.4%	94.7%
College of Sport and Wellness						92.6%

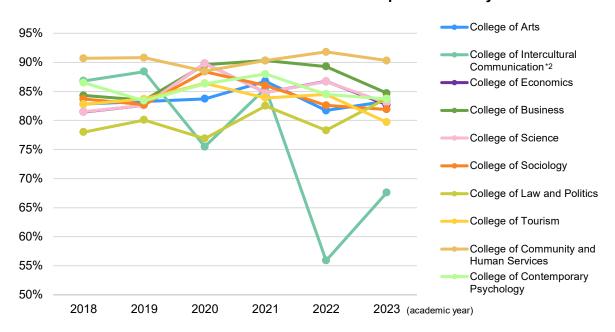
^{*} The credit acquisition rate is calculated by dividing the number of credits earned by the total number of credits (not including the number of credits for disciplines that have been dropped or credits for students who have left discipline due to leave of absence or withdrawal from school).

5. Doctoral degrees



6. Graduation rate within the standard period of study

Graduation rate within the standard period of study*1



Graduation rate within the standard period of study (undergraduate)						
College	2018 academic year	2019 academic year	2020 academic year	2021 academic year	2022 academic year	2023 academic year
College of Arts	82.8%	83.3%	83.7%	86.8%	81.7%	83.3%
College of Intercultural Communication	86.8%	88.4%	75.5%	85.5%	55.9%	67.6%
College of Economics	81.5%	82.6%	89.8%	84.8%	86.7%	82.7%
College of Business	84.3%	83.5%	89.6%	90.3%	89.3%	84.7%
College of Science	81.5%	82.6%	89.8%	84.8%	86.7%	83.0%
College of Sociology	83.7%	82.7%	88.4%	86.0%	82.6%	81.9%
College of Law and Politics	78.0%	80.1%	76.9%	82.5%	78.3%	83.8%
College of Tourism	82.8%	83.7%	86.4%	83.9%	84.5%	79.7%
College of Community and Human Services	90.7%	90.8%	88.5%	90.3%	91.8%	90.3%
College of Contemporary Psychology	86.5%	83.4%	86.3%	88.0%	84.5%	83.7%

^{*1:} The standard period of study for those enrolled in the same college, department or special course from the first year is four years.

The graduation rate within the standard period of study is calculated by dividing the number of graduates within the standard period of study by the number of students enrolled in April (including students on leave of absence and excluding those who withdrew from school).

^{*2:} The graduation rate within the standard years of study for the College of Intercultural Communication for academic years 2022 and 2023 is lower than previous academic years due to an increase in students who took a leave of absence or repeated the year because of studying abroad after COVID-19 travel restrictions.

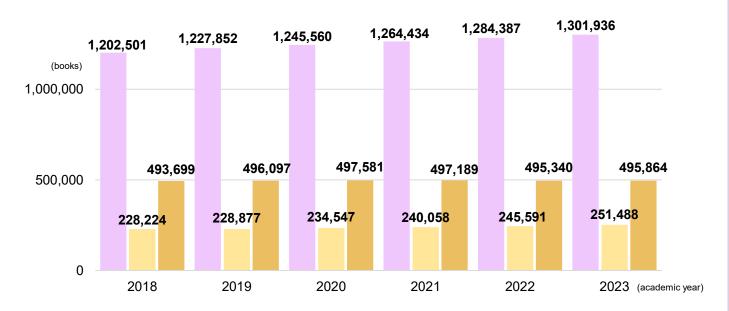
[•] Of the 143 students enrolled in April 2019 (year of graduation within the standard period of study: 2022), 54 (38%) have taken a leave of absence.

[•] Of the 148 students enrolled in April 2020 (year of graduation within the standard period of study: 2023), 39 (26%) have taken a leave of absence.

7. Library

Number of books in the collection

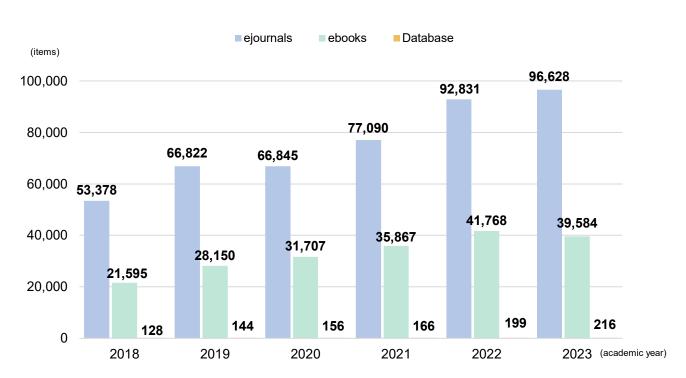
■ Ikebukuro ■ Niiza ■ Niiza Repository Library *



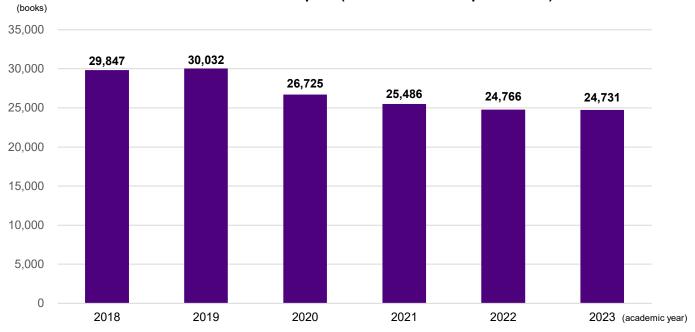
* Niiza Repository Library... A facility built for the purpose of preserving materials.

This includes precious materials from the time when the university was founded, special collections, and old materials from the time of publication. As a general rule, you cannot visit this library, however with the exception of some materials, you can request them from the Ikebukuro and Niiza libraries.

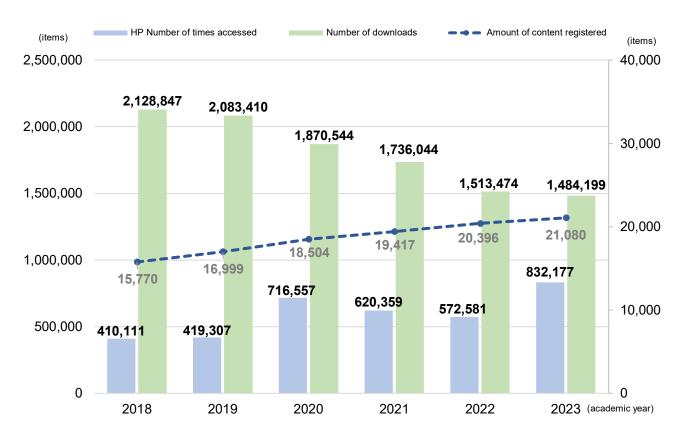
Electronic resources



Number of books accepted (books and bound periodicals)



Institutional repository*



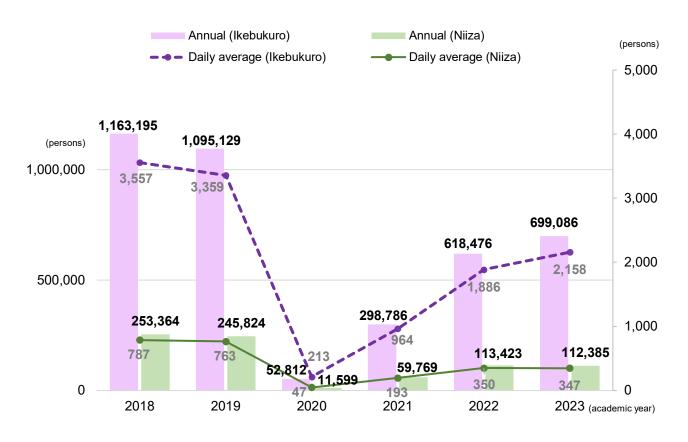
^{*} Institutional repository... An electronic archiving system set up by a university or research institution to collect, store, and publish the intellectual output (academic papers, etc.) of its researchers in electronic form

Literature copying* (provided/ordered)

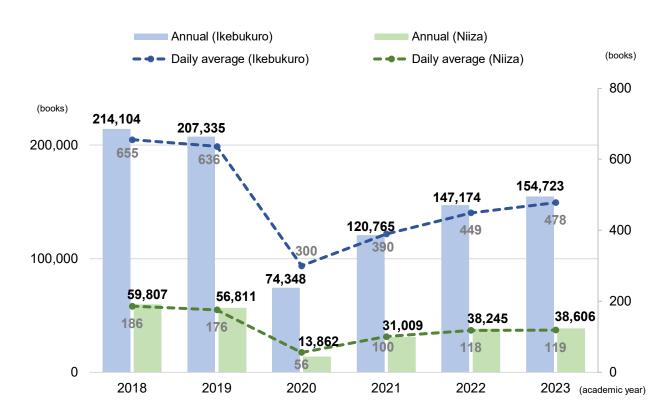


^{*} The most recent data available for literature copying is for academic year 2022.

Number of visitors (annual/daily average)



Number of books lent out (annual/daily average)



User floor space and number of seats

Campus	User floor space	Number of reading	Open space for free conversation
Ikebukuro	10,872 m²	1,538 seats	96 seats
Niiza	2,496 m ²	477 seats	66 seats
Total	13,368 m²	2,015 seats	162 seats

Number of group study rooms and seats

Campus	Number of rooms	Number of seats
Ikebukuro	8 rooms	110 seats
Niiza	4 rooms	44 seats
Total	12 rooms	154 seats

Use of university libraries under cooperative agreement

	Aoyama Gakuin University	Toyo University			
Yamanote Line Private University Library Consortium	Gakushuin University	Hosei University			
ramanote Line Private Oniversity Library Consortium	Kokugakuin University	Meiji University			
	Senshu University	Meiji Gakuin University			
Gakushuin University browsing cooperative agreement					
Saitama university library mutual use agreement					
Saitama Academic Library Association [SALA] (45 member institutions, Niiza Library only)					

Various agreements between university libraries make it possible to interchangeably use each library simply by presenting a Student ID Card or Identification Card, without the need for a letter of introduction.

The libraries of Rikkyo University

Both the Ikebukuro and Niiza campuses are equipped with comprehensive learning and research library support as well as a wide range of books and materials. The libraries are open more than 320 days a year and can be used at night. We are responding to the diversifying needs of learning, teaching, and research by providing ample seating for reading and PC use in a quiet and open space, as well as the Learning Commons, where students can actively participate in group learning. In addition to conventional in-person services, we also enhance remote library services that are available anywhere outside the library, including expanding our database and electronic resources such as ebooks, etc., and promoting remote research and learning assistance such as online counseling.

TOPICS

Promoting active learning

Group Study Rooms have been prepared at the Ikebukuro and Niiza campuses to encourage independent learning among students. Both libraries also have open areas (Learning Commons) where people can fully engage in discussion without worrying about their surroundings.



TOPICS

Learning advisors

Graduate students serve as "learning advisors" to support the use of libraries for learning as well as writing reports and academic papers. In addition to face-to-face counseling at dedicated counters at the Ikebukuro and Niiza libraries, online consultations offer useful advice for students' learning and research. We also hold "report preparation seminars" and "time for talk", introduce recommended books, and more.



TOPICS

Holding various lectures and workshops

Support with an eye to future careers and university life are offered from the library's perspective in the form of various lectures and workshops for making effective use of library facilities, materials, and various resources and courses that are useful for studying abroad and job searching.









College and Graduate School of Sport and Wellness established



Purpose of College and Graduate School of Sport and Wellness

In April 2023, Rikkyo University opened the College and Graduate School of Sport and Wellness as a completely new academic field based on the knowledge and achievements of its predecessor, the Department of Sport and Wellness in the College of Community and Human Services, and by developing and enhancing its educational content, with the philosophy of "for the joy of living for all people." The college and graduate school offer a diverse curriculum that transcends the framework of sports and health sciences in order to recruit talented individuals with an interest in sports and to develop human resources with advanced knowledge, ability, and rich humanity who will contribute to the improvement of wellness for all people and to the construction of a wellness society.

What is wellness?

Wellness is a multidimensional view of health that includes not only physical and mental health, but also a person's values and purpose in life. In other words, it is a state in which each individual is living a vibrant life, or taking action to review lifestyle habits in order to achieve this state.

TOPICS

Type of students we want to foster

1

2

- Talent who can understand scientific viewpoints, basic knowledge, and basic theories related to sports wellness in a comprehensive and interdisciplinary manner, and apply them to society
- Talent with scientific knowledge and ability to improve individual wellness and enrich the lives of all people through exercise and sports
- Talent who can provide instruction based on a deep understanding of sports wellness science to enhance human adaptability and contribute to advanced athlete support
- Talent who can provide instruction with a wide range of education and an international outlook, while striving for harmony between humanity and nature

TOPICS

Three study fields

Through the three fields of study of "environment and sports education," "wellness sports," and "athlete performance," students will study a wide range of aspects of exercise and sports, and will explore from various perspectives the improvement of people's wellness and the construction of an advanced wellness society. In addition, classes and programs are provided for students to actively participate in the field, such as internship classes with practical training, and overseas programs that allow students to experience international exchange and different cultures.



College-wide liberal arts subjects

- Sportsmanship theory / Sports leadership theory
- Specialized English subjects
- Wellness science subjects
 - ata science subjects Sports science subjects

University-wide liberal arts subjects

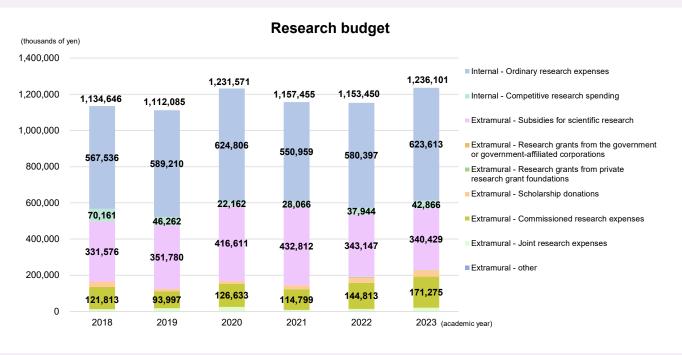


Initiatives in the first year of college establishment (academic year 2023)

In the first academic year, preparations were made for the establishment of the Research Institute for Sport & Wellness attached to the College, and the research environment in the College and Graduate School was improved. In addition, Rikkyo University Medical & Conditioning Center has been certified as an Asian Football Confederation (AFC) Medical Centre, and athletic trainer development has started in earnest.

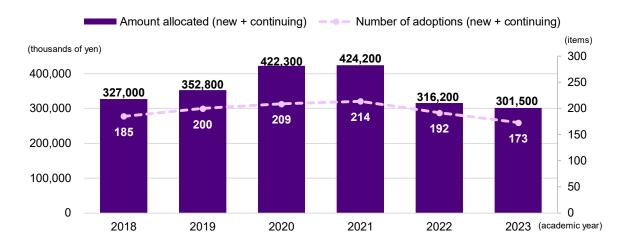
II Research

1. Research budget



2. Extramural research expenses

Status of adoption of grants for scientific research (amounts, number of cases)



KEY WORDS

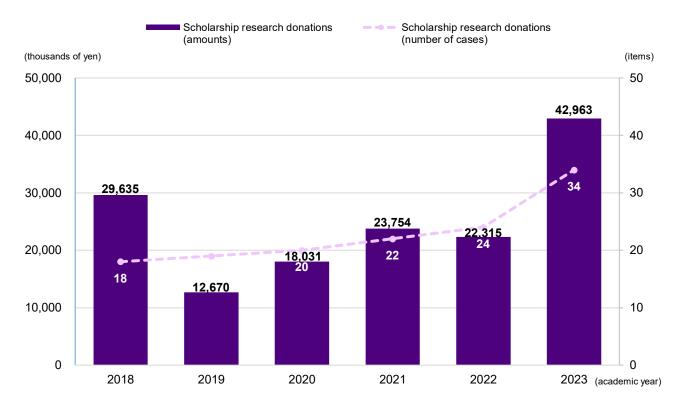
Adoption of Grants-in-Aid for Scientific Research

The graph shows the number of research projects for which the principal researcher belongs to Rikkyo University, and the changes in the total amount of research funds allocated.

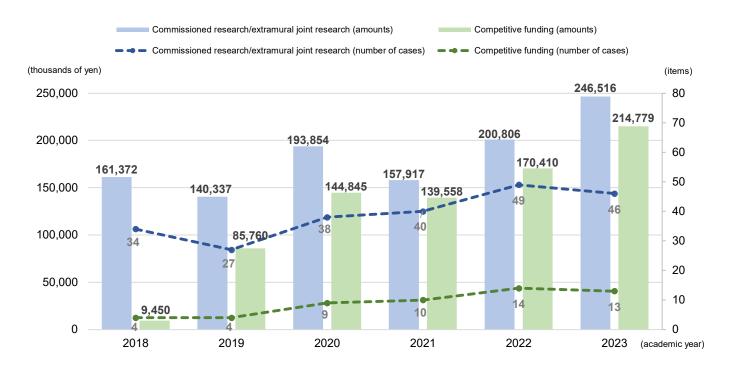
Grants-in-Aid for Scientific Research are competitive research funds that are intended to significantly develop all scientific research (research based on the free ideas of the researcher), from basic to applied research in all fields, ranging from the humanities and the social sciences to the natural sciences.

The results of our efforts to acquire funds from outside the university can be said to be reflected in the increase in the amount of funds adopted and the number of items.

