Course Title	Cultural Psychology
Instructor	Sawaumi, T.
Credit	2 Credits
Course Number	PSY2321

■ Course Objectives

This course introduces the major content areas of cultural psychology. Student will learn how culture shapes the way we think and behave.

■ Course Contents

This course will cover the relationship between culture and human mind. The course starts by introducing general theories and perspectives underlying cultural psychology. We will then explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition, especially focusing on East-West differences. We will deal with the mechanisms underlying cultural differences and cover topics such as acculturation and multiculturalism, including cultural differences within a single country.

■ Course Schedule

- 1. Introduction: What is cultural psychology?
- 2. Culture and socialization I: Development of the cultural mind
- 3. Culture and socialization II: Education practices
- 4. Culture and the self I: Cultural differences in self-concepts
- Culture and the self II: Consequences for self-consistency and egoism
- Culture and motivation I: Goals and theories underlying motivation
- 7. Culture and motivation II: Cultural differences in motivation, control, and choice
- 8. Exam 1: Midterm exam
- Culture and emotion: Universality and cultural variation in emotions
- 10. Culture and cognition I: Cultural differences in cognition
- 11. Culture and cognition II: Where do cultural differences come from?
- 12. Acculturation and biculturalism I: Time course of acculturation and factors that influence acculturation
- 13. Acculturation and biculturalism II: The bicultural self
- 14. Exam 2: Final exam

■ Study Required Outside of Class

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. If they are unclear about anything, I would strongly recommend that they should contact the instructor or refer to the corresponding chapter in the reading book. Students are encouraged to take a look at the handouts before each class. Students are required to do the assigned readings and submit a couple of papers during the term.

■ Evaluation

Midterm Test (25%); Final Test (25%); Reaction papers (25%); Class participation (25%)

■ Textbooks

No textbook will be used. Handouts and readings will be distributed in class.

■ Readings

Steven J. Heine. 2007. Cultural Psychology. (New York:W. ISBN: 9780393925739)