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| Course Title | Lectures & Discussion on Social Issues B < Globalization > |
| Instructor | KURAMOTO, Y. |
| Credit | 2 Credits |
| Course Number | SOX3131 |

■Course Objectives

1. Students will be equipped with the theoretical, conceptual, and empirical tools to analyze and understand the global issues that affect us.
2. Students will learn to engage in logical discussions and advocate their points of view.
3. Students will be able to write a research paper, making use of current academic resources to support their arguments.

■Course Contents

This course aims to promote students' understanding of a variety of perspectives on different dimensions of globalization. Based on reading assignments, lectures, and student presentations, students will be encouraged to participate actively in various discussions on globalization. With regards to intercultural objectives, learning about globalization will provide opportunities for students to develop their own ways of dealing with cultural diversity and cultural conflicts in the future.

■Course Schedule

1. Introduction
2. Global Migration
3. Refugee issues
4. Global environmental issues
5. Environment and sustainable development
6. Deviance and crime
7. Terrorism
8. Inequality
9. Race, ethnicity and gender
10. Globalization and civil society
11. Dealing with globalization
12. Resisting globalization
13. The futures of globalization
14. Wrap-up discussion

■Study Required Outside of Class

Students are required to complete all reading assignments before class, and to be ready to play an active role in class by contributing to class discussion and activities.

■Evaluation

Attendance, class preparation and participation and homework (including assigned reading and written assignments, and presentations) (70%); Final paper (30%)

■Textbooks

None

■Readings

George Ritzar. 2011. *Globalization: The Essentials*, (Wiley-Blackwell ISBN: 9780470655603)
Frank J. Lechner and John Boli eds. 2012. *The Globalization Reader. Fourth edition*, (Wiley-Blackwell ISBN: 9780470655634)

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|---------------|---|
| Course Title | Lecture & Discussion on Culture B < An introduction to religious anthropology > |
| Instructor | SANEMATSU, K. |
| Credit | 2 Credits |
| Course Number | SOX3231 |

■Course Objectives

The final objective of this course is to acquire knowledge of sociology in English and active English language skills. Students will learn widely about religion in human society, make presentations on the individual topics in English, and cultivate the skills to actively debate.

■Course Contents

This course is an introduction to religious anthropology focusing on the topics shown in the Course Schedule. For the topic scheduled each week (refer to "Course Schedule"), first, an instructor will give a lecture; followed by discussion among students. Reading assignments and short reports will be set as homework. In addition, students will study their topics, make their final presentations, and submit their reports. All classes will be conducted in English.

■Course Schedule

1. Course outline, Introduction, Orientation
2. What is religion?
3. Shintoism
4. Buddhism
5. Japanese Buddhism
6. Syncretism in Japanese religion
7. Christianity
8. Islam
9. Japanese New Religions
10. American cults and the New Age movement
11. Shamanism
12. Mayan religion
13. Essence of religion
14. Final presentations / Final report due

■Study Required Outside of Class

Students will read materials about the topics in advance and prepare for the discussion. In addition, they will prepare a short report for submission.

■Evaluation

Final Report (20%); Final Presentation (15%); Reading Assignments, Short Report (20%); Active Participation in class discussion (15%); Attendance (30%)

■Textbooks

No textbook used. Reading materials will be provided.

■Readings

To be mentioned as needed.

■Others (e.g. HP)

Instructor's website:
<http://www.rikkyo.ne.jp/grp/arawak/latina/index.htm>

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|---------------|---|
| Course Title | Lecture & Discussion on Media and Communication B < Contemporary World issues > |
| Instructor | SANEMATSU, K. |
| Credit | 2 Credits |
| Course Number | SOX3331 |

■Course Objectives

The final objective of this course is to acquire knowledge of sociology in English and active English language skills. Students will learn widely about issues and challenges about modern society, make presentations on the individual topics in English without any difficulty, and cultivate the skills to debate actively.

■Course Contents

This course focuses on most recent or urgent world issues and topics, as shown in the Course Schedule. An explanation of the topics will be given by an instructor, followed by short presentations by students. And then, students will hold a discussion. Reading assignments and short reports will be set as homework. In addition, students will study their topics, make their final presentations, and submit their reports.