Scholarship research donations received (amounts, number of cases)



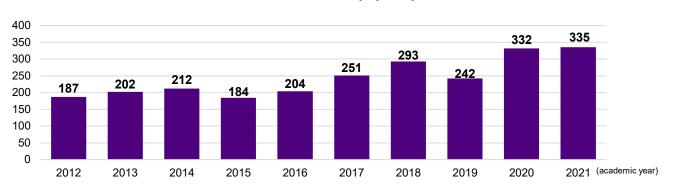
Acceptance of commissioned research/extramural joint research



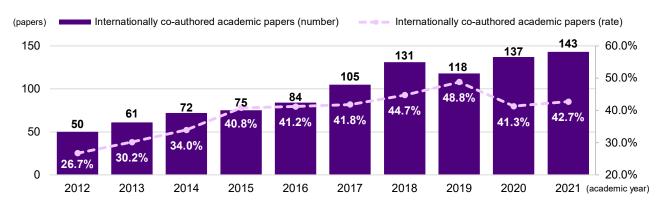
3. Academic papers

- * Document types: "Article", "Proceedings Paper", "Review", "Book", "Book Chapter"
- * The 10 academic years for which sufficient data are assumed to be reflected are listed.

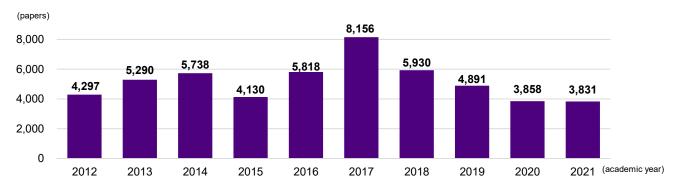
Number of academic papers published



Internationally co-authored academic papers



Number of academic papers cited



KEY WORDS

Number of academic papers published

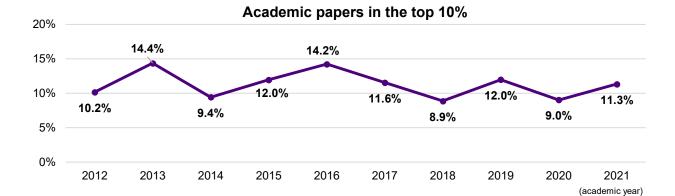
Academic papers included in the Web of Science, a bibliographic and citation information database.

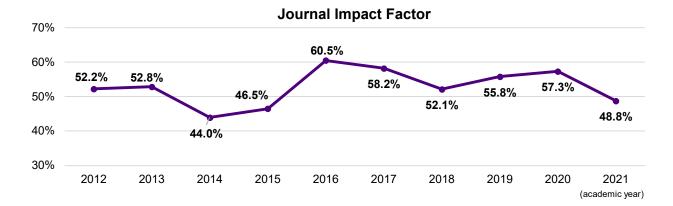
Internationally co-authored academic papers

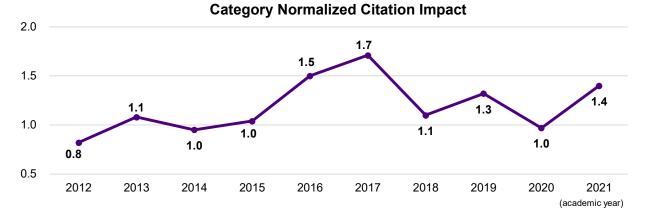
Academic papers containing co-authors affiliated with an overseas research institution.

Number of academic papers cited

The number of times an academic paper has been cited by another academic paper.







KEY WORDS

Top 10%

The top 10% of cited academic papers.

Journal Impact Factor

The Journal Impact Factor for a journal in year X is the average number of times a journal article published in years X2 and X1 was cited in year X. This chart shows the percentage of Q1 journals (quartiles) in the top 25% for Journal Impact Factor.

Category Normalized Citation Impact (CNCI)

The relative average number of citations in a set of academic papers in the same field and with the same year of publication.

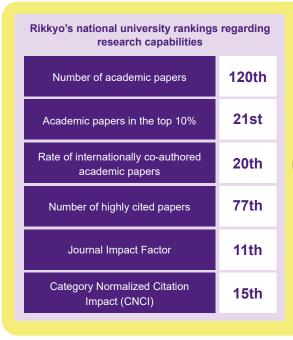
The global average is calculated to be 1 for each academic paper published in the same field. A value greater than 1 is "greater than the world average".



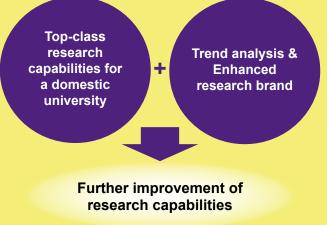
TOPICS

Rikkyo University's Research Capabilities

Rikkyo University strives to contribute to the advancement of academic research by actively engaging in research, which is the social mission of the university, and revitalizing the quality and quantity of daily research activities, promoting the return of those results both inside and outside the university.



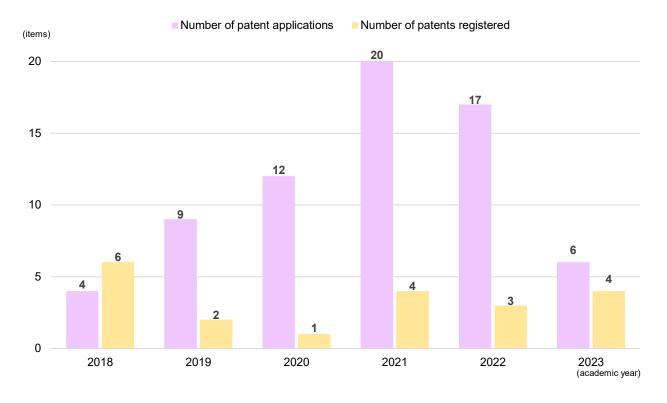
Rikkyo University currently holds top-class university research in Japan. It aims to further improve its research capabilities by visualizing its research capabilities, identifying trends, and promoting its research achievements to the world, thereby enhancing its research brand.



- * Data for academic years: 2012 to 2021
- * Document types: "Article", "Proceedings Paper", "Review", "Book", "Book Chapter" Resources: Web of Science

4. Intellectual property

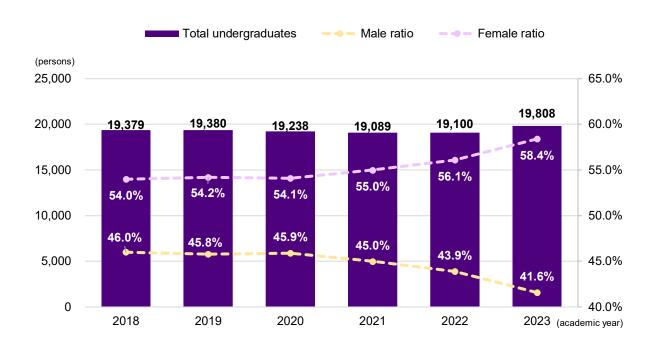
Number of patent applications and registrations



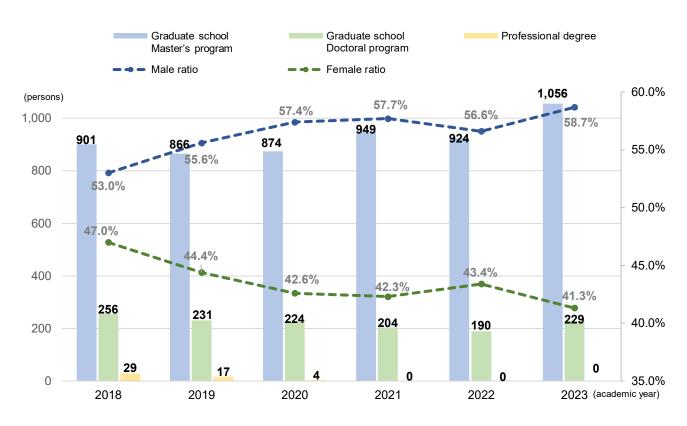
III Students

1. Number of students

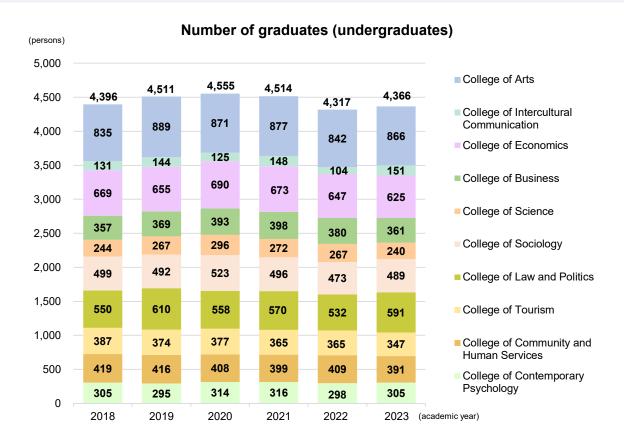
Ratio of male to female undergraduates



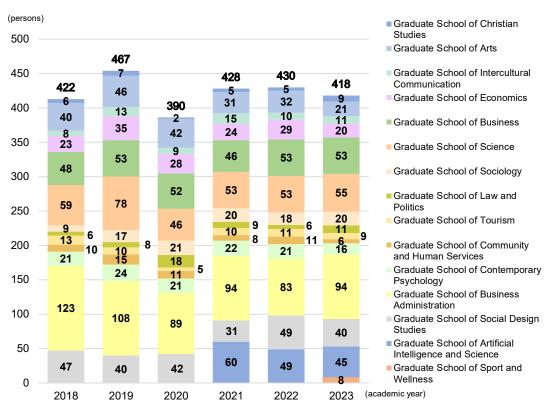
Ratio of male to female graduate students



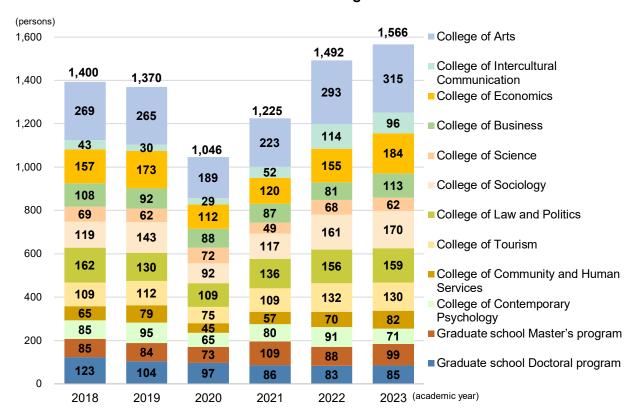
2. Enrollment status



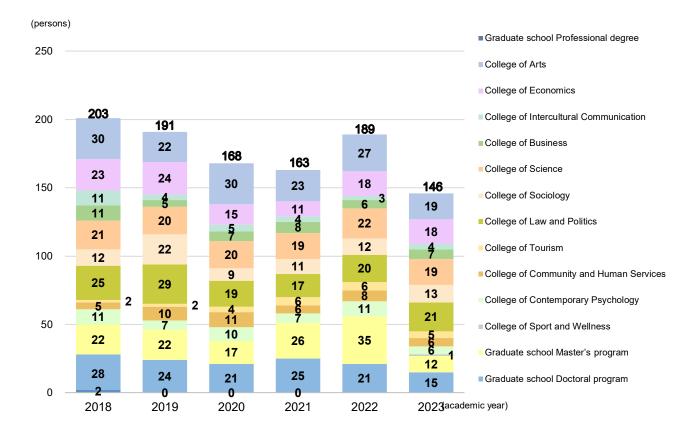
Number of graduates (graduate school)



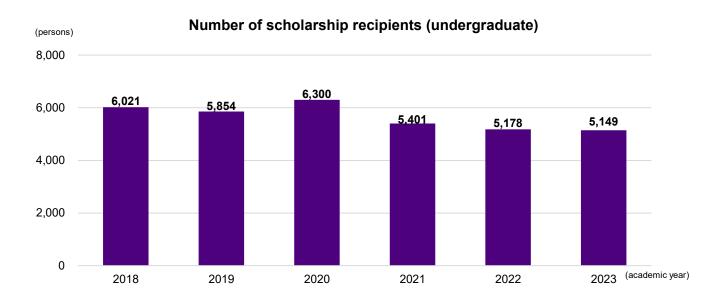
Number of students taking a leave of absence



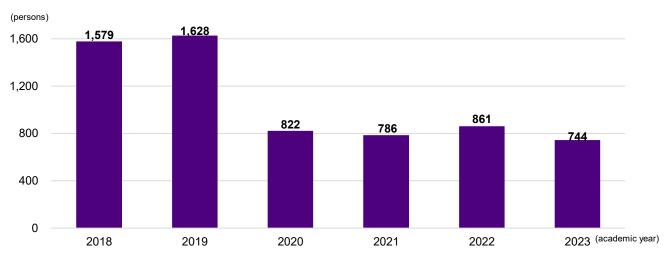
Number of students withdrawn from school



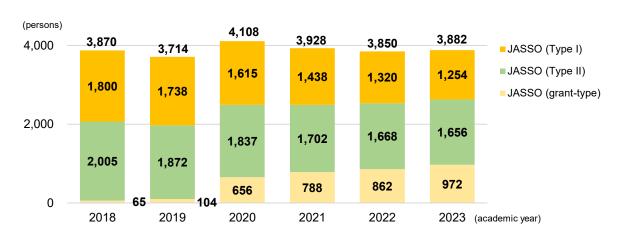
3. Scholarships



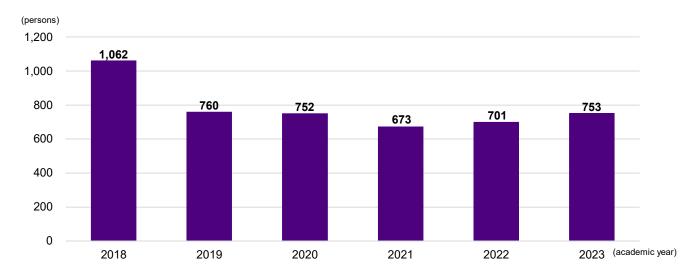
Number of Rikkyo University scholarship recipients (undergraduate)



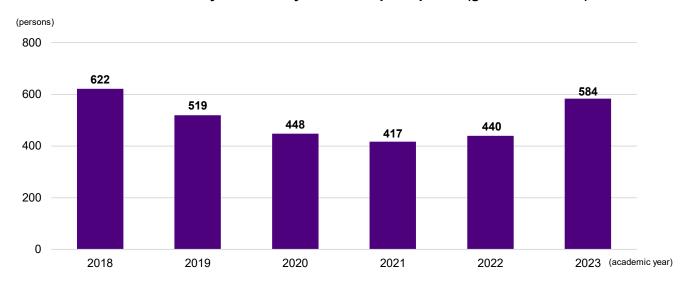
Number of Japan Student Services Organization (JASSO) scholarship recipients (undergraduate)



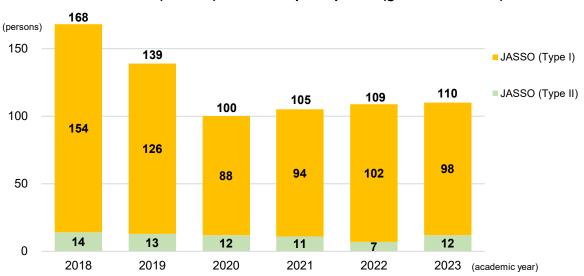
Number of scholarship recipients (graduate school)



Number of Rikkyo University scholarship recipients (graduate school)



Number of Japan Student Services Organization (JASSO) scholarship recipients (graduate school)



KEY WORDS

Rikkyo University Scholarships

These are scholarships provided by Rikkyo University. There are two types: one with a purpose to ensure that students who have difficulty in continuing their studies for financial reasons have the opportunity to continue their studies (financial support purpose), and one with a purpose to provide students with outstanding abilities with opportunities to further develop those abilities (educating talent purpose).

Japan Student Services Organization (JASSO) Scholarship

The scholarships are provided by the Japan Student Services Organization (JASSO), which is the government's scholarship and talent fostering program. They offer both loan scholarships, which are given to students and must be repaid after graduation, and grant scholarships, which are given to students and, in principle, are not required to be repaid. There are two types of "loan scholarships": Type I scholarships, which do not bear interest when returned, and Type II scholarships, which do bear interest.

Number of scholarship recipients

The total number of scholarship recipients is calculated as the total number of recipients of scholarships handled by Rikkyo University (Rikkyo University scholarships, government "JASSO Scholarships," scholarships from private scholarship organizations, and scholarships from local public organizations).

TOPICS

Rikkyo University Scholarships

Economic-support scholarships

A scholarship designed to guarantee opportunities to continue studies for students who have difficulty in continuing their studies due to financial reasons.

Talent-fostering scholarships such as support for study abroad, academic encouragement, etc.

A scholarship designed to provide opportunities for students with outstanding abilities, such as those who wish to study abroad and those with outstanding academic records, to further develop their abilities.

New system of higher education study support by the government

The new system of higher education study support by the government was introduced in academic year 2020. Rikkyo University has applied to be a confirmed university eligible for this program and has been accredited by the Ministry of Education, Culture, Sports, Science and Technology.

Financial assistance program for students enrolling from disaster-affected areas

Refund of admission fees and scholarship system for students enrolling from disaster-affected areas (areas covered by the Disaster Relief Act).

Sudden household finance change scholarships

A scholarship intended to provide financial assistance to students who have difficulty in paying school fees due to a sudden change in household finances.

Graduate school scholarships

A scholarship to encourage graduate students in their studies and research activities or to provide financial assistance for such activities. A scholarship system is also available for students who make presentations at conferences held in Japan or abroad.

Scholarship for improved study environment

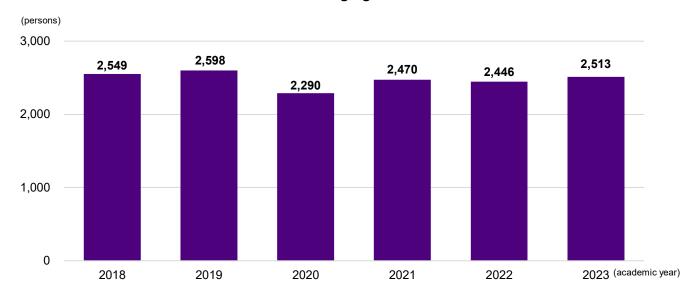
In light of the COVID-19 situation, we offered all disciplines online for the spring semester of academic year 2020. Accordingly, we provided all students with a uniform 50,000 yen "Scholarship for Improved Study Environment" as a measure to improve their study environment, including online courses, and to enable them to take classes with peace of mind.

^{*} The graph for the number of scholarship recipients in AY2020 does not include the number of scholarship recipients for the Scholarship for Improved Study Environment, which was awarded to all students as special measures for online classes due to COVID-19.

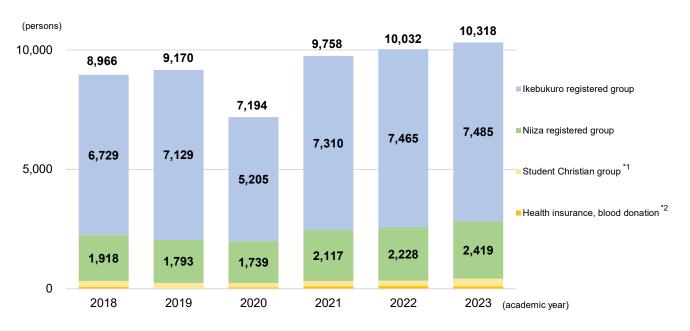
4. Extracurricular activities

There are approximately 200 groups officially recognized by the university which belong to athletic associations (51 associations), student Christian groups, and registered groups, and which are active both inside and outside of the university, organized independently by students.

Number of students belonging to an athletic association



Number of students belonging to a registered student group



^{*1:} Student Christian groups... Nine official circles based in the chapel.

Through activities related to religious services, Sunday schools for children, volunteer activities, Christmas events, and more, students learn about and practice Rikkyo University's founding principles.

^{*2:} Health insurance and blood donation... Student Health Insurance Mutual Aid Association and Blood Donation Campaign Association

TOPICS

Rikkyo Hakone Ekiden 2024 Project



Rikkyo Hakone Ekiden 2024 Project

Rikkyo University has been working on the "Rikkyo Hakone Ekiden 2024" Project since 2018 with the goal of competing in the 100th Tokyo-Hakone Round-Trip College Ekiden Race (Hakone Ekiden) as one of its 150th anniversary projects. To date, we have invited coaches, constructed a new dormitory, and provided other support to strengthen the team in its bid to qualify for the Hakone Ekiden Finals.



Shisei Dormitory



Toward participating in Hakone Ekiden for the 29th time and the second year running

6th place overall 10:37:06

100th Hakone Ekiden Qualifier

Saturday, October 14, 2023 Tokyo/JGSDF Camp Tachikawa - Tachikawa city area - Showa Kinen Park

In academic year 2023, for the 100th anniversary of the event, eligibility to participate in the qualifier was expanded beyond universities in the Kanto region to include universities throughout Japan, with 57 universities participating, the largest number in history. Under the condition that the top 13 universities qualify for the Hakone Ekiden, the men's Ekiden team of the Rikkyo University Athletic Association track and field club passed the 10 km mark in first place and maintained a steady run, finishing sixth overall and qualifying for the Hakone Ekiden for the second consecutive year.



© Getsuriku

14th place overall

100th Hakone Ekiden

Tuesday, January 2 - Wednesday, January 3, 2024 Tokyo Otemachi - Lake Ashi, Hakone

The men's Ekiden team of the Rikkyo University Athletic Association track and field club participated in the 100 Hakone Ekiden held on January 2 (Tuesday) and 3 (Wednesday), 2024, and made a great leap to 14th overall, 4 places higher than the previous year's 18th overall, by passing on the sash at all the relay stations.

[Round-trip overall official record] Overall result: 14th place 11:03:04 Outbound result: 17th 5:31:37 Inbound result: 14th 5:31:27



Edo Purple Sash

The color of the Rikkyo Athletic Association track and field club sash is "Edo purple."

The lilies and the name of the university were embroidered in gold and white thread, the same color scheme as the Rikkyo school flag. The name "Edo purple" is said to have come from the fact that it was dyed in Edo (Tokyo) during the Edo period using purple grass that grew wild in the Musashino area. (Passed down by word of mouth by track and field club alumni)

The "purple" in the lyrics of Rikkyo University's school song "Eikou no Rikkyo" ("Glorious Rikkyo"), "Musashinohara, smelling purple," refers to the fact that purple grass, which was the dye for "Edo purple," used to bloom in Musashinohara. There is also a story to be told about this purple grass, which is on the verge of extinction due to environmental problems and is expected for a revival, and the color of the dye is used as an appropriate name for the sash of the University's men's ekiden team.



Key extracurricular activities (academic year 2018 to 2020)

Academic year	Group name	Achievement
	Rowing club	45th All Japan University Championships – 2nd place men's four without helmsman
	Rowing club	40th All Japan Lightweight Championships – 2nd place women's single sculls
2018	Motorboat/Water skiing club	63rd Katsuranomiya Cup All-Japan Student Water Skiing Championships – Winner women's overall (3rd consecutive year), Runner-up men's overall
	Soft tennis club	2nd place in the women's team competition at the 72nd Minister of Education, Culture, Sports, Science and Technology Cup All-Japan University Soft Tennis Championships
	Skating club	91st Japan Student Ice Competition Championship – Short track speed skating competition 1st in men's 500m, 1st in men's 1,000m
	Rowing club	97th All Japan Championships – Winner of women's eight, 3rd place men's four without helmsman
	Rowing club	46th All Japan University Championships – Winner of women's double sculls, 2nd place men's four with helmsman
	Equestrian club	Winner of the 69th All Japan Student Award Championships for Show Jumping in Individual Category
2019	Kendo club	Winner of the 38th All Japan Women's Student Kendo Championships - first win since club founded
	Women's lacrosse club	Winner of the 11th Japan National Collegiate Lacrosse Championships - first win since club founded
	Track and field club	2019 Inter-University Athletics Union of Japan Championships – 3rd place in women's 400m
	Swimming club	Winner of 2019 Japan Para Swimming Championships 100m backstroke (S8 class) and 100m breaststroke (SB7 class)
	Rowing club	98th All Japan Championships – 3rd place men's four without helmsman, 3rd place women's eight
	Rowing club	47th All Japan University Championships – Winner of men's four without helmsman, 2nd place women's four with helmsman
	Motorboat/Water skiing club	65th Katsuranomiya Cup All-Japan Student Water Skiing Championships – Winner men's overall, Winner women's overall
2020	Equestrian club	3rd place among groups in the 66th All Japan Student Award Championships for Dressage
	Roller hockey club	Winner of 62nd All-Japan Students Roller Skating Championships in the women's hockey category
	Track and field club	Individual, selected for the Kanto Region University Student United Team in the 97th Tokyo-Hakone Round-Trip College Ekiden Race
	Skating club	2020 National University Short Track Speed Skating Champions – 2nd place in women's 500m and women's 1,000m in individual category





Key extracurricular activities (academic year 2021 to 2023)

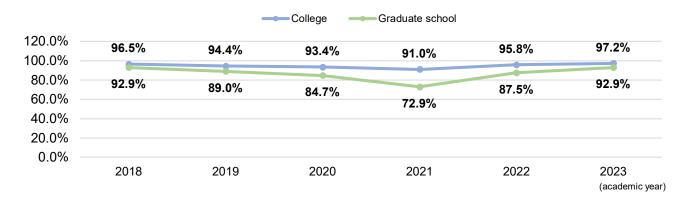
Academic year	Group name	Achievement	
	Rowing club	99th All Japan Championships and 48th All Japan University Championships – Winner of men's four, runner-up women's four with helmsman	
	Motorboat/Water skiing club	66th Katsuranomiya Cup All-Japan Student Water Skiing Championships – Winner men's overall, runner-up women's overall	
2021	Western archery	33rd All Japan Students Field Archery Championships – 1st place men's recurve in the individual category	
	Cycling club	All Japan Students Road Race Cup Series 2021	
	Track and field club	Individual, selected for the Kanto Region University Student United Team in the 98th Tokyo-Hakone Round-Trip College Ekiden Race Hokuren Distance Challenge 2021 – 3rd place in women's 1500 m in individual category	
	Rowing club	100th All Japan Championship – 3rd place in women's eight 49th All Japan University Championships – 5th place in women's four with helmsman	
	Gymnastics club	75th All Japan Rhythmic Gymnastics Championships – 5th place in women's all-around team, 4th place in 2 Balls/3 Ribbons event final	
	Karate club	66th All Japan University Karate Championships – 3rd place in the Women's Team Kumite category 58th East Japan University Karate Championships – 2nd place in the Women's Team Kumite category	
2022	Motorboat/Water skiing club	67th Katsuranomiya Cup All-Japan Student Water Skiing Championships – Winner men's team overall, 3rd place women's team overall	
	Roller hockey club	64th All-Japan Students Roller Skating Championships – Winner in men's hockey category and 2nd place in the women's hockey category	
	Women's lacrosse club	Top four of the 13th Japan National Collegiate Lacrosse Championships	
	Track and field club	99th Tokyo-Hakone Round-Trip College Ekiden Race, 18th place	
	Rowing club	50th All Japan University Rowing Championships – 1st place men's four 50th All Japan University Rowing Championships – 2nd place women's eight	
	Track and field club	100th Tokyo-Hakone Round-Trip College Ekiden Race, 14th place	
	American football club	Kanto College American Football Division 1 League TOP 8 – 2nd place	
2002	Motorboat/Water skiing club	68th Katsuranomiya Cup All-Japan Student Water Skiing Championships – 1st place men's team overall, 2nd place women's team overall	
2023	Roller hockey club	65th All-Japan Students Roller Skating Championships – Winner in the women's category and 2nd place in the men's category 64th All Japan Rink Hockey Championships – 2nd place in the women's category, 4th place in the men's category	
	Women's basketball club	73rd Kanto College Women's Basketball League Division 2A – 1st place, promoted to Division 1	
	Women's lacrosse club	14th Japan National Collegiate Lacrosse Championships – 2nd place 35th Kanto University Lacrosse League – 2nd place Student Lacrosse Pre-League National Tournament – first place	



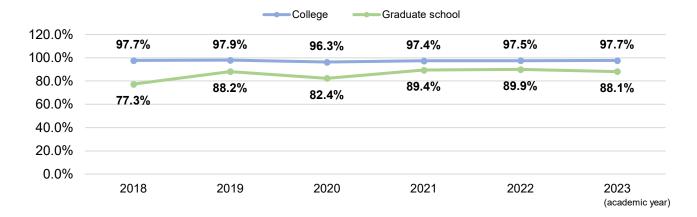


5. Career path

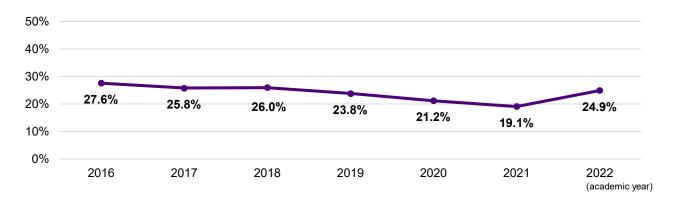
Career path decision rate



Employment rate



Employment rate for famous companies*



^{*} Famous companies... Companies selected by Toyo Keizai Inc. based on companies that represent Japan, stocks selected by the Nikkei Stock Average Index, the size of companies, their name recognition, the ranking of companies popular among university students, etc. The most recent data is for academic year 2022 (graduating in 2023).

TOPICS

Rikkyo and careers

Rikkyo University regards employment not as the goal, but as "a way of life which is suitable to yourself as an individual encompassing work and employment". We also consider it important for students to picture their life on their own after graduation and to have the ability to take action independently towards their career. For this reason we provide career planning support, where students can gain a wide range of experiences and values, allowing them to obtain "the ability to learn" and "the ability to think".



Career planning support to broaden perspectives of students

There are many industries and companies in society, but students know only a few of them. On the other hand, the things they want to do can only come from what they know. By gaining an understanding of the rapidly changing social structure and learning about various industries and companies, students will be able to identify industries and companies in which they would like to work. For this reason, the Career Center is developing programs tailored to each student's stage of development, utilizing various networks to increase contact with society and to help students expand their horizons and career possibilities.

(1) Learning About Society Course

Through panel discussions themed around the latest trends in business among members of society who are active in companies and organizations, participants learn about newly created business and changes to existing values, and consider working styles five to ten years in the future.

(2) Rikkyo-type Internship/Work Experience (for Second- and Third-Year Students)

This is a work experience internship program exclusively for Rikkyo students, which is conducted by the Career Center in cooperation with companies, governments, organizations, and other entities, in order for students to have contact with society and to think about work and careers by actually being onsite at a workplace.

(3) Study Tours (for First- and Second-Year Students)

This is an opportunity to visit a company and create an image of work and career through business game experiences of work duties and talks with employees, and more, allowing participants to think about the way they want to live and work.





Scenes from Study Tour



Support by alumni

Approximately 40,000 alumni who are active in society support the career development of their juniors through cooperation with the program and individual alumni visits.

(1) RIKKYO Alumni Visits

Held five times a year. Each time, around 20 alumni talk to juniors about everything from campus life to job searching and work styles, with no questions off limits. By listening to the real opinions of their forerunners in various careers, students can get a lot of hints and broaden their perspectives.

(2) Rikkyo Global/Local Career Planning Support Network

As a new support group for the university and its students from a global or local perspective, this network provides advice and assistance to students in their career development.



RIKKYO Alumni visit



Student-first support

As previously stated, at Rikkyo that values careers, we do not regard employment as the goal. Therefore, we do not provide support to find a "desirable" workplace, but rather to provide personalized support to each student so that they can choose a career path that they themselves are satisfied with.



IV Social collaboration and social contributions

1. Volunteers

Volunteer Center activities

Activity	Details
Individual support for students	Consultation on volunteer activities, volunteer cafes, overseas volunteer courses
Providing experiential opportunities meeting a diverse range of needs	One day volunteer (sports, town planning)
Providing unique programs and learning opportunities	Rikkyo camps, volunteer-related classes, student coordinator, accessibility project
Support for volunteer circles	Volunteer orientation, Rikkyo student volunteer activity report meeting
Collaboration with other Rikkyo University departments	Collaboration and cooperation with various student support departments and RSL
Local cooperation	Cooperation with local communities (Ikebukuro, Niiza)

Various Rikkyo camps

Camp name	Sponsor	First year held	Details
Okunakayama work camp	Chaplains' Office	1980	Work camp at a facility for persons with intellectual disabilities in a dairy producing region of Iwate Prefecture
Forestry experience	Student Affairs Division	2003	Forestry experience in Rikuzentakata, Iwate Prefecture
Agricultural experience in Takahata, Yamagata Prefecture	Volunteer Center	1989	Organic agricultural experience in Takahata, Yamagata Prefecture
Haruna volunteer camp	Chaplains' Office	1986	A camp in Gunma Prefecture where participants can experience life and faith through living at a welfare facility for the elderly
Integrated education given at collaborated continuous schools / Rikkyo Gakuin Kiyosato Environment Volunteer Camp	Volunteer Center	2004	Elementary, junior high, high school, and university students from Rikkyo Gakuin gather in Kiyosato to work together to maintain the environment
Japanese/ Korean camp	Chaplains' Office	2001	Visit Seoul and rural areas together with Korean students to deepen awareness of people's lives, culture, and history

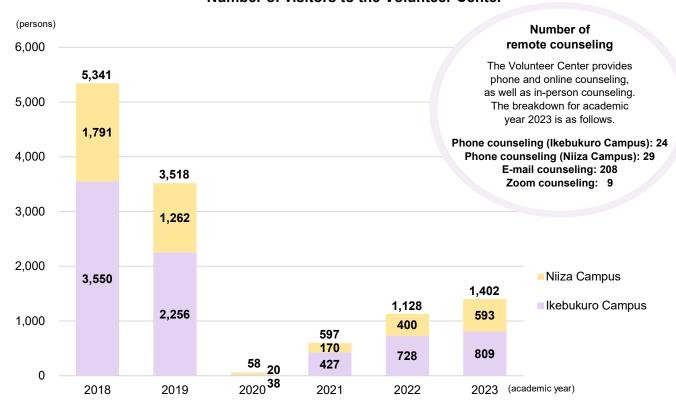
KEY WORDS



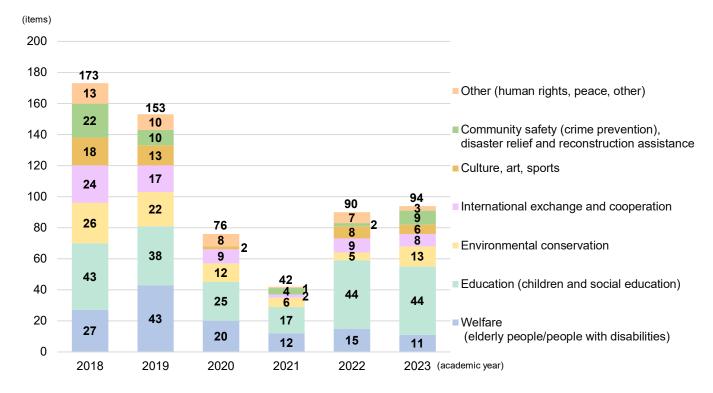
"Living in harmony with others" is the fundamental principle of the Volunteer Center, which is an embodiment of Rikkyo University's founding principles based on the Christian sprit. We aim to cultivate an ambition in students to grow as a person and realize a better society, through relationships with others and working to address societal issues.