■Course Schedule

1. Course outline, Introduction, Orientation
2. Education
3. Japan's future
4. IS and terrorism
5. Immigration and refugees
6. AIDS
7. Global warming
8. Life in the universe
9. Nuclear energy
10. Japanese animation and the world
11. International politics
12. Cultural relativism and multiculturalism
13. Happiness
14. Final presentations / Final report due

■Study Required Outside of Class

Students will read materials in the textbook in advance and prepare for the discussion on the topic. In addition, they will prepare a short report.

■Evaluation

Final Report (20%); Final Presentation (15%); Reading Assignment, Short Report (20%); Short Presentation, Active Participation in class discussion (15%); Attendance (30%)

■Textbooks

No textbook used. Reading materials will be provided.

■Readings

To be mentioned as needed.

■Others (e.g. HP)

Instructor's website:

<http://www.rikkyo.ne.jp/grp/arawak/latina/index.htm>

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|---------------|---|
| Course Title | Studies of Contemporary Society C <Special Topic in Risk Communication> |
| Instructor | WU, Y. |
| Credit | 2 Credits |
| Course Number | SOX3411 |

■Course Objectives

The main objective of this course is to prepare students with the knowledge about risk society and risk communication. Upon completion of this course, students will be able to understand some important concepts such as risk perception, knowledge deficit, risk uncertainty, optimistic bias, risk amplification and risk communication. Also, students will know how to apply these concepts to observe and interpret the contemporary risk events. Most importantly, students will learn how to present their case study in English.

■Course Contents

The course is composed of lectures and students presentation. In the lecture classes, we will review general concept and research about risk communication. The research methodology such as content analysis, case study, quantitative and qualitative methods will be introduced. Student presentation will be focused on case analysis and interpretation of any risk event. The final presentation can be a team work or a solo work, depending on students' preference.

■Course Schedule

1. Introduction: Course description and General Information
2. Risk society and risk perception
3. Interpretation of risk uncertainty
4. The mass media and risk amplification
5. Optimistic bias as a barrier of risk communication
6. Midterm case study and reports
7. How to implement a successful risk communication?
8. Public participation and scientific democracy
9. Food safety issues: The case comparison of Taiwan and Japan
10. Case study and class discussion
11. Crisis Communication
12. Student presentation
13. Student presentation
14. Final report

■Study Required Outside of Class

Students are required to choose one topic from the class themes and use one case as illustration / interpretation. To better report the meaning and implication of the case, Students should search outside class reading materials such as assigned papers, books and journal articles regarding the case.

■Evaluation

Class Attendance and Participation (30%); Presentation (40%); Final report (30%)

■Textbooks

Reading materials will be provided in the class.

■Readings

To be announced in the class

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|---------------|---|
| Course Title | Studies of Contemporary Society D < Critical and Dialogic Approaches to Culture and Society in a Globalized World > |
| Instructor | IWABUCHI, K. |
| Credit | 2 Credits |
| Course Number | SOX3411 |

■Course Objectives

The main objective of this course is to prepare students with the critical and dialogic study of culture and society in the age of globalization. Upon completion of this course, students will be able to acquire critical approaches to culture and societies, understand key issues of cultural globalization processes and pursue dialogic potentials of cross-border communication. In addition, students will learn how to logically think and present their arguments in English.

■Course Contents

The course is composed of lectures and students presentation. We will first consider this relationship of culture, power and the nation. Then we will examine the intensification of cross-border human mobilities and media culture flows in a globalized world and discuss the ways to foster cross-border dialogue and make national borders inclusive with some focus on East Asian contexts.

■Course Schedule

1. Introduction: On being "critical" and "dialogic" in a globalized world
2. Culture, power and unevenness
3. Cultural difference, others and the nation 1
4. Cultural difference, others and the nation 2
5. Mobilities, cultural diversity and multicultural co-living 1
6. Mobilities, cultural diversity and multicultural co-living 2
7. Globalization, culture, communication 1
8. Globalization, culture, communication 2
9. Trans-Asian media culture flows and connections 1
10. Trans-Asian media culture flows and connections 2
11. Uses of culture: national interest and public concern
12. Students' Presentation
13. Students' Presentation
14. Conclusion

■Study Required Outside of Class

Students are required to read the assigned articles provided for the following week's class in advance. Reading is essential to university learning and critical thinking. All students are expected to participate actively in class and express their thoughts on the topic of the week.

■Evaluation

Class Attendance and discussion Participation (30%); Presentation (40%); Reports (30%)

■Textbooks

No textbook.

■Readings

Reading materials will be provided in the class.