Through activities in cooperation with various training camps and local governments, students can learn in a comprehensive and practical manner by being exposed to the real world and engaging with various other people.

Number of visitors to the Volunteer Center



Number of volunteers recruited



^{*} Due to the impact of COVID-19, the number of visitors to the Volunteer Center and the number of volunteers recruited decreased in academic years 2020 and 2021, but recovered to 90 in academic year 2022.

2. Example of Industry-University-Government partnerships (commissioned projects)

Academic year	Outsourcer	Business	Outsourcee
	Noda City, Chiba Prefecture	Urban development examination work using bicycles by students	College of Tourism
	Musashino Bank	Industry-academia collaboration project (Preparation of tourism map for regional revitalization, etc.)	College of Tourism
	lida, Nagano Prefecture	Entrustment of support work for promotion of ESD in Toyamago 2022	Research Center for Education for Sustainable Development
mic yea	Rikuzentakata, Iwate Prefecture	Operation of an English camp for junior high school students	College of Intercultural Communication
2022 academic year	Hanno-Shinkin Bank	Hanshin Business College "Chikurinsha" business (15th period)	Graduate School of Business Administration
2022	Hanno-Shinkin Bank	Hanshin Business College "Chikurinsha" Saitama business (5th period)	Graduate School of Business Administration
	Toon City, Ehime Prefecture	Commissioned work for cross-tabulation and analysis of surveys to understand the current status of Toon City	Center for Statistics and Information
	Tokyo Shoko Research (Commissioned by Tamura City, Fukushima Prefecture)	Supervision of Tamura City's survey on the actual status of business operators	Center for Statistics and Information
	Hanno-Shinkin Bank	Hanshin Business College "Chikurinsha" business (16th period)	Graduate School of Business Administration
	Hanno-Shinkin Bank	Hanshin Business College "Chikurinsha" Saitama business (6th period)	Graduate School of Business Administration
	NTT Communications Corporation	Work relating to participation in the 2023 Business Leadership Program (BLP)	College of Business (BLP)
	Tamura City, Fukushima Prefecture	Supervision of Tamura City's survey on the actual status of business operators	Center for Statistics and Information
year	Noda City, Chiba Prefecture	Urban development examination work using bicycles by students	College of Tourism
2023 academic year	Musashino Bank	Industry-academia collaboration project (Preparation of tourism map for regional revitalization, etc.)	College of Tourism
2023 ac	JTB Corporation	Co-creation and collaboration tasks in promoting wellness tourism	Research Institute of Wellness
2	Rikuzentakata, Iwate Prefecture	Operation of an English camp for junior high school students	College of Intercultural Communication
	ROOM Co., Ltd.	Work relating to development of protein jelly products and business exercise programs for offices	Research Institute of Wellness
	Deloitte Tohmatsu Venture Support Co., Ltd.	Research and practice of integrated entrepreneurship education from elementary school to graduate school	Rikkyo Institute for Business Design Studies
	Koganei City Tourism Association	Examination, implementation, verification of effects, and report preparation of methods for utilizing vacant land in Koganei City	College of Tourism

3. Example of various agreements with local governments and companies

List of agreements with various local governments and companies (as of academic year 2023)

No	Date of agreement	Rikkyo	Party to the agreement	Details
1	2002/7/30	University	Shinjuku-ku, Tokyo	Agreement on commerce and industry measures
2	2007/7/23	University	Musashino Bank, Ltd.	Agreement on business collaboration and cooperation regarding industry- academia partnership
3	2007/11/19	University	Toshima-ku, Tokyo	Comprehensive agreement on cooperation and collaboration between Toshima ward and the Universities within it
4	2010/10/25	University	Niiza, Saitama Prefecture	Comprehensive agreement on cooperation and collaboration between Niiza City and Rikkyo University
5	2010/11/3	College of Community and Human Services	Takahata, Yamagata Prefecture	Agreement on cooperation and exchange
6	2011/5/1	University	Tokyo Metropolitan Foundation for History and Culture Tokyo Metropolitan Theatre	Agreement aiming to contribute to the promotion of arts and culture in Tokyo through the revitalization of each facility and various events
7	2011/8/29	University	Saitama	Agreement on mutual cooperation and partnership between Saitama Prefecture and Rikkyo University
8	2012/5/23	University	Rikuzentakata, Iwate Prefecture	Agreement on cooperation and exchange between Rikuzentakata City and Rikkyo University
9	2013/10/30	Graduate school	Toshima-ku, Tokyo	Agreement on cooperation and collaboration for measures for persons with difficulty in returning home
10	2015/3/15	University	Saitama University	Mutual cooperation and partnership agreements
11	2015/4/22	College of Tourism	Michi-no-eki	Basic agreement for work experience-type training
12	2015 - 2016	University	Fukui Prefecture, Fukuoka Prefecture, Fukushima Prefecture, Kumamoto Prefecture, Tochigi Prefecture	U-turn job search support agreement
13	2016/1/19	University	Rikuzentakata, Iwate Prefecture, Iwate University	Mutual cooperation and partnership agreement on the promotion of regional revitalization and human resource development in Rikuzentakata city, Iwate University and Rikkyo University
14	2016/3/22	University	Yokohama National University	Mutual cooperation and partnership agreements
15	2016/6/7	Research Center for Education for Sustainable Development	Tsushima, Nagasaki Prefecture	Memorandum on ESD research collaboration
16	2016/10/25	Research Center for Education for Sustainable Development	Rausu, Hokkaido	Memorandum on ESD research collaboration
17	2016/11/14	Research Center for Education for Sustainable Development	Nishiizu, Shizuoka Prefecture	Memorandum on ESD research collaboration
18	2017/5/1	Rikkyo Institute for Social Design Studies	Sakai, Ibaraki Prefecture	Memorandum on research collaboration
19	2017/7/4	University	Seibu Lions	Basic agreement on cooperation and collaboration
20	2017/8/4	University	Japanese Para-Swimming Federation	Comprehensive agreement on cooperation and collaboration
21	2017/8/4	University	Japan Swimming Federation for Persons with an Intellectual Disability	Comprehensive agreement on cooperation and collaboration
22	2017/12/14	Research Center for Education for Sustainable Development	lida, Nagano Prefecture	Memorandum on ESD research collaboration
23	2019/4/1	University	St. Luke's International University	Comprehensive agreement
24	2019/11/1	University	St. Luke's International University	Agreement on medical assistance and cooperation
25	2019/12/1	University	Daiwa Institute of Research Ltd.	Comprehensive educational and research cooperation in the fields of artificial intelligence and data science
26	2020/4/30	University	BizReach, Inc.	Agreement on comprehensive educational and research cooperation in the fields of artificial intelligence, etc.
27	2020/7/1	Graduate school	Educational corporation St. Margarets Junior & Senior High School	Mutual cooperation and partnership agreements signed
28	2021/3/29	University	Kanazawa University	Agreement on cooperation and collaboration
29	2022/4/18	Research Center for Education for Sustainable Development	Hinoemata Village, Minamiaizu-gun, Fukushima Prefecture	Memorandum on ESD research collaboration
30	2022/8/22	Research Center for Education for Sustainable Development	Matsuzaki Town, Shizuoka Prefecture	Memorandum on ESD research collaboration
31	2022/7/25	Graduate School of Business Administration	NTT DATA INSTITUTE OF MANAGEMENT CONSULTING	Agreement on education and research cooperation
32	2022/11/16	University	Save the Children Japan	Agreement on comprehensive education and research cooperation
33	2024/3/26	University	Comprehensive agreement on mutual cooperation and collaboration with NTT Sports Community Corporation (Omiya Ardija)	Comprehensive agreement on mutual cooperation and collaboration

List of courses provided by various local governments and companies (as of academic year 2023)

No	Location	Provider	Subject name
1	Graduate School of Business Administration	Sugamo Shinkin Bank	Consulting Methods 1 Consulting Methods 2
2	Graduate School of Business Administration	Institute of Urban Economy	Real Estate Business Study 1 Real Estate Business Study 2
3	Graduate School of Business Administration	Landmark Licensed Tax Accountant's Co.	Tax Theory 1 Tax Theory 2
4	Graduate School of Business Administration	Association for Business Process Architect Professionals	Management and IT
5	Graduate School of Business Administration	Japan Data Business Association	Basics of Data Science Digital Business Planning Development of IT Industry and Information Society
6	Graduate School of Business Administration	HAKUHODO Inc.	Brand Design
7	Graduate School of Business Administration	NTT DATA INSTITUTE OF MANAGEMENT CONSULTING, Inc.	Digital Transformation - Management
8	Graduate School of Business Administration	UNISON Holdings Co., Ltd.	Digital Transformation Strategy 1 Digital Transformation Strategy 2
9	Graduate School of Business Administration	Adecco Group AG	Digital Transformation - Human Capital Strategy
10	Graduate School of Business Administration	Japan Institute of Design Promotion	Design Management
11	Graduate School of Business Administration	Hitachi, Ltd.	Social Innovation Design
12	Graduate School of Business Administration	NTT DATA Mathematical Systems Inc.	Marketing Science
13	Graduate School of Business Administration	NTT Urban Solutions Research Institute	Urban Development Design
14	Graduate School of Business Administration	Mitsubishi Shokuhin Co., Ltd.	Food System Design
15	Graduate School of Social Design Studies	Co-owned Business Association	Practical Application: Social Organization 23 (Employee ownership model)
16	Graduate School of Business	PERSOL Group (PERSOL HOLDINGS CO., LTD.)	Strategic Human Resource Management Strategic Personnel Practice
17	College of Economics	St. Paul's Certified Public Tax Accountant Association	Endowed Lecture 3 (Taxation and Tax Accounting)
18	College of Sociology	Kunitachi City	Local Community from the Local Government's View
19	College of Tourism	NTT DATA Japan Corporation	IT Strategy for Tourism
20	College of Tourism	Japan Business Federation (Keidanren)	Keidanren Internship
21	College of Tourism	ANA Strategic Research Institute Co., Ltd.	Special Lecture on Transportation Industry
22	College of Tourism	Tsuji Culinary School	Gastronomy and Tourism
23	College of Tourism	Japan Travel Bureau Foundation	Destination Planning
24	College of Tourism	Rikkyo Tourism Club	Introduction to Tourism Business
25	College of Business	EY Strategy and Consulting Co., Ltd.	Strategic Cross-border M&A
26	Rikkyo Second Stage College	Trust Forum Foundation	Social Contribution and Property Management Using Trust Functions

4. Social Contributions

Area of activity	Activity		
Ikebukuro	We are actively working with Toshma-ku, through provision of lectures at the Toshima Community University, which is run by Toshima-ku, Toshima Children's University by the College of Arts, and Omoshiro Science World by the College of Science, among others. Special exhibitions of the Edogawa Rampo Residence, lectures, and plans to paint portraits are offered at the art event "Ikebukuro Montparnasse West Gate Machikado Kaiyu Art Museum".		
Niiza	Since its inception, the Niiza Campus has been advocating a "campus ope to the local community," holding lectures and various community collaboration events and opening the university's indoor heated swimming pool and library to the local citizens. We are also actively involved in community partnerships involving students such as with the IVY Festa, a school festival.		
Rikuzentakata/ Tohoku	In response to the Great East Japan Earthquake, Rikuzentakata has been designated a "priority support area", and we have been continuing various reconstruction support and exchange activities. Additionally, in cooperation with Rikuzentakata, we established the Rikuzentakata Global Campus, a space for exchange activities, in cooperation with Iwate University.		

Report on Supporting Reconstruction after the Great East Japan Earthquake

In March 2021, 10 years after the Great East Japan Earthquake, we prepared a report summarizing our reconstruction support activities. Please refer to the QR code below.



5. Lifelong learning

Rikkyo Second Stage College	A new place of learning established to support "re-learning", "re-challenging", and "cross-generational content of the deducation" for seniors 50 and older	
Travel industry courses	Preparatory course for the comprehensive/domestic certified travel supervisor exams	
Hospitality management courses	Effectively and theoretically learn about the overall management practices of the hospitality industry, particularly the accommodation industry	
Tourist area management specialist training program	Cultivating "tourism area management specialists" who have expert knowledge and skills to describe the ideal image of a tourism area and innovatively reconstruct it	
Latin American Courses	A comprehensive study of Latin America is available, taking into account not only languages such as Spanish and Portuguese, but also cultural backgrounds such as Latin American studies and literature	
Industry-University Cooperative Education Innovator Development Program "Leadership Development Skills Training Course"	Providing the "Leadership Development Skills Training Course" to training programs for practitioner faculty members offered by Tohoku University, Rikkyo University, Kumamoto University, and Osaka Prefecture University. The program provides the general public with access to Rikkyo University's wellestablished leadership education, enabling them to acquire business leadership skills in a hands-on, step-by-step manner through team project execution and other activities.	



Rikkyo University Social Collaboration and Social Contributions

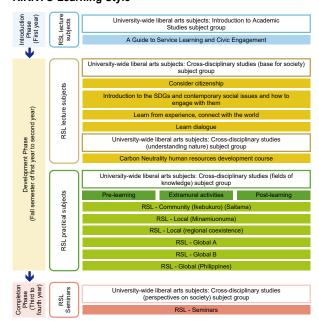


Rikkyo Service Learning

Rikkyo Service Learning (RSL), which deepens learning through hands-on education in the real world, is offered as regular curriculum subjects for all undergraduates. After preliminary learning, students learn about various social issues through hands-on education with the support and guidance of the government, companies, and other host organizations.

In accordance with the Introduction, Development, and Completion Phases of the RIKKYO Learning Style, we offer both lecture and practical subjects (university-wide liberal arts subjects).

Lecture and practical subjects offered in accordance with the Introduction, Development, and Completion Phases of the RIKKYO Learning Style



RIKKYO Learning Style "Cultivating educated individuals with liberal arts skills and knowledge"

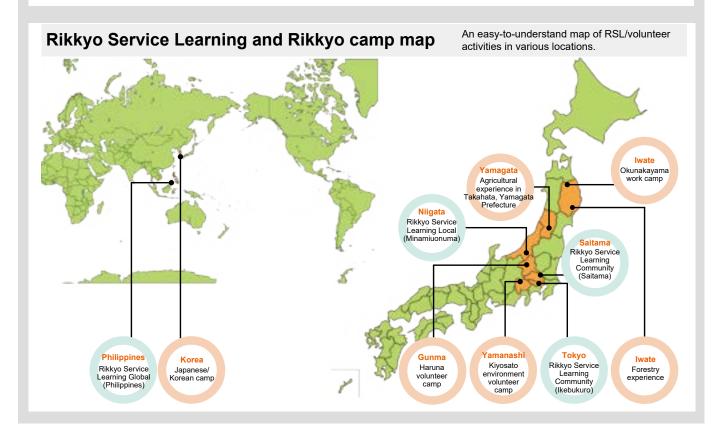
Rikkyo University considers the four years of campus life (undergraduate education) to be not only classes, but also various activities, such as club and volunteer activities. For this reason, campus life is divided into three periods (Introduction Phase, Development Phase, and Completion Phase) and support is provided through by regular and extracurricular education.

■ Lecture subjects

These lecture subjects include group discussions and overall presentations based on lectures, as well as talks by people who are actually working in the field (reporting on issues in civic life and their initiatives), and are not limited to "classroom learning.

■ Practical subjects

This is a group of practical subjects that can be used as a field for all students enrolled at Rikkyo University to discuss and learn together, and actively challenge their connection with society in a way that goes beyond just studying the subjects.



2

Toshima Ward × Rikkyo University Community Issues Proposal Workshop

Since the 2022 academic year, we have been implementing the "Toshima Ward × Rikkyo University Community Issues Proposal Workshop," a problem-solving extracurricular program in which students conduct surveys and interviews to address regional issues faced by Toshima-ku, where the Ikebukuro Campus is located, and make proposals to local governments and residents. In the 2023 academic year, the Culture and Tourism Division of Toshima Ward Culture and Commerce Department presented the issue: "Propose strategies to convey the appeal of the surrounding areas (Minami-Nagasaki, Otsuka, Sugamo, Komagome, Mejiro, Zoshigaya) to visitors to Ikebukuro and attract them to these areas." Twenty-four students (organized into four teams) worked on this task over approximately two months. At the orientation on January 13, 2024, the person in charge from Toshima Ward explained various information about the areas. On January 20, the students participated in the "IKEBUS Art and Culture Tour," which took them to various tourist spots and cultural facilities within Toshima Ward, allowing them to discover new and previously

unknown attractions of the area. In February, with the cooperation of those knowledgeable about the areas surrounding Ikebukuro, the four teams conducted joint interviews and also spoke with individuals inside and outside Toshima Ward as desired by each team. Based on the information obtained from the interviews, they deepened their proposal and held a final briefing session on March 15.

< Content of student's proposal >

Development of the Information Dissemination Tool 'Ruutoshima' to Promote Regional Exploration Implementation of the "Toshima Manga Project" to Promote the Ward's Appeal Through Comics and a Stamp Rally

Implementation of Movie City and Renovation Projects
Implementation of App-based Mission x Street Walking x Art



TOPICS

Promoting the Sustainable Development Goals (SDGs)

As "Globally Aspiring Individuals with Liberal Arts Skills and Knowledge", Rikkyo University fosters global leaders who can discover and solve global problems such as environmental destruction, refugee problems, and economic disparities from a broad perspective. The 17 Sustainable Development Goals (SDGs) guide solutions to issues that need to be addressed internationally. It is our hope that the global leaders who studied at Rikkyo will continue to respond positively to these challenges in the future.

In April 2022, five new courses related to SDGs and carbon neutrality, such as "Carbon Neutrality human resources development course" and "RSL - Local (regional coexistence)" were established as Rikkyo Service Learning courses.

Examples of various activities

Rikuzentakata Project



A program for learning about the current situation in Rikuzentakata, Iwate Prefecture, which was severely damaged by the Great East Japan Earthquake, and for sharing issues relating to reconstruction with local residents.

Includes four nights and five days of on-site training, as well as pre-and post-training. This is the only collaboration program in Japan in which students from leading overseas universities, such as Stanford University, the University of Hong Kong, and the National University of Singapore, also participate. As we learn and work together, we gain not only the ability to communicate in English, but also the ability to address and communicate issues from a wide variety of perspectives.

RSL Local (Minamiuonuma)



The Minamiuonuma area provides a rich natural expression and the blessings of food that change with the seasons, unique to the area. At the same time, they are facing the problems of depopulation and aging, which are major social problems in modern Japan. In this class, students learn about the structure of modern society through experiential learning by touching on traditional knowledge, local culture, and life in rural areas where depopulation and aging are progressing. We ask questions about the relationship between nature and people and the essential richness of society, considering how to go about the realization of a sustainable society.

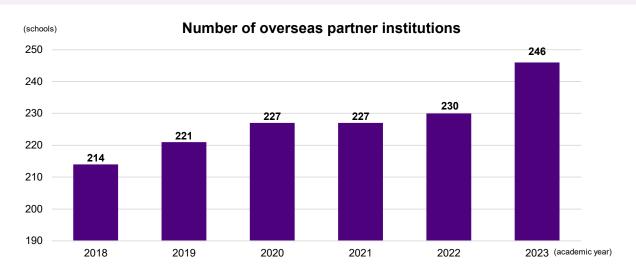
"International Cooperation Personnel"



A program for acquiring the knowledge and ability to respond to and solve global issues to be addressed by the international community. All seven courses are assigned by issue and all are taught in English. Experienced instructors and guests working in the field of international cooperation hold interactive classes.

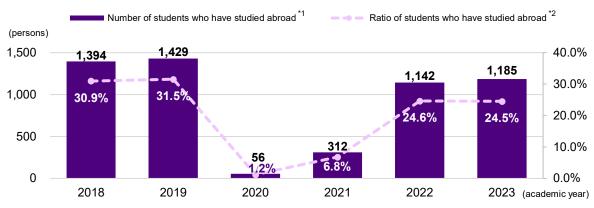
V Internationalism

1. Number of partner institutions



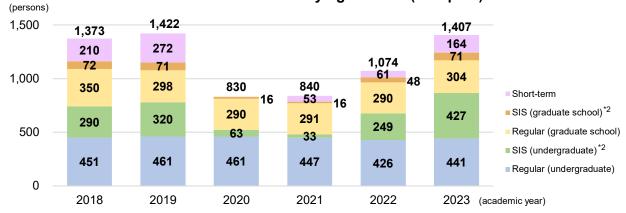
2. Sending and accepting

Number of people who have studied abroad (sent)



^{*1:} Number of students who have studied abroad... total number, including non-regular

Number of students studying abroad*1 (accepted)



^{*1:} Exchange students... Regular, SIS, short-term programs

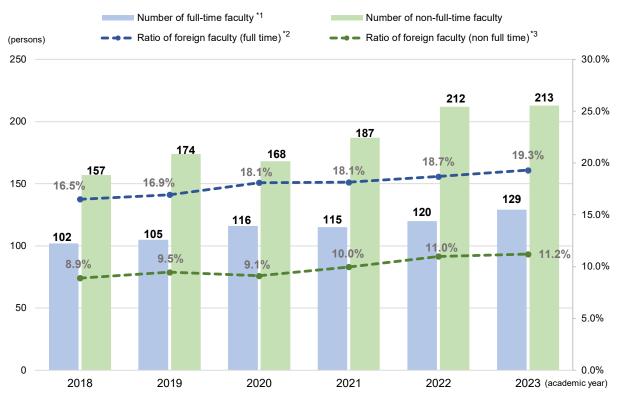
^{*2:} Ratio of students who have studied abroad... ratio per year

^{*2:} SIS... Short for Special International Students, exchange students from partner institutions

^{*}Fewer students were accepted and sent in academic years 2020 and 2021 due to the impact of COVID-19.

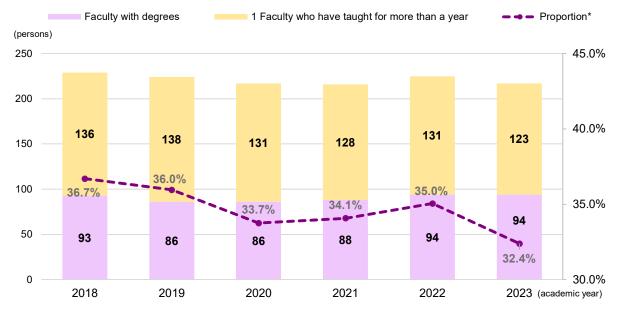
3. Faculty

Foreign faculty



- *1: Full-time faculty... Faculty whose regular school is Rikkyo
- *2: Foreign faculty (full-time) ratio... The ratio of full-time faculty who are foreign faculty
- *3: Foreign faculty (non-full-time) ratio... The ratio of non-full-time faculty who are foreign faculty

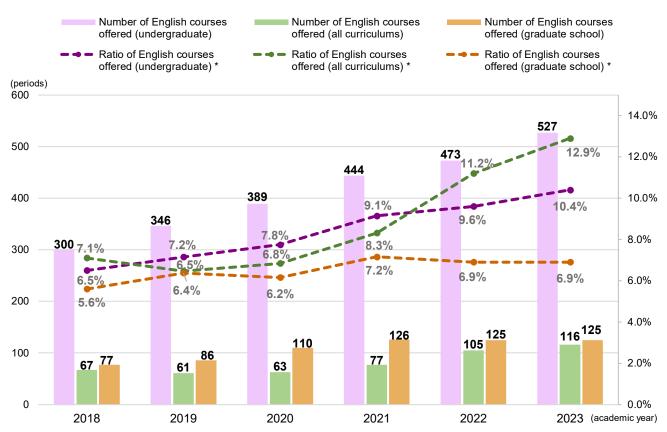
Number of instructors who have earned degrees at an overseas university or who have taught at an overseas university for at least one year



^{*} Proportion... Percentage of all full-time faculty who have earned degrees at an overseas university or who have taught at an overseas university for at least one year

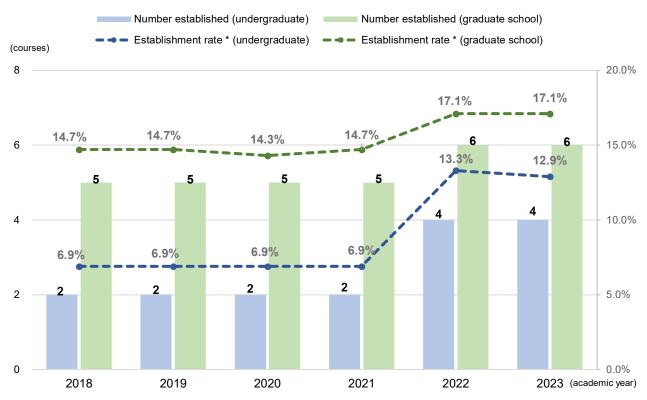
4. Curriculum

English courses offered



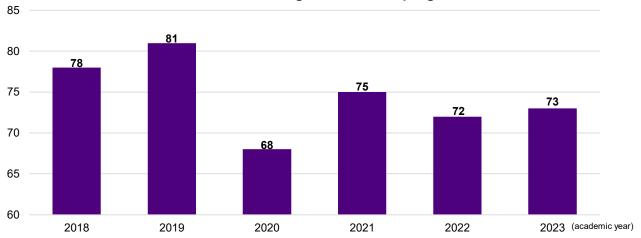
^{*} Ratio of English courses offered... Percentage of courses held in English among all courses

Number of English courses established

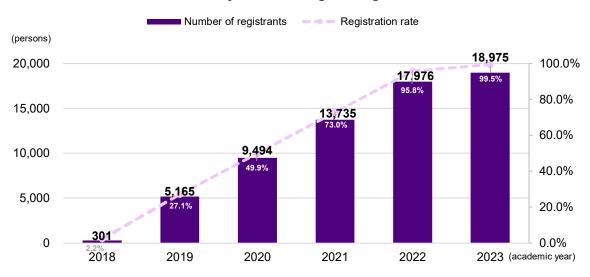


^{*} Establishment rate... Percentage of English courses among all courses

Number of regular overseas programs



Rikkyo Minor Program registration rate



^{*} Starting with enrollees for the 2019 academic year, the system was changed to require all students to register for the courses recommended by each college.

KEY WORDS

Rikkyo Minor Program

An educational program for all undergraduates with the aim of nurturing cultivated persons from a global perspective. In addition to the specialized knowledge of the college to which the student belongs, they will study across colleges in accordance with their interests in order to acquire the ability to think globally and multilaterally, skills that will be needed in society moving forward.

■ Flow up to completion

Step 1 [Course/theme registration and change procedures]
Target: First- to fourth-year undergraduates

Step 2

[Registering for courses, applying for/acquiring overseas experiences]

[Certification of completion]

Step 3

Students must apply for certification of course completion and overseas experience for each subject and theme by January 31 of their graduation year, and upon completion of the requirements, they receive a certificate of completion for the Rikkyo Minor Program along with their diploma.

■ Three courses to choose from

Arts & Science Course

Course for developing a wide range of knowledge, culture, and comprehensive judgment

Language & Culture Course

Course for learning more specialized English skills and a variety of non-English languages and cultures

Discipline Course

Course for developing practical skills such as data utilization and leadership

TOPICS

Internationalism of Rikkyo University: Becoming a university of choice in the world

Top Global University Project (TGU Project)

In 2014, Rikkyo University was selected by the Ministry for Education, Culture, Sports, Science and Technology of Japan to participate in the "Top Global University Project" (TGU Project) based on its internationalization strategy "Rikkyo Global24".

At Rikkyo University, which will celebrate its 150th anniversary in 2024, with distinctive initiatives such as its liberal arts education and advanced leadership education at its core, and by promoting the sending and receiving of students abroad, it has been aimed that students are exposed to diverse values, gain new perspectives and become "new" global leaders who can think autonomously (ability to think critically), take action (ability to lead positive changes), and live in harmony with the world (ability to empathize and cooperate). The TGU Project is a 10-year subsidized project, with academic year 2023 being the final year. The following is a summary of major initiatives and results in the 10 years.



Rikkyo University social exchange

Through the expansion of partner institutions and the implementation of short-term Japanese language programs, etc., we accepted more than 1,400 international students in academic year 2023. In academic year 2023, a total of 1,466 students traveled overseas through various overseas dispatch programs and seminars.

Furthermore, at the Global Lounges on both the Ikebukuro and Niiza campuses, regular in-person and online exchange events are held. Additionally, initiatives emphasizing intercultural experiences and diversity on campus include the establishment of a "Prayer Room" and the opening of a halal-certified cafeteria.

TOPICS

GLAP established

In 2017, the Global Liberal Arts Program (GLAP), a program to learn liberal arts in English, was established. Through ultra-small class sizes, one-year study abroad programs at overseas liberal arts schools, and the experience of learning Rikkyo's distinctive "leadership education" in English, the program fosters students who have the ability to judge things from multiple perspectives. Some classes, such as those conducted by faculty members invited from overseas liberal arts schools, are also available to students from other departments. Besides the GLAP, the university also runs other courses and subject groups to learn specializations in English, in colleges such as the College of Intercultural Communication, College of Business, College of Sociology, and College of Law and Politics.



New English curriculum

New English curriculum

The new English education curriculum, which began in the 2020 academic year, is structured to gradually increase students' English proficiency over a 4-year period.

Through compulsory subjects, first-year students will improve their communication skills and ability to think critically in English, and from the second year onwards they will take CLIL courses^{*1}, which will provide a foundation for learning specialized areas in English. They will then gradually increase their level of expertise while taking College EMI courses^{*2}.

English Debate

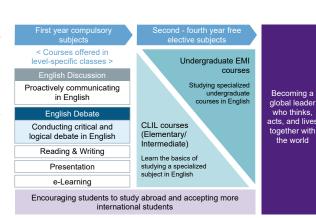
One of the pillars of the new English education curriculum is the English Debate course, which is a compulsory subject for first-year students. Each class consists of about 20 students, who are divided into positive and negative groups on different social issues and then debate in English. They train not only their English usage skills, but also their ability to think logically and hold constructive discussions with others.

TOPICS 2

Internationalization of graduate school

The graduate school has also established English-language course frameworks, accepting international students from various countries in the Graduate Program in International Business Master of Public Management and Administration (MPMA) Course of the Graduate School of Business and the Master of Social Development and Administration (MSDA) Course of the Graduate School of Social Design Studies. The program started with a double-degree program for senior candidates from the Indonesian government. Currently, in addition to the general entrance exam, frameworks such as the JICA partnership methods (ABE/SDGs, JDS) are also being utilized. By the 2023 academic year, a total of 128 international students have been accepted from countries including Vietnam, the Philippines, Nepal, Bangladesh, Zambia, Samoa, and Kyrgyzstan.





- *1 Content and Language Integrated Learning (CLIL) courses
 Students will learn English vocabulary and expressions related to their
 area of specialization, and acquire skills that will serve as a foundation
 for studying specialized undergraduate courses in English.
- *2 College English as a Medium of Instruction (EMI) courses
 Students study the specialized areas of the undergraduate program in
 English, with a view to applying their expertise in a global environment
 after graduation.

New initiatives for internationalization

The international nature of Rikkyo University, which has been passed down since its founding, was reaffirmed in 2014 when the university was selected for the Top Global University Project by the Ministry for Education, Culture, Sports, Science and Technology of Japan, and has implemented a number of advanced initiatives. In November 2021, the ACE Program, a collaborative project among four Asian universities including Rikkyo University, was selected by the Ministry for Education, Culture, Sports, Science and Technology of Japan for its "Inter-University Exchange Project - Support for promoting the establishment of Asian Higher Education Community," making it the only private university to be newly selected.

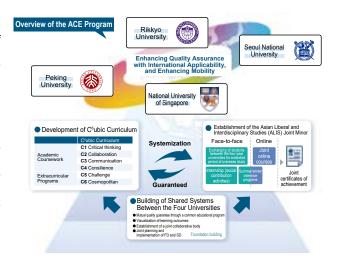
In addition, in September 2022, a new system for accepting international students, the "Rikkyo Study Project (RSP)," was launched. RSP offers two programs: the PEACE Program, which does not require Japanese language proficiency at the time of enrollment and consists of classes taught solely in English, and the NEXUS Program, which accepts students with JLPT N3 level at the time of enrollment to improve their Japanese language skills in the Rikkyo University educational program. It is expected to attract a more diverse group of international students than ever before, further stimulating international exchange on campus.

TOPICS 5

ACE program - Inter-University Exchange Project

Rikkyo University, together with the leading Asian institutions of The College of Liberal Studies, Seoul National University, Yuanpei College, Peking University, and NUS College, National University of Singapore has signed an agreement to form a consortium for international joint education, jointly aiming to develop liberal arts education in East Asia and ASEAN. Furthermore, this initiative was selected as a newly adopted project for academic year 2021 of the "Inter-University Exchange Project - Support for promoting the establishment of Asian Higher Education Community" by the Ministry for Education, Culture, Sports, Science and Technology of Japan. Based on this agreement, Seoul National University, Peking University, National University of Singapore, and Rikkyo University formed the Asian Consortium for Excellence in Liberal Arts and Interdisciplinary Education (The ACE), an international consortium of universities with a joint theme of "liberal arts education." Based on a liberal arts education, the program aims to develop human resources who can take action through collaboration with students and local people from Asian cultures, which are rich in commonality and diversity, transcending academic disciplines and geographical boundaries. This core programs of The ACE are collectively referred to as the ACE Program.

The ACE Program offers a variety of initiatives, including twosemester exchange program at two universities, summer and winter intensive programs held during long breaks, online learning, and so on. At Rikkyo University, the College of Intercultural Communication, the College of Business, and GLAP participate in the program. In academic year 2022, we began issuing common academic transcripts, and at the end of academic year 2023, we produced ACE program graduates who were awarded international co-minor certificates. We have achieved results such as the introduction of a common rubric and joint online disciplines.

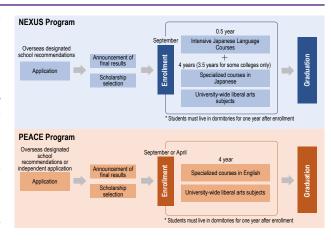


TOPICS

The "Rikkyo Study Project", a new system for accepting international students

In September 2022, a new system for accepting regular college international students, the "Rikkyo Study Project (RSP)", was launched. The system consists of the PEACE Program, an educational program consisting of courses taught exclusively in English in order to accommodate regular college international students from diverse countries and regions and the NEXUS Program, in which students study Japanese intensively after entering the school and then follow the existing undergraduate curriculum. We have also focused on support such as dormitories and scholarships. In academic year 2023, 10 international students participated in the PEACE program, and 8 international students participated in the NEXUS program. Seventeen students from the PEACE program and 2 students from the NEXUS program will enroll in academic year 2024.

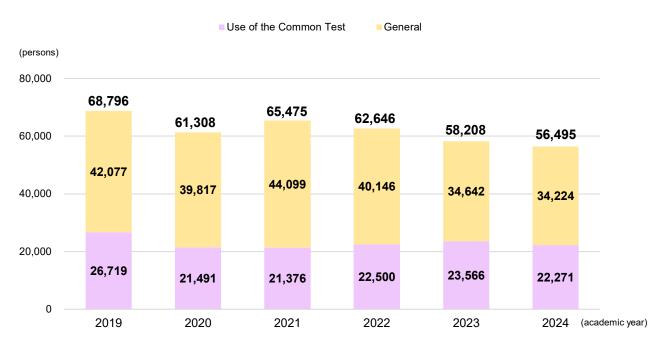
With students from various countries such as Vietnam, Mongolia, the United States, the United Kingdom, and Australia, the diversity is increasing more and more.



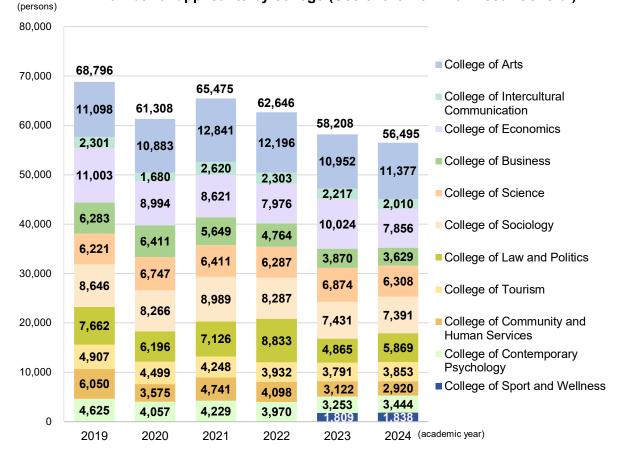
VI Entrance Exams

1. Entrance Exams

Number of applicants by entrance examination type, university wide



Number of applicants by college (Use of the Common Test / General)



^{*} All figures are calculated as totals.

Number of applicants and admitted students by prefecture (general entrance exams for academic year 2024)

Prefectures		Number of applicants	Number of admitted students
Н	okkaido	334	52
	Aomori	47	13
	Iwate	46	3
Tohoku	Miyagi	161	36
Region	Akita	42	12
	Yamagata	48	14
	Fukushima	137	30
	Ibaraki	1,060	271
	Tochigi	324	67
14 1	Gunma	420	103
Kanto Region	Saitama	5,135	1,417
Region	Chiba	4,048	1,122
	Tokyo	12,901	3,475
	Kanagawa	5,329	1,638
	Niigata	231	59
	Toyama	84	14
	Ishikawa	91	28
Observations	Fukui	34	6
Chubu Region	Yamanashi	153	30
	Nagano	332	71
	Gifu	72	12
	Shizuoka	594	185
	Aichi	601	156
1,000 or more applicants 100 or more applicants			more applicants

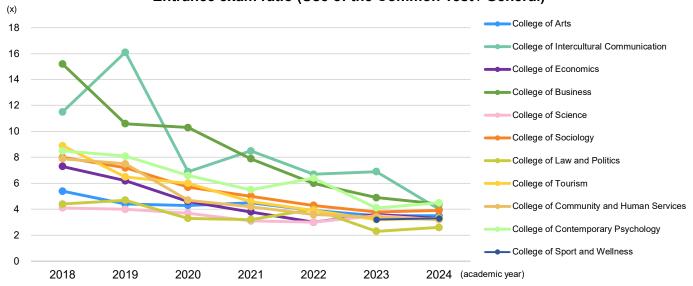
Prefectures		Number of applicants	Number of admitted students
	Mie	50	9
	Shiga	16	0
IZim lei	Kyoto	56	10
Kinki Region	Osaka	179	35
rtegion	Hyogo	168	32
	Nara	44	3
	Wakayama	18	2
	Tottori	22	4
Chamalan	Shimane	11	7
Chugoku Region	Okayama	110	21
rtegion	Hiroshima	174	29
	Yamaguchi	35	13
	Tokushima	15	2
Shikoku	Kagawa	59	13
SHIKOKU	Ehime	36	6
	Kochi	30	4
	Fukuoka	259	51
	Saga	48	5
	Nagasaki	30	1
Kyushu	Kumamoto	100	26
	Oita	13	1
	Miyazaki	49	10
	Kagoshima	82	3
Okinawa		187	41

Academic year 2024 general entrance exams: Ratio of applicants and admitted students by region

Region	Number of applicants (persons)	Number of admitted students (persons)	Percentage of applicants	Percentage of admitted students
Hokkaido	334	52	1.0%	0.6%
Tohoku Region	481	108	1.4%	1.2%
Kanto Region	29,217	8,093	85.9%	88.5%
Chubu Region	2,192	561	6.4%	6.1%
Kinki Region	531	91	1.6%	1.0%
Chugoku Region	352	74	1.0%	0.8%
Shikoku	140	25	0.4%	0.3%
Kyushu/Okinawa	768	138	2.3%	1.5%

* All figures are calculated as totals. If applying to enter more than one school, the number of applications is counted for the prefecture of the applicant. Prefectures are determined based on the address of the high school from which the applicant graduated.

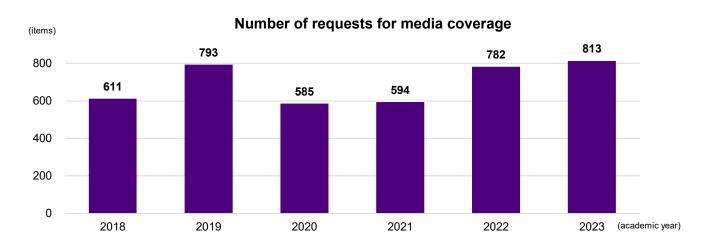
Entrance exam ratio (Use of the Common Test / General)



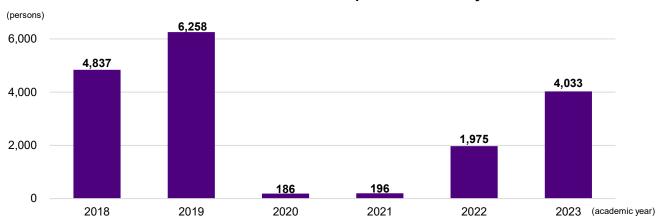
^{*} The ratio is calculated by "Number of examinees (the number of applicants who attended the entrance examination) /Number of admitted students". However, the number of applicants divided by the number of admitted students is used to calculate the use of the Common Test. (For use of the Common Test, the number of examinees is equal to applicants)

VII Public Relations, Brand Image, Ranking

1. Public relations activities

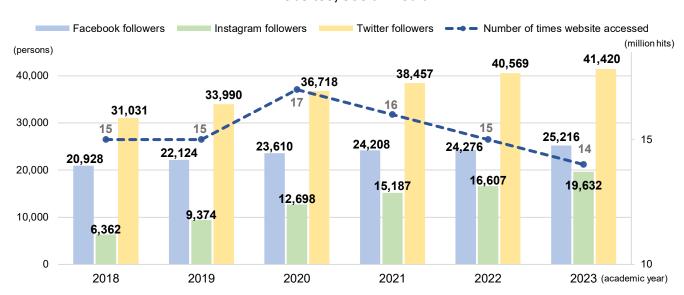


Number of students accepted for university tours



^{*} The number of mainstream media interviews and university tours since academic year 2020 has decreased due to the impact of COVID-19. Nevertheless, the media covered the students' learning and club activities during the pandemic, reform of the admissions system and English education curriculum, and other unique topics of the university, and the number of website accesses and social media followers increased steadily.

Websites, social media



2. Public Relations, Brand Image, Ranking

Nikkei BP Brand Image Survey, Overall brand strength (Announced in November 2023; Subject: parents of students)	Score 66.1 points Ranking 13th
	1201st – 1500th
THE World University Rankings	Japanese universities 41st (tie)
(Announced in September 2023)	"International outlook" score Japanese universities 4th Private universities 1st
THE World University Rankings (Asia) (Announced in May 2024)	601st +
THE Japan University Rankings (Announced in March 2023 *No announcement in 2024 (postponed to 2025))	Overall 40th Private universities 9th

KEY WORDS

THE World University Rankings

The Times Higher Education, a British weekly magazine specializing in higher education, has published this ranking of the world's universities every fall since 2004.

THE World University Rankings 2024 is a ranking of more than 1,900 universities from around the world. The overall ranking is determined from five scores (indicators): Teaching, Research environment, Research quality, International outlook, and Industry.

In this year's ranking, Rikkyo University ranked 4th in Japan (1st among private universities) for our international outlook score. The indicator consists of three components: the proportion of international students to domestic students, the proportion of international academic staff to domestic academic staff, and international co-authorship.

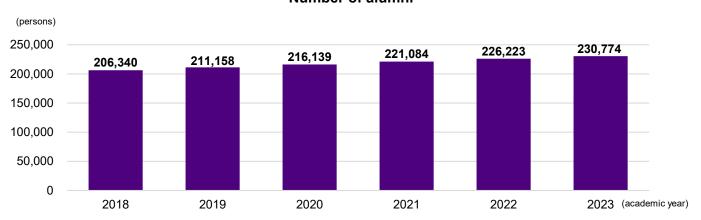
While most of the top-ranked universities have medical schools, Rikkyo University's national ranking was tied for 41st.



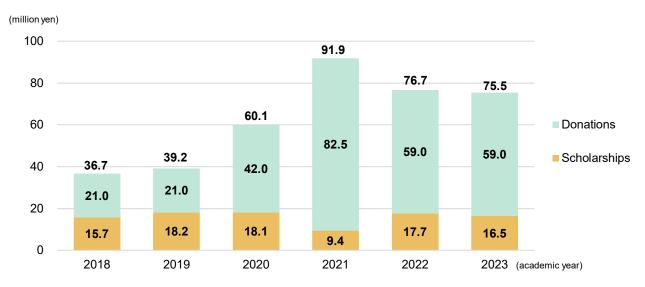
VIII Alumni

1. Alumni

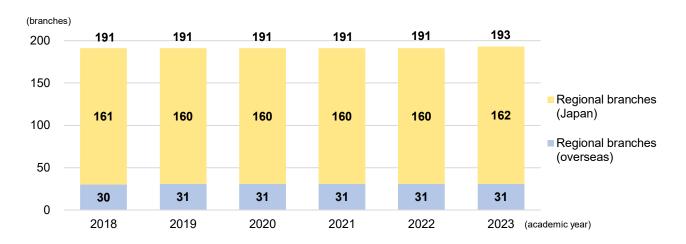
Number of alumni



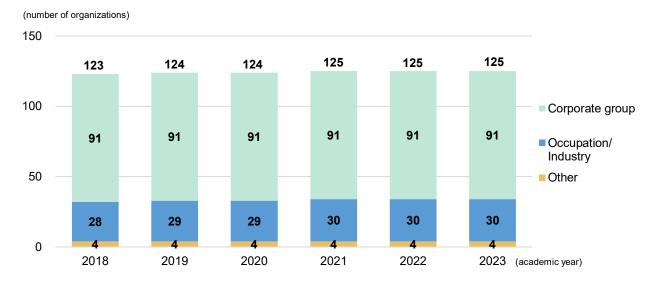
Grants from the Alumni Association to the university



Number of local alumni associations



Number of corporate/occupational alumni associations



TOPICS

Rikkyo University Alumni Association

TOPICS
1

About the Rikkyo University Alumni Association

The Rikkyo University Alumni Association was established in 1907, and became independent in 1939. In Japanese, it was originally named the Rikkyō Daigaku Kōyūkai, renamed Rikkyō Daigaku Dōsōkai upon its independence in 1939, before being renamed back to Rikkyō Daigaku Kōyūkai in 1960. The Alumni Association has since been organized and comprised of all alumni and graduates of Rikkyo University (St. Paul's School, Tokyo, Rikkyo University, Osaka Eiwa Gakusha, St. Paul's Higher School, Tokyo Eigo Higher School, Rikkyo Specialized School of Technology and Science, and Rikkyo University and Graduate School). With the aim of promoting friendship among members and contributing to the development of Rikkyo University, the Association holds regular representatives' meeting in May and March, general members' meetings, meetings of representatives of regional chapters nationwide, Rikkyo Association exchange meetings with companies, etc., as well as District Alumni Meetings and annual gatherings.



Rikkyo University Alumni Association Official Social Media

We post photos of the campus and announcements of events. Please take a look.









Facebook

Instagram

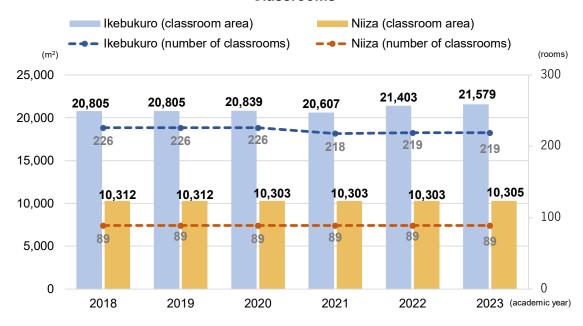
YouTube

LINE

IX University Management

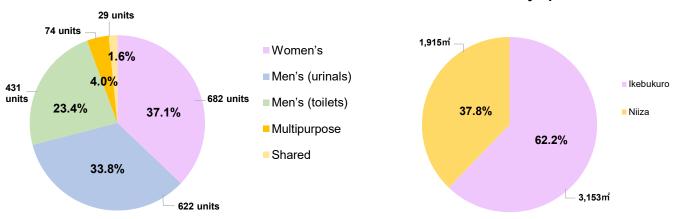
1. Educational and Research Facilities

Classrooms



Number of toilets

Amenity space area



Amenity space... Lounges, common rooms, etc.

Cafeteria

Campus	Building name	Floor	Cafeteria name	Area (m²)
	Main Dining Hall	1F & 2F	Main Dining Hall	868
	Building No. 5	B1F	Restaurant Ivy	455
Health with the Community	Building No. 9	1F	Light snacks cafeteria	373
Ikebukuro Campus	Building No. 12	1F	TULLY'S COFFEE	78
	Williams Hall	2F	Tokyo Halal Deli & Cafe	327
	St. Paul's House	1F	HIBIYA Matsumotoro St. Paul's House Branch	169
	Building No. 4	1F	Common Room	318
Niiza Campus	Building No. 4	1F	St. Pauls Cafe (Kokage)	465
	Cafeteria building	1F	Forest	1209
Fujimi Sports Field	Clubhouse	2F	Cafeteria	170

*The area includes the hall and the kitchen.

Ratio of quake-resistant buildings

Campus name and other facilities	Ratio of quake-resistant buildings
Ikebukuro Campus	100%
Niiza Campus	100%
Other facilities	100%
Total facilities	100%

^{*} Other facilities ... Facilities for extracurricular activities other than those on the Ikebukuro and Niiza Campuses, research facilities, waste storage depots, faculty and staff housing

LED conversion ratio

Campus name	LED conversion ratio
Ikebukuro Campus	Approx. 30%
Niiza Campus	Approx. 50%



St. Paul's Aquatics Center

Sports facilities where official records can be obtained

Campus name	Facility name	
Niiza Campus	St. Paul's Aquatic Center (SPAC)	
	St. Paul's Field	



St. Paul's Field

Ivy type

Ivy type	Location	
Asiatic jasmine (Trachelospermum asiaticum)	Part of the old building side of the Mather Library Memorial Hall on the north side of the Main Building, and the north facade of Buildings No. 2 and 3	
Songak (Hedera rhombea)	Part of the chapel side on the north side of the Main Building, and the north side of Building No. 8	
Boston ivy	All except the above, including the Main Building	



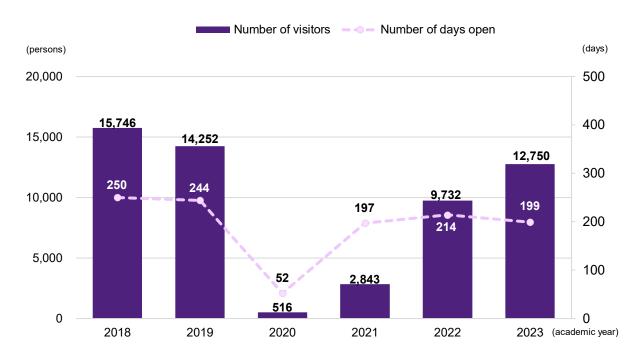
Ivy on Morris Hall

Awards by facility

Academic year	Building	Award	Sponsor	
	Ikebukuro Campus area	Toshima Amenity Formation Award	Toshima-ku	
1998	Niiza Campus (overall)	Sai no Kuni Saitama Landscape Award (building/townscape category)	Saitama	
1999	Brick buildings (six buildings)	Historic building selected by the Tokyo Metropolitan Government	Tokyo	
2001	All Saints Chapel	BELCA award, Long life category	Building and Equipment Long-Life Cycle Association	
2002	Rikkyo Street	Public Colors Prize	Study Group for Color in Public Places	
2005	Main Dining Hall	BELCA award, Best reform category	Building and Equipment Long-Life Cycle Association	
	Building No. 11	Good Design Award (Architecture and Environmental Design Category)	Japan Institute of Design Promotion	
		International Lighting Design Award	Illumination Engineering Society of North America	
2006		Tile Design Contest Award for Excellence	Danto Holdings Corporation	
	Niiza Campus (overall)	Good Design Award (Architecture and Environmental Design Category)	Japan Institute of Design Promotion	
		Sai no Kuni Saitama Landscape Award (building/townscape category)	Saitama	
2007	Niiza Campus (overall)	Selected as a 2007 outstanding work	The Japan Institute of Architects	
2008	Niiza Campus (overall)	Selected to be in a selection of works	Architectural Institute of Japan	
	Tachikawa Memorial International Hall	Good Design Award (Architecture and Environmental Design Category)	Japan Institute of Design Promotion	
2008		Tile Design Contest Award for Excellence	Danto Holdings Corporation	
		Selected as a 2008 outstanding work	The Japan Institute of Architects	
2009		Selected to be in a selection of works	Architectural Institute of Japan	
	Tachikawa Memorial International Hall	JIA Environmental Architecture Award for Excellence	The Japan Institute of Architects	
		Japan Association of Architectural Firms Award for Excellence	Japan Association of Architectural Firms	
		Japan Federation of Architects & Building Engineers Association Award for Excellence	Japan Federation of Architects & Building Engineers Association	
	Rikkyo Gakuin Administration Building Annex	Selected as a 2009 outstanding work	The Japan Institute of Architects	
2010	Rikkyo Gakuin Administration Building Annex	Selected to be in a selection of works Architectural Institute of Japan		
2012	Niiza Campus Building No. 4, No. 8	JSCA award (Japan Structural Consultants Association award)	Japan Structural Consultants Association	
2012	Lloyd Hall	Energy-Efficient Lighting Design Award	Ministry of the Environment	
2013	Lloyd Hall	Good Design Award	Japan Institute of Design Promotion	

2. Rikkyo Exhibition Hall & Edogawa Rampo Residence

Annual number of visitors to the Rikkyo Exhibition Hall and number of days open



TOPICS

Rikkyo Exhibition Hall



About Rikkyo Exhibition Hall

The Rikkyo Exhibition Hall opened in 2014 as a place to present Rikkyo's history and traditions, as well as its educational and research initiatives. In the exhibition space on the second floor, which retains the atmosphere of the old library, visitors can learn about the history of Rikkyo Gakuin in an easy-to-understand manner through displays of valuable documents, touch panel displays, videos, and photographs.



Highlights of the Exhibition Hall

A place to deepen understanding of Rikkyo University's founding principles

The permanent exhibition uses graphic panels, documents, photographs, and items from the period to introduce Bishop Williams, the founder of Rikkyo Gakuin, and the history of Rikkyo Gakuin from its inception to the present in an easy-to-understand manner.

Use as a place to study the own school history

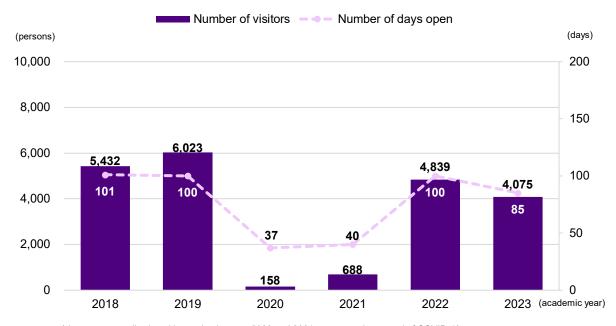
The exhibition hall is equipped with tablet terminals and large monitors for children and adults to provide easy-to-understand content on Rikkyo Gakuin's own school history for use by pupils and students from elementary, middle, high school, and university.

Full range of digital and video content

In order to communicate information that cannot be represented in exhibits and to enhance the information service function to meet the detailed interests of visitors, the museum actively utilizes digital and video content, such as touch panel displays explaining the transition of the school site.



Annual number of visitors to the Edogawa Rampo Residence and number of days open



- * It was temporarily closed in academic years 2020 and 2021 to prevent the spread of COVID-19.
- * It was temporarily closed from January 2024 for the main building renovation work.

TOPICS

Edogawa Rampo Residence



About Edogawa Rampo Residence

The mystery novelist Edogawa Rampo lived next to the Ikebukuro Campus from 1934 until his death. In 2002, the family of the deceased passed on to Rikkyo University the materials of the house and storehouse, including nearly 20,000 items in total. The storehouse is designated as a Tangible Cultural Property by Toshima Ward.



History of Edogawa Rampo Residence

Rampo, who wanted a house with a storehouse, moved into the house in 1934. The two-story storehouse was used as a library, with Japanese and Western books on the first floor and contemporary Japanese books on the second floor. After purchasing the entire land of the building, which miraculously survived the war, he repeatedly expanded and rebuilt it to suit his lifestyle. Rampo's family lived here after his death, but in 2002 it was transferred to Rikkyo University, and the Edogawa Rampo Memorial Center for Popular Culture Studies, established in 2006, researches, preserves, and publishes the materials. After the completion of the renovation work, which has been ongoing since January 2024, an exhibition room and archives will be built.

Edogawa Rampo (1894-1965)

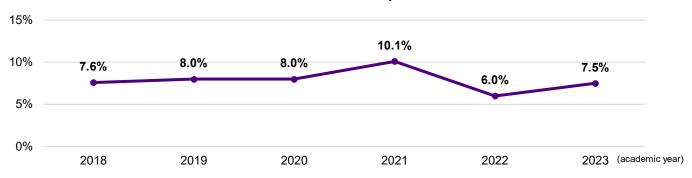
Birth name Taro Hirai. Born in Mie Prefecture and grew up in Nagoya. He read Poe and Doyle while studying economics at Waseda University. After experiencing various professions, he made his debut as an author in the magazine Shin Seinen with the story "The Two-Sen Copper Coin" in 1923. His representative works include "The Case of the Murder on D. Hill," "The Human Chair," "Beast in the Shadows," "The Black Lizard," and "The Fiend with Twenty Faces." As the first president, he established the Detective Author's Club (now the Mystery Writers of Japan), promoting camaraderie among writers and also working tirelessly to establish the Edogawa Rampo Prize to foster the next generation.



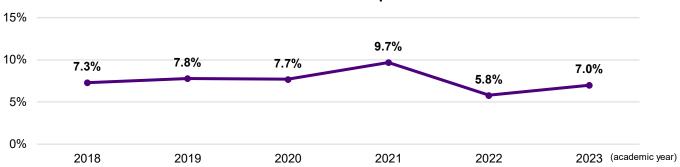


3. Financial affairs

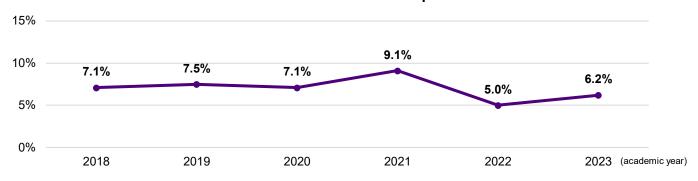
Ratio of the difference between income and expenditures for business activities



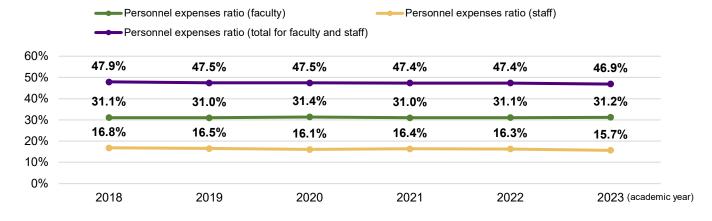
Ratio of the difference between income and expenditures for the current account



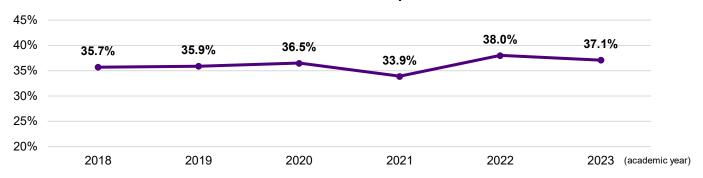
Ratio of the difference between income and expenditures for education



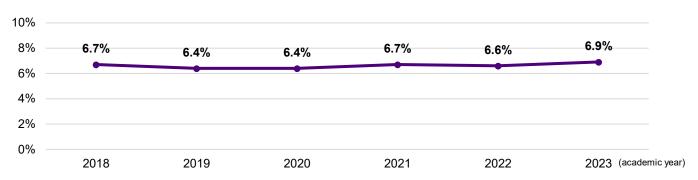
Personnel expenses ratio



Education and research expenses ratio

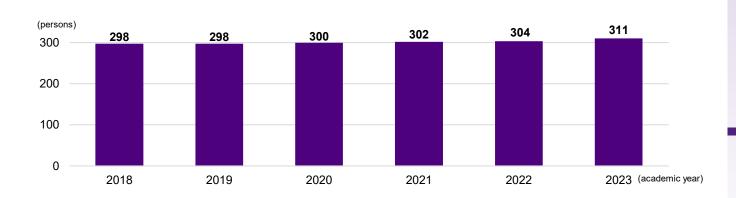


Administrative expenses ratio



4. Number of full-time staff

Number of full-time staff



Historical timeline of Rikkyo University

Rikkyo Educational Corporation was founded in 1874 by Bishop Channing Moore Williams, a missionary of the Episcopal Church. What started as a small private school with a few students in Tsukiji has now developed into one of the leading integrated collaborative education schools in Japan with elementary, junior high, high school, university, graduate school, and second-stage college. Rikkyo University also celebrates the 100th anniversary of its university accreditation in 2022. Here is a chronological look back at the history of Rikkyo University.

1874

Bishop Channing Moore Williams establishes a small private school to teach Christian Bible and English studies in Tsukiji, Tokyo. A few students enroll, and soon after, the school is named Rikkyo School (St. Paul's School, Tokyo).



1918

Rikkyo University moves to Ikebukuro on September 11.



1949

Rikkyo University is accredited under the new postwar education system.

The College of Arts (the Department of Christianity Studies, the Department of English and American Literature, the Department of Sociology, the Department of History, the Department of Psychology Education), the College of Economics (the Department of Economics, the Department of Business), and the College of Science (the Department of Education, the Department of Physics, the Department of Chemistry) are founded.

1959

The College of Law and Politics (the Department of Law) is established.

1963

The Department of French Literature and the Department of German Literature are established in the College of Arts.

1967

The Department of Tourism and Hospitality Management is established in the College of Sociology.

1978

The College of Law and Politics becomes the first daytime university to begin Entrance Exam for Adult Students.

1883

Rikkyo School is moved to a gothic brick school building completed at Foreign Settlement No. 37, and renamed Rikkyo University School.

1907

Rikkyo University School is renamed Rikkyo University in

accordance with the Acts of Colleges. The Department of Arts, the Department of Commerce and Economics, and Preparatory Course are founded.



1919

The completion ceremony of the main building, library, dormitories (currently Buildings No.2 and No.3), and cafeteria are held. A journey as Ikebukuro Campus begins.

1922

Rikkyo University is accredited as a university under the Government Regulations on Universities.

The College of Arts (the Department of English Literature, the Department of Philosophy, the Department of Religion, and the Department of History), the College of Commerce and Economics, and the preparatory Course are founded.

1956

The Department of Japanese Literature is established in the College of Arts.

1958

The College of Sociology (the Department of Sociology) is established (the Department of Sociology, the College of Arts is abolished).

1962

The Department of Psychology and the Department of Education are established in the College of Arts (the Department of Psychology Education is abolished).

1964

The Department of Industrial Relations is established in the College of Sociology.

1974

100th anniversary celebration is held.

1988

The Department of International and Comparative Law is established in the College of Law and Politics.

1990

Niiza Campus is opened.



2002

The Department of Accounting and Finance is established in the College of Economics; the Department of Life Science in the College of Science, and the Department of Contemporary Culture and Society in the College of Sociology.

Graduate School of Business Administration, Graduate School of Social Design Studies, and Graduate School of Intercultural Communication are established.

Edogawa Rampo's residence and storehouse used as a library are transferred to Rikkyo University.





2007

Rikkyo University celebrates 100th anniversary of establishment of the College of Arts and the College of Economics. The Department of International and Comparative Law in the College of Law and Politics is renamed the Department of International Business Law.

2009

Graduate School of Christian Studies is established on the Ikebukuro Campus.

2014

Rikkyo University celebrates its 140th anniversary. The Rikkyo Exhibition Hall: The Heritage and Future of Rikkyo opens on the Ikebukuro Campus. Rikkyo University is selected for the Top Global University Project.

2017

Global Liberal Arts Program (GLAP) launches.

2020

Graduate School of Artificial Intelligence and Science is established

New English education curriculum launches.

1996

The Department of Politics is established in the College of Law and Politics.

1997

University-wide curriculum is launched.

1998

The College of Tourism (the Department of Tourism and Hospitality Management) and the College of Community and Human Services (the Department of Social Work) are established on the Niiza Campus.

2004

Rikkyo University celebrates its 130th anniversary. Law School (Graduate School of Law) is established.

2006

The College of Business (the Department of Business, the Department of Global Business) is established on the Ikebukuro Campus; the College of Contemporary Psychology (the Department of Psychology, the Department of Body Expression and Cinematic Arts) is established on the Niiza Campus. The College of Arts is reorganized into the Department of Christian Studies, the Department of Letters, the Department of Education, and the Department of History. The Department of Economic Policy Studies is established in the College of Economics; the Department of Communication and Media Studies in the College of Sociology; the Department of Culture and Tourism Studies in the College of Tourism; and the Department of Social Work and the Department of Community Development in the College of Community and Human Services.

2008

The College of Intercultural Communication (the Department of Intercultural Communication) is established on the Ikebukuro Campus. The Department of Sport and Wellness is established in the College of Community and Human Services. Rikkyo Second Stage College is opened.

2012

Ikebukuro Library is opened on the Ikebukuro Campus.

2016

New learning style "RIKKYO Learning Style" launches.

2018

Rikkyo University celebrates 100th anniversary of the Ikebukuro Campus.

2023

The College of Community and Human Services is reorganized into the Department of Community Development and the Department of Social Work. The College of Sport and



Wellness and the Graduate School of Sport and Wellness are established.

2024

Rikkyo University celebrated the 150th anniversary of its founding in 2024.

Initiatives for the 150th anniversary of the founding of Rikkyo University

Rikkyo University celebrated the 150th anniversary of its founding in 2024.

This section summarizes the goals, themes, initiatives and commemorative projects for the 150th anniversary. New commemorative projects are planned for the future.



Vision for 150th anniversary of founding

Connecting learning to create the future.

The world has changed dramatically in the last 150 years, or indeed, in the last decade alone. What should the place of learning be like for young people living in today's world where everything is intricately intertwined and ever-changing? That's what we're always thinking of. Although it is not easy to find the right answer, one thing is certain: the "power to connect" is important from now on. When people with different knowledge connect with each other, the amount of knowledge increases dramatically. New ways of looking at things are created. And we can reach answers we couldn't reach before.

Connecting learning to create the future.

Toward the 150th anniversary of our founding in 2024 and beyond, we will begin efforts to connect learning in all fields and create the future based on human education based on the idea of living together that we have cultivated throughout our history.



Creating a world-leading Rikkyo based on 150 years of history and tradition since its foundation

Since its foundation, Rikkyo Gakuin has consistently contributed to society as an educational institution that cultivates world-class ethics, abundant individuality, and a flexible ability to think critically based on Rikkyo University's founding principles from elementary school through university. The 150th anniversary of Rikkyo's founding in 2024 will be a milestone for Rikkyo and a year for making a declaration for the future. The 150th anniversary commemorative projects are positioned as an opportunity to reaffirm the role Rikkyo has played and will continue to play in the future. Building on our 150 years of history and tradition, we will develop the 150th anniversary commemorative projects with the collective wisdom of all involved, with the goal of creating a Rikkyo that will lead the world into a new era and new values.



Theme

In order to achieve the above goal, we have set the following three themes, which straightforwardly express Rikkyo's strengths, characteristics, and direction of change, such as "150 years of history and tradition," "forward-looking, reform-minded, and future-oriented," and "bringing together the wisdom of ALL Rikkyo and utilizing its network." We will formulate and promote specific projects and plans based on these themes.

01

Appreciation and inheritance of history and tradition

02

Challenges and creation for the future

03

Evolution and collaboration of ALL Rikkyo



Message for the 150th Anniversary

Toward the next Rikkyo

By advancing the education at each school and through the integrated collaborative education in response to the demands of society, we will nurture people with the ability to pioneer the future while empathizing with others.

01 Advancing school education

- 1. Progressing the university's RIKKYO Learning Style
- 2. Enhancement of programs to develop global leaders at Niiza Junior and Senior High Schools
- 3. New developments in leadership education at Ikebukuro Junior and Senior High Schools
- 4. Development of a new educational concept for elementary schools: "Authentic learning that fosters the ability and spirit to be autonomous and cooperative"
- 02 Advancing integrated collaborative education
- 1. Developing integrated collaborative education utilizing the unique characteristics of each school
- 2. Advancing global education
- 3. Specific considerations for support of athletic club activities

Main commemorative projects

Construction of a new elementary school building

All school buildings and educational facilities will be newly constructed except for the east wing where the chapel and auditorium are located. Under the new educational concept "Authentic learning that fosters the ability and spirit to be autonomous and cooperative: Toward never-ending learning centered on project-based learning" decided in 2020, regular classrooms, respective specialized course classrooms, and other educational facilities will be organically connected to realize a place of learning where students can learn anytime, anywhere, and with anyone. The completion of the new building will further enhance primary education, which serves as the foundation of Rikkyo's educational philosophy and goals.



New Niiza Building (tentative name) construction project

Under the philosophy of "promoting the joy of living for everyone," the College and Graduate School of Sport and Wellness established by Rikkyo University in April 2023 aim to develop talent who will contribute to enhancing wellness for all people and creating a wellness society based on a rich sense of humanity. The New Niiza Building (tentative name) will be constructed to secure facilities for educational and research activities of the College and Graduate School of Sport and Wellness and to improve the facility environment to accommodate the increasing number of students, aiming to create an attractive facility as a new center for innovation.



Rikkyo Hakone Ekiden 2024 Project

In the "Rikkyo Hakone Ekiden 2024" project, we aimed to have students compete in the Tokyo-Hakone Round-Trip College Ekiden Race (Hakone Ekiden) in January 2024, which marked the 150th anniversary of Rikkyo's founding. As a result of the concerted efforts of our athletes and staff, we made it to the Ekiden race for 2 consecutive years in January 2024. Then, the athletes passed on one sash at all relay stations, and achieved a great leap to 14th overall, 4 ranks higher than 2023. In May 2024, the "Rikkyo University Hakone Ekiden Project Phase 2" was announced, and the next goal is to gain a right to be seeded. We look forward to your continued support.



Edogawa Rampo Residence Facility Improvement Project

Edogawa Rampo, one of Japan's leading mystery novelists, lived next door to Rikkyo University until his passing at age 70. In 2002, Rampo's residence, book storehouse (designated as a tangible cultural property by Toshima Ward), and book collection became the properties of Rikkyo University, and the Edogawa Rampo Memorial Center for Popular Culture Studies was established to promote research, preservation, and public access. This project aims to renovate and improve the aging main building and the Western-style building, and to enhance the exhibition space for Rampo related materials.



Historic Compilation Project

Following the publication of 85 Years' History of Rikkyo Gakuin in 1960 and 100 Years' History of Rikkyo Gakuin in 1974, 150 Years' History of Rikkyo Gakuin will be published in three volumes as the first full history in about half a century. In order to reform and develop private schools, it is essential to always be aware of the founding principles, which is backed by a solid awareness of one's own school history, and to have the perspective to apply it to the present day. With this compilation project, we will reaffirm the foundation for Rikkyo Gakuin to achieve reform and development that is unique to Rikkyo Gakuin, as well as the basis for the identity of its members. 150 Years' History of Rikkyo Gakuin was written from a new perspective based on the results of research into Rikkyo Gakuin's history during this period, as well as on materials not previously published in previous Rikkyo Gakuin histories and newly discovered and organized materials. Volume 1 was published on February 3, 2023, with volumes 2 and 3 to follow.



New Mitchell Hall (tentative name) Construction Project

The New Mitchell Hall (tentative name) will be constructed on the former site of the Mitchell Hall to create spaces that can be used university-wide, such as classrooms and student spaces, to accommodate the increased college admission capacity, as well as to improve the educational and research environment of the College and Graduate School of Science.

Mitchell Hall was a female student dormitory established in April 1959. Even after it finished its role as a student dormitory, it was used in various ways, including the Gender Forum and various research institutes that inherited the philosophy of the Mitchell Hall, but due to its aging, it will be reborn.



150th Anniversary Commemorative Events (Events held from 2023 to 2024)

2023

September 11 - September 28

"Rikkyo Gakuin Foundation 150th Anniversary Commemorative Exhibition" Season 1

"Learning from the experience of disasters — From the efforts of Rikkyo between the 19th and 21st Centuries"

In light of the 100th anniversary of the Great Kanto Earthquake, which caused enormous damage to the Tokyo metropolitan area, the theme was "Rikkyo and Disasters," introducing the history of modern and contemporary disasters that have struck the metropolitan area and Rikkyo's response to these serious situations, with a focus on the Great Kanto Earthquake.



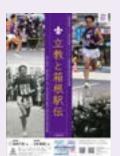
A TOTAL BENEFIT

October 7 – January 30

"Rikkyo Gakuin Foundation 150th Anniversary Commemorative Exhibition" Season 2

"Rikkyo and Hakone Ekiden"

The history of the Rikkyo team's participation in the Hakone Ekiden as a regular school before and after the war, and the history of the Rikkyo Hakone Ekiden 2024 project, which led to the team's first participation in the final round in 55 years, were introduced based on various materials.



December 2

"150th Anniv. Rikkyo Festival: The Williams Day" held

On the day to commemorate Bishop Williams, the founder of Rikkyo Gakuin, a large number of "Rikkyo persons" active in various fields gathered for the event, which included a talk show by a splendid lineup and performances in collaboration with current students and top artists.



2024

March 28

Publication of the book "In Search of Rampo" to commemorate the 150th anniversary of the university's founding

Since the year 2024, the 150th anniversary of Rikkyo Gakuin, marks the 130th anniversary of Edogawa Rampo's birth, we have compiled a volume of interviews with people associated with Rampo and those who love him and his works.



May 4

Commencement of 150th anniversary commemorative ad-wrapped bus service

In commemoration of its 150th anniversary, a school bus with an original design and adwrapping was completed with the cooperation of Seibu Sogokikaku Co.Ltd.

Operation started from Saturday, May 4, 2024 between Niiza Station and Niiza Campus, Shiki Station and Niiza Campus, and between Niiza Campus and Fujimi Sports Field.



May 11

Memorial Tree Planting and Inauguration Ceremony of Monument in Honor of Shigeo Nagashima

A tree planting ceremony was held to commemorate the 150th anniversary of the founding of Rikkyo Gakuin, and an inauguration ceremony was held for a monument in honor of Shigeo Nagashima (honorary lifetime manager of the Yomiuri Giants, 1958 graduate of the College of Economics), a recipient of the Rikkyo Gakuin Medal of Honor.



May 11

Ceremony and Celebration to Commemorate 150 Years of Foundation

A service of thanksgiving was held at Rikkyo All Saints' Chapel (Ikebukuro Chapel). Dean Ian Markham of the Virginia Theological Seminary also attended the service to honor the work of Bishop Williams, an alumnus of the Seminary, and to celebrate the 150th anniversary of the founding of the Rikkyo Gakuin.

The ceremony was held in 2 parts and was attended by approximately 800 people. The first part was conducted in the form of a worship service, with congratulatory speeches given by distinguished guests on behalf of those who have supported the 150-year existence of the school. In the second part, the presentation of "RIKKYO VISION" and the report on the conclusion of an agreement on mutual cooperation and collaboration between Doshisha University and Rikkyo University were made. The 150th anniversary commemorative film "In the Middle of the Road," which traces the path of Rikkyo Gakuin's founder, Bishop Channing Moore Williams, was also screened. The celebration was successful, with about 900 people attending.





TOPICS 1

RIKKYO VISION

The "RIKKYO VISION" expresses Rikkyo's strengths, characteristics, and direction of change, including "150 years of history and tradition," "forward-thinking, reform-minded, and future-oriented," and "the collective wisdom of ALL Rikkyo and the utilization of its network." Based on these three themes, we have developed a vision for the elementary school, junior and senior high schools, university, and integrated education given at collaborated continuous schools. It consists of a Vision Statement and a body text. The Vision Statement is introduced below.

■ Rikkyo University

To be a university that pursues "Global Liberal Arts & Sciences" to connect with the world, society, and neighbors in search of universal truths

■ Rikkyo Niiza Junior and Senior High School

We nurture students who can know themselves and value themselves and respect others as they value themselves

■ Rikkyo Ikebukuro Junior and Senior High School

In an unpredictable future society, we will cultivate people who can demonstrate leadership while maintaining cooperation with those around them

■ Rikkyo Elementary School

We aim to create a learning environment where pupils, teachers, and parents gather to respect, learn from, and enhance each other

■ Integrated education given at collaborated continuous schools

We nurture "basic human skills" to survive in today's confusing society and open up the future

June 8

Open Symposium on Children's Rights and Multicultural Coexistence

The first part was a keynote speech and the second part was a panel discussion. As children's rights and multicultural coexistence have become major themes in Japanese society, the participants confirmed how to create opportunities to think about the future through dialogue with people who are facing the current situation and issues on the ground. It was also an opportunity to further deepen cooperation with local communities by exploring the possibility of cross-departmental collaboration with researchers on the themes of children's rights and multicultural coexistence.



June 23

"ALL Toshima × Rikkyo WAKUWAKU Disaster Prevention Festival" held

The "ALL Toshima × Rikkyo WAKUWAKU Disaster Prevention Festival" commemorating the 150th anniversary of the founding of Rikkyo Gakuin was held at Ikebukuro Campus. The event was co-hosted by Toshima Ward, where the Ikebukuro campus is located, with cooperation from Ikebukuro Fire Station, Toshima Fire Station, Ikebukuro Firefighting Corps, Sogo & Seibu Co., Ltd. Merchandising Department, Sunshine City Corporation, and Ryohin Keikaku Co., Ltd. It was held as the first disaster prevention event through a collaboration between industry, government, and academia at Rikkyo University. It was bustling with a large number of visitors.



July 6

Aoyama Gakuin × Rikkyo University 150th Anniversary Commemorative Talk Event held

Aoyama Gakuin and Rikkyo Gakuin held a talk event at Yurakucho Yomiuri Hall to commemorate their 150th anniversary in 2024.

The talk event was organized in two parts, and talk sessions were held under the themes of "Past and Future Talk Session" in the first part and "Ekiden Talk Session" in the second part. On the day of the event, about 800 people attended the venue, and about 1,200 people participated through online streaming.



August 1 - August 9

ACE Summer Intensive Program held at Rikkyo University

As part of Rikkyo University's internationalization strategy, the "ACE Program*1," which started in academic year 2021, aims to cultivate individuals who can think about and take action on global issues, based on liberal arts education, through partnerships with top universities in Asia. A summer intensive program was held at Rikkyo University to commemorate the 150th anniversary of the founding of Rikkyo University.

*1 Details are given on page 49.



August 2 - August 8

A British Journey to the Origins of Rikkyo with the President

President Renta Nishihara and alumni went on a tour to visit places associated with Rikkyo in Britain to commemorate the 150th anniversary of the foundation of the university. At services at Canterbury Cathedral and St. Paul's Cathedral, the priests gave words of blessing on the 150th anniversary of the founding of Rikkyo. Over the course of eight days, it became a valuable opportunity to reaffirm the history and roots of Rikkyo University with alumni.



August 9

Pipe Organ Concert "Music and Space" held

The concert was held under the concept of "nurturing the next generation," with elementary, junior high, and high school students invited to attend. The university's organist, Yuko Sakiyama, performed pipe organ music that evoked the cosmos. Between the pieces, the world-renowned astrophysicist Dr. Hitoshi Murayama (Professor at the University of Tokyo and the University of California, Berkeley) introduced the pieces and provided explanations about the beauty and enjoyment of the universe.



September 3

Rikkyo Elementary School Photo Gallery

We are currently promoting the construction project of a new Rikkyo Elementary School building. The Rikkyo Elementary School Photo Gallery was created to reflect on the memories of the old school building, which has been used for over 60 years since 1963. The photos in the photo gallery were taken by all the pupils, from first to sixth grade, between September and December 2023. During their break times, they went to their favorite spots inside the old school building and captured "my favorite photo" using an iPad. Mosaic art created using all the photos is also presented.



September 28

Rikkyo Gakuin Joint School Briefing

A joint school briefing was held at the Ikebukuro Campus. Rikkyo Elementary School, Rikkyo Ikebukuro Junior and Senior High School, Rikkyo Niiza Junior and Senior High School, and Rikkyo University participated, and each held a briefing session. In addition, Rikkyo Gakuin's integrated education given at collaborated continuous schools was explained at the general meeting and facilities were toured.



October 1 - December 23

Start of 150 yen lunch service in commemoration of 150 years of foundation

From October to December 2024, in commemoration of our 150th anniversary, we began serving 150 yen lunches at the cafeterias of the Ikebukuro and Niiza campuses. During the period, each cafeteria served original menus to celebrate the 150th anniversary.



October 5 – December 23

"Rikkyo Gakuin Foundation 150th Anniversary Commemorative Exhibition" Season 3

"The Vision of Rikkyo's 'Future' — From the Words of Its Leaders"

The exhibition explores the century-and-a-half-long history of Rikkyo Gakuin by dividing it into periods of 25 years, examining Rikkyo University's founding principles through the words of leaders from each era.

From October 20

Collaboration project with Tobu Railway Co., Ltd. and Tobu Department Store Co., Ltd.

In 2024, the 150th anniversary of the founding of Rikkyo Gakuin, the Tobu Railway, the predecessor of the Tobu Tojo Line, celebrated its 110th anniversary. Many pupils and students of our school have used the Tobu Tojo Line for many years. With the cooperation of Tobu Railway Co., Ltd., we carry out a collaborative project to convey the history, tradition, and charm of Rikkyo, as well as gratitude for the Tobu Tojo Line.

- The departure bell at Ikebukuro Station (Tobu Tojo Line) and Shiki Station is changed
 to our school's original melody. The melody of the train departure at Ikebukuro
 Station (Tobu Tojo Line) and Shiki Station is the school anthem of elementary school,
 Ikebukuro junior and senior high school, Niiza junior and senior high school, and
 university.
- In conjunction with the change in the departure melodies at Ikebukuro Station (Tobu Tojo Line) and Shiki Station, the elementary school quasi-school anthem is used as the Tobu Department Store time signal.
- Commemorative tickets for the 150th anniversary of the founding of Rikkyo Gakuin and the 110th anniversary of the opening of the Tobu Tojo Line are sold.
- Panel posters are displayed in the advertising space at Ikebukuro Station (Tobu Tojo Line) and Shiki Station.
- Along with the posters at Ikebukuro Station (Tobu Tojo Line) and Shiki Station, posters are displayed inside Tobu Department Store.







TOPICS

Rikkyo Gakuin and Tobu Railway

When the Niiza Campus site was purchased in 1959, Tobu Railway Co., Ltd. donated all the funds for the purchase of the land to Rikkyo.

The following inscription is on a stone monument at Niiza Campus.

"In 1957, when Rikkyo University established a long-term development plan and aimed to expand its school grounds, Kaichiro Nezu, the president of Tobu Railway Co., Ltd., who showed deep understanding of the plan, donated the land in Nobitome, a part of Musashino, to the university. In 1960, the Rikkyo High School building was constructed, and now, as we witness the completion of educational facilities at Rikkyo University, we erect this monument to express our deep gratitude."



TOPIC

"Detective Conan" × "Edogawa Rampo Residence" Special Collaboration Anime

To celebrate the 130th anniversary of Edogawa Rampo's birth, a special collaboration anime between "Detective Conan" and the "Edogawa Rampo Residence" will be broadcast on November 16 (Saturday) and 23 (Saturday).

Edogawa Conan, whose name is derived from Edogawa Rampo, plays a major role against the backdrop of Rikkyo University's "Edogawa Rampo Residence" and the Ikebukuro Campus. [Broadcast date]

November 16, 2024 (Saturday) and November 23, 2024 (Saturday) at 6:00 PM

Yomiuri TV, Nippon Television Network



TOPICS 4

150th anniversary commemorative film "In the Middle of the Road"

"In the Middle of the Road" is a commemorative film directed by Keiko Tsuruoka (2012 graduate from Department of Body Expression and Cinematic Arts), a film director who received the 74th Minister of Education, Culture, Sports, Science and Technology New Artist Award. This is an all Rikkyo work with three Rikkyo alumni as the main cast and current students. It is a coming-of-age road movie depicting the love and passion of the founder, Bishop Williams. It will be shown on Homecoming Day.



As Rikkyo Gakuin celebrates its 150th anniversary, it has set the goal of "Building a Rikkyo that leads the world, based on the history and traditions of its 150-year foundation," and has been engaged in various initiatives. We will continue to hold various commemorative events around Homecoming Day and Christmas events.



For details, please visit our 150th anniversary website.

Rikkyo University Fact Book 2024 (overview)

As a summary version of the various data presented in the Rikkyo University Fact Book, the main data for each item has been summarized. Readers can grasp the "now" of Rikkyo University at a glance.

Number of full-time faculty members

486

Number of courses offered

5,956 periods

Number of books in the library

Approx.

200 million

Education

Education

*Data for academic year: 2023

Number of academic papers published

120_{th}

Number of highly cited papers

 77_{th}

Category Normalized Citation Impact (CNCI)

15_{th}

*Data for academic years: 2012 to 2021 (resources: Web of Science)

Research

Research

Number of undergraduate students

19,808

Male students: 43.9%, female students: 56.1%

Number of students belonging to an athletic association

2,513

Undergraduate employment rate

97.7%

Students

Students

*Data for academic year: 2023

Number of overseas partner institutions

246

Number of foreign faculty

213

Rikkyo Minor Program registration rate

99.5%

* Rikkyo Minor Program: An educational program for all undergraduates with the aim of nurturing cultivated persons from a global perspective.

Internationalism

*Data for academic year: 2023

Nikkei BP Brand Image Survey, Overall brand strength

(Subject: parents of students)

Rank

13th

Score

66.1

points

World University Rankings

Times Higher Education (THE)

"International outlook" score Japanese private university

1 st

Public Relations

*Data for academic year: 2023

Number of applicants

56,495

Entrance Exams

*Data for academic year: 2024

Number of alumni

230,774

*Data for academic year: 2023

Alumni

RIKKYO Fact Book 2024

Rikkyo University Fact Book

Data from academic year 2018 to academic year 2023

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Rikkyo University Fact Book online version can be found here

RIKKYO Fact Book 2024





